



# LEARNING ALLIANCE TIMES



## HYBRID LEARNING PROGRAMME

# INTERNATIONAL BACCALAUREATE PYP | MYP | DP

“The more that you read, the more things you will know, the more that you learn, the more places you’ll go.” – Dr. Seuss

## MYP - SCHOLARSHIP AND AWARD CEREMONY 2020

What’s better than working hard towards an achievement and getting acknowledged for that hard work!! It was in this spirit of celebrating the hard work, resilience and brilliance of our students that Learning Alliance International hosted a Scholarship and Award Ceremony for IB MYP and DP on 9th October 2020. The ceremony was attended by award/scholarship winning students and their parents. IB Student of the year award/scholarship was given for outstanding academic achievements as well as extra-curricular activities. As for the MYP Assessments 2020, the students achieved a phenomenal MYP V result, where Eshaal Fatima Bashir scored a glorious 54 out of a total of 56, winning the prestigious Naim Salam Mehta Scholarship that is awarded to the highest scoring graduating MYP student each year. At the end of the ceremony, Principal Ms Anjum S. Ahmad addressed the audience in attendance, praising the efforts of students, teachers as well as the parents for the wonderful achievements, setting high standards for everyone who would follow in the footsteps of our high Achievers



We are extremely proud to announce that our MYP V has achieved **The Highest Score in Pakistan!** in the International Baccalaureate Middle Years Programme May 2020 Assessments.



Hira Mahrosh Amjad, Abdullah Saeed, Fatima Majid, Maha Malik, Hadiyah Ahmad, Taha Faisal Khan, Eshaal Fatima Bashir, Zuha Fatima Haider, Simal Majeed, Azaan Aqeel, Fatima Usman, Zain Mahmood

Our Students achieved the highest score of **54 out of 56** with a class average of **5.56** and **100%** pass rate.

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| <p><b>OUTSTANDING DELEGATE - UNITED NATIONS YOUNG AMBASSADORS MUN</b></p> | <p><b>IBDP OUTSTANDING SAT SCORE</b></p> | <p><b>WAY TO GO FATEMAH!</b></p> | <p><b>WINNING BEYOND BORDERS Ahmed Moeed Yusuf of MYP I makes us proud yet again!</b></p> | <p><b>IB MYP COMMUNITY SERVICE SOS Children's Village</b></p> |
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| <p><b>OUTSTANDING DELEGATE AWARD YAMUN 2020</b></p> <p>We are pleased to announce that <b>Rahaymah Azam Hafizee</b> of IB MYP IV was granted the <b>Outstanding Delegate Award</b> for her leadership at the <b>UNITED NATIONS Young Ambassadors MUN</b> on the 22nd November 2020</p> <p>Rahaymah, LAI is proud of you!</p> | <p><b>ONE OF THE HIGHEST SAT SCORES IN PAKISTAN</b></p> <p>We are pleased to announce that <b>Rehan Arshad</b> of IBDP II scored an outstanding <b>1530</b> out of 1600 in SAT.</p> <p>His incredible effort and hard work got him to score his practice test scores by over 200 points collectively and secured him 100-1000 points in the Math section and 730-900 in the English.</p> <p>Congratulations!</p> <p>Rehan, LAI is proud of you!</p> | <p><b>FATEMAH SAAD OF IB PYP IV at LAI gets selected as one of the 14 CHILD &amp; YOUNG ADULT JURY MEMBERS OF 33RD INTERNATIONAL FILM FESTIVAL</b></p> <p>The 14 selected jury members from Iran, Italy, Pakistan, Armenia, India, and Macedonia will virtually judge seven feature films and three animations in the section. Fatemah Saad is the only girl juror from Pakistan.</p> <p>Way to go Fatemah!!</p> | <p>We are pleased to announce that <b>Ahmed Moeed Yusuf</b> of IB MYP I secured the <b>3rd PLACE</b> in the U-14 Cadet level in <b>SOUTH ASIA</b> at the <b>SOUTH ASIAN ONLINE CHESS FESTIVAL</b> on the occasion of the <b>UNIVERSAL CHILDREN'S DAY</b></p> <p>Ahmed, LAI is proud of you!</p> | <p><b>LAI IB MYP COMMUNITY SERVICE SOS Children's Village</b></p> <p>As part of the MYP Community Service LAI MYP I student <b>NASHMIVA MALIK</b> has been involved with community service at the <b>SOS CHILDREN'S VILLAGE</b> to celebrate the spirit of EM this year, she baked cupcakes and presented them with festive icing kits for decoration for each SOS family.</p> <p>This year at EM, the children at the <b>SOS CHILDREN'S VILLAGE</b> enjoyed a fun filled afternoon with festive decorating delicious cupcakes with festive icing and vibrant toppings. Community Service in MYP provides students with the opportunity to become active members of their community and has a lasting, positive impact on society at large. It enables students to acquire life skills and knowledge, as well as provide a service to those who need it most.</p> |
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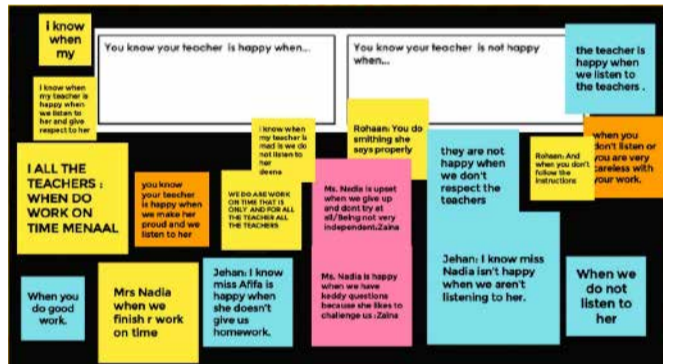
# FIRST DAY OF SCHOOL



12th October was an exciting day in PYP where our bright young stars arrived in school, excited for their first on campus learning experience after the school building closure in March. Despite the unusual circumstances, there was a festive spirit in the air, where children met their friends for the first time in their new gorgeously decorated classrooms. Throughout the lessons, the children beamed at their classmates and teachers where various fun activities were conducted as part of Welcome Back

to School. PYP I and II excitedly spoke about their virtual learning time at home, with their teachers and shared their birthdays with each other. They discussed IB learner profile attributes in their UOI lessons and sang along happily in their Music class. Through the fabulous colours of the walls and the graphics in the PYP block and the carefully planned lunch break and playtime, children skipped along the corridors and designated walkways enjoying their first day back in school.

## NEW BEGINNINGS IB ORIENTATION & WELCOME BACK PARTY



## Celebrating Defence Day



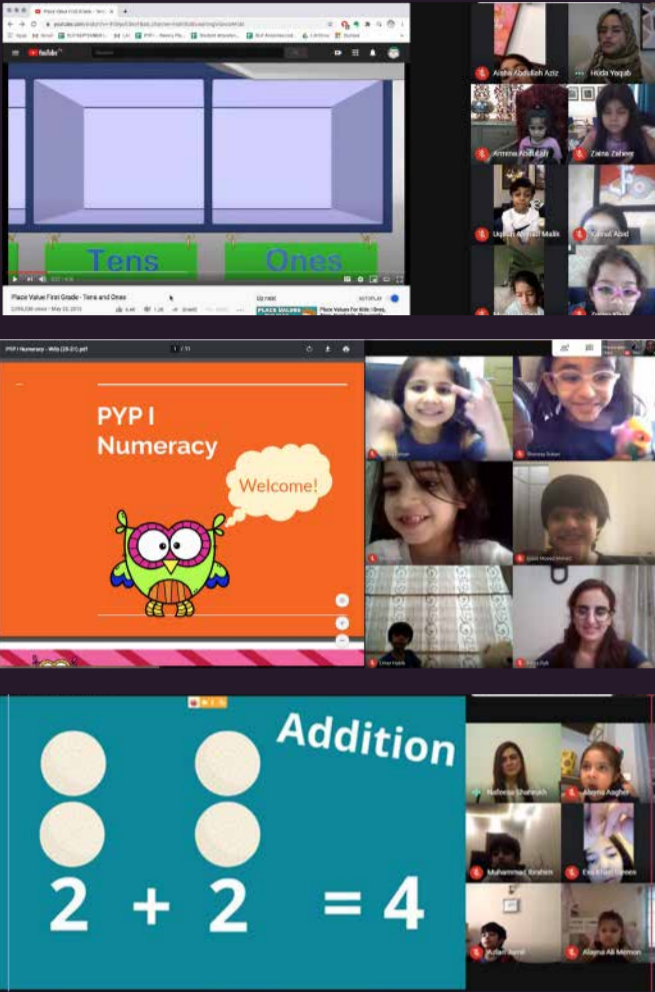
Defence Day, commemorates the sacrifices of our national armed forces during the attack on our country in the 1965 war. It is also a day to renew our pledge that we are a strong, proud nation, filled with a conviction to make our homeland a safer, better place for generations to come. Keeping in view the historical perspective, PYP students discussed the concept of Identity and 'Who We Are', linking it to our beloved homeland and people who protect it - sometimes sacrificing their lives for it. Where PYP I and II delved into the Learner Profile Attributes, selecting the one that



describes the love for their country ; PYP III , IV and V engaged in a Jamboard activity of what difference can they make in their daily routine that can show they care for their country. In the Math lesson, since the students are working on percentages and fractions, it was interesting to see them linking their learning to History and the unfair distribution of military resources at the time of inception of Pakistan, understanding that whatever we lack in resources, we make up for it in the passion and zeal for our country, vowing to give it our best today, tomorrow and always.

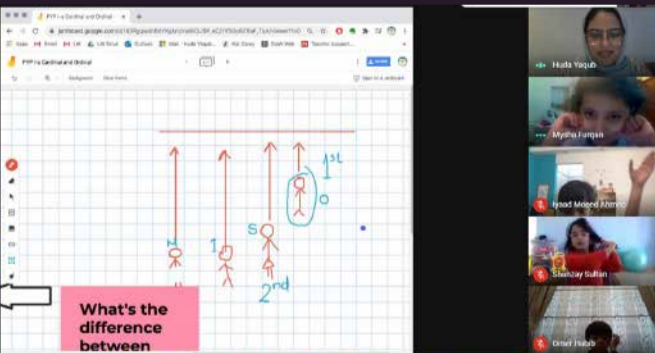
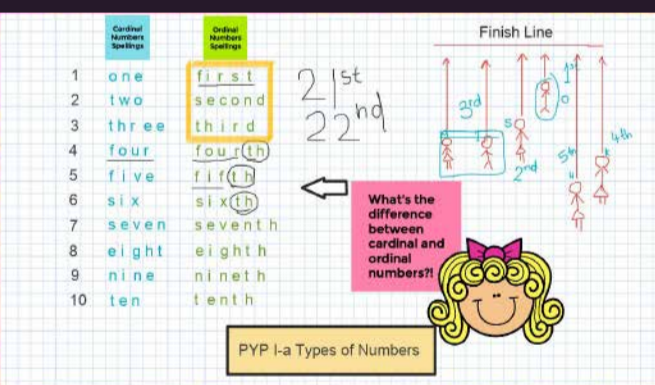
Beginning of the school year is marked with vibrance and wonderful colours exuded by the bright and shiny welcome notes and book packs tied with ribbons and name tags. IB @ LAI (PYP, MYP & DP) had its Orientation with the students and books pack collection held on the 5th and 6th of August, where teachers met the students in a virtual class and parents collected the book packs from the school building. A virtual Welcome Back Party for all the new students in their brand new grade levels was held on 7th of August, where students and teachers after getting to know each other on Orientation Day, interacted on online platforms, playing games and having fun filled ice breaker activities. The students introduced themselves and got to know their new friends and facilitators through various ingenious games and activities designed by the Homeroom and Subject teachers. The spirits were high and the environment all around was festive, despite the unusual nature of the circumstances surrounding a very non-traditional beginning to a new school year.

# NUMBER GAMES IN PYP



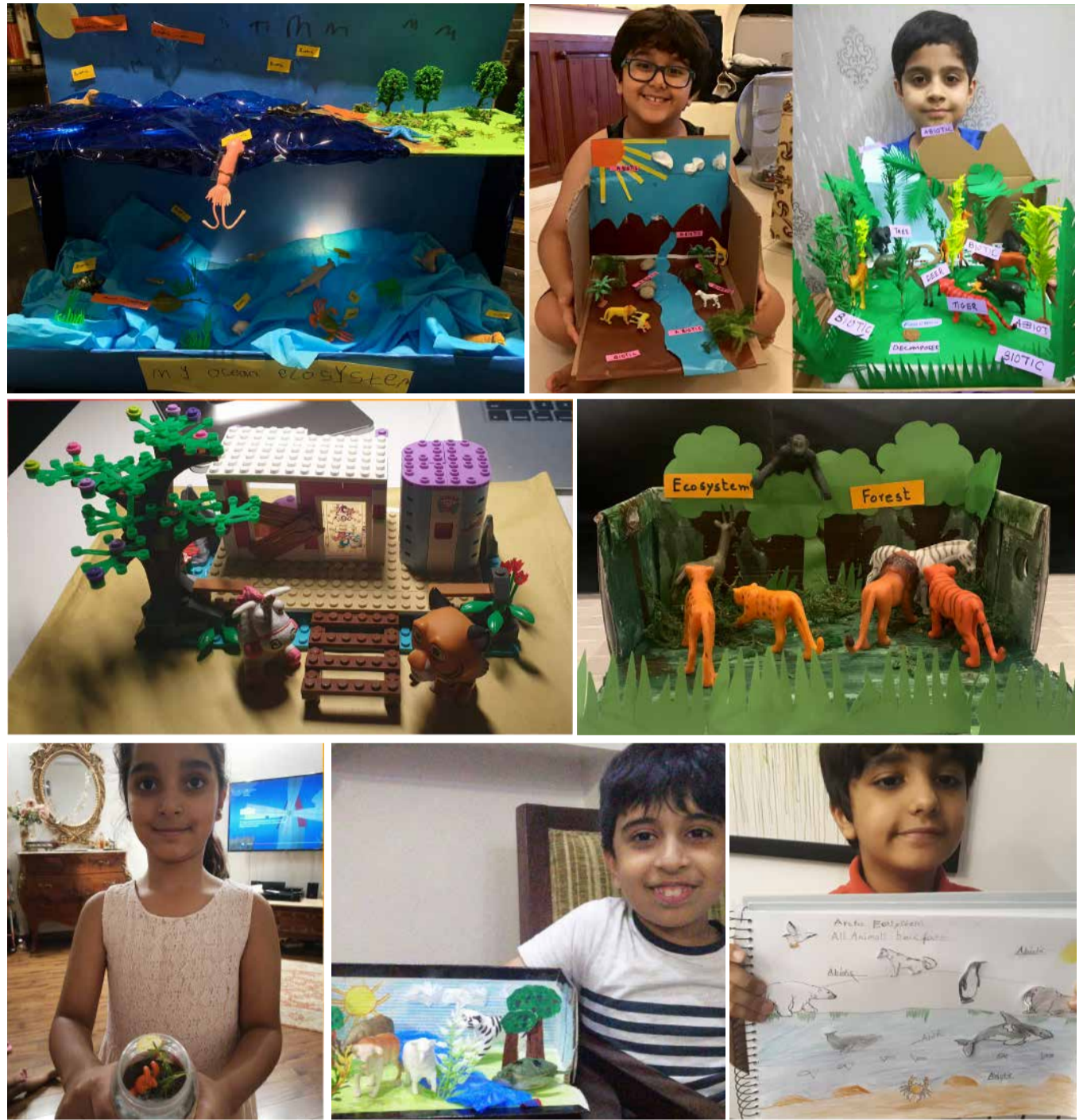
The ability to use numbers and solve problems in real life context is what Numeracy is all about in PYP@LAI. Our young learners of PYP I engage in a number of activities to build number sense including videos, real world applications and interactive presentations, inquiring about and sharing ideas to build a comprehensive knowledge base.

# NUMERACY



It is important that learners are able to make real life connections with practical applications of their learning. To that end, PYP I students compared cardinal and ordinal numbers in a final recap session to the topic "Positions". Activities like these, clarify concepts and allow the children to exhibit and reflect on their learning!

# ECOSYSTEMS OF THE EARTH



In the first transdisciplinary theme, 'Who we are' the students explored and unravelled the secrets of our planet's multiple ecosystems, how the living and non-living things interact and studied about various possible food chains. To further elaborate on and collaborate with all these concepts, the students did a

STEM project making a model premised upon a specific ecosystem, focusing on one abiotic factor from their chosen project and navigated the effects of that action. This interdisciplinary and applied approach to learning benefits our little inquirers and they are able to make connections to the real world outside their classrooms.

| Verb    | اسم     |
|---------|---------|
| ۱۔ پکڑو | ۱۔ گاڑی |
| ۲۔ آتو  | ۲۔ تلی  |

# اُردو



- سوال ۱: پتوں کے نام کیا تھے؟  
 جواب ۱: پتوں کے نام چوہا، مانی، موتی اور نموی تھے۔  
 سوال ۲: کس پتے نے ہات نہیں مانی تھی؟  
 جواب ۲: مانی نے ہات نہیں مانی تھی۔  
 سوال ۳: کیا آپ بڑوں کی بات مانتے ہیں؟  
 جواب ۳: جی ہاں! میں بڑوں کی بات مانتا/مانتی ہوں۔



| گنتی    | ۱ | ۲ | ۳ | ۴ | ۵ |
|---------|---|---|---|---|---|
| ۱۔ ایک  | ۱ | ۲ | ۳ | ۴ | ۵ |
| ۲۔ دو   |   |   |   |   |   |
| ۳۔ تین  |   |   |   |   |   |
| ۴۔ چار  |   |   |   |   |   |
| ۵۔ پانچ |   |   |   |   |   |

فاصلاتی تعلیم پروگرام (ڈی ایل پی) کے تحت پی و ای پی میں تدریس اردو کا تجربہ بہت کامیاب رہا۔ استاد اور طلبہ کا باہمی تعلق خوشگوار ہونے کے ساتھ ساتھ موثر و نتیجہ خیز ہے۔ دوران تدریس اساتذہ کی مختلف تدریسی حکمت عملیوں و طریقہ ہائے تدریس سے ناصرف مضمون میں طلبہ کی دلچسپی میں اضافہ ہوا بلکہ لسانی مہارتوں سننے، بولنے، لکھنے اور پڑھنے کی قابلیت میں اضافہ بھی۔ سافٹ ویئر رنگ بھریں" کی مدد سے حروف جوڑ کر الفاظ بنانا، اصول زباندانی و قواعد انشاء پردازی، محاورات کا فہم اور جملوں میں درست استعمال، تخلیقی تحریروں کی مشق، اصلاحی و سبق آموز کہانیوں کا مطالعہ، پتلی تماشا کے ذریعے گہر بیٹھے سیکھنا اردو زبان کے مفید اور موثر تدریسی عمل کے ذریعے مطلوبہ اہداف کو حاصل کرنا ہے تاکہ طلبہ ناصرف مضمون میں مطلوبہ معیار حاصل کریں بلکہ وہ اپنی پہچان قومی زبان اردو کو باعث افتخار جانیں۔

# WORLD CHILDREN'S DAY



*"Children are the world's most valuable resource and its best hope for the future." - John F Kennedy*  
 World Children's Day is celebrated on the 20th of November every year to promote international togetherness, awareness among children about their rights and improving their welfare. At LAI the

day was stretched into a weeklong celebration (on campus as well as on DLP), where the concept of Identity and the rights of the children were discussed with the PYP students. An Art Competition was held to bring out the creativity and artistic talents among young artists,

encouraging them to research, think and express themselves using the art medium of their choice. The fantastic displays of colour and unique insights into the minds of our young learners were a treat to witness, bringing forward the issues faced by children everywhere in the world.

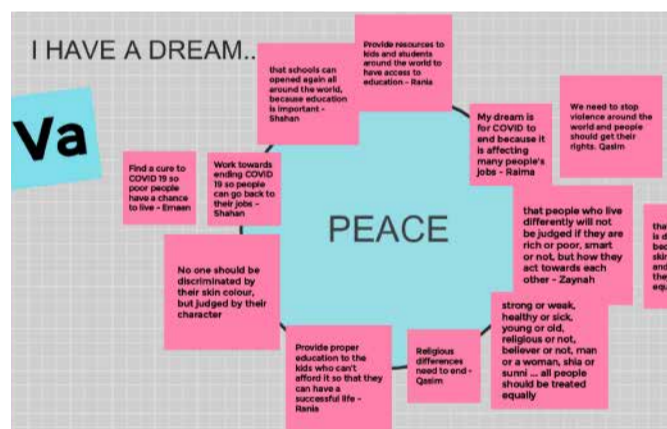
## CELEBRATING INTERNATIONAL DAY OF PEACE



The International Day of Peace is observed around the world each year on 21st of September.



Peace Day provides a globally shared date for all humanity to commit to peace across all differences and to contribute to building a Culture of Peace. The UN General Assembly has declared this as a day devoted to "commemorating and strengthening the ideals of peace both within and among all nations and peoples."



Monday Vb

21st September 2020

White represents peace

**SEE** A dove, I see a dove flying towards a heart shaped Earth, I see the world shaped as a heart, I see a dove flying to the earth but its a HEART!!!!!!!, I see lots of BLUE, Green and white.

**THINK** I think that the dove is so elegant, I think the dove is a symbol of peace, I think that you are showing this to us because it is peace day and the dove is a symbol of peace..

**WONDER** I wonder why the earth is a heart, I wonder what type is the bird, I wonder how beautiful the pieces would be looking, I wonder why the dove is a symbol of peace why not an eagle or another species, I wonder why the dove is going towards the Earth, how is the dove in space, I wonder why is the dove going to pick the earth up.

Each year the International Day of Peace is observed around the world on 21 September. The UN General Assembly has declared this as a day devoted to strengthening the ideals of peace, through observing 24 hours of non-violence and cease-fire.

to fostering dialogue and collecting ideas. How we as a society need to stand together with the UN against attempts to promote discrimination or hatred. and how to celebrate this day by spreading compassion, kindness and hope in the face of the pandemic.

This year, it has been clearer than ever that we are not each other's enemies. Rather, our common enemy is a tireless virus that threatens our health, security and very way of life. COVID-19 has thrown our world into turmoil and forcibly reminded us that what happens in one part of the planet can impact people everywhere. Learning Alliance International as an Educational Institution stands in solidarity with The United Nations in inviting all nations and people to honour a cessation of hostilities during the Day, and to otherwise commemorate the Day through education and public awareness on issues related to peace.

PYP V learnt about the International Day of Peace and why it is observed around the world on 21st of September every year. Connecting back to their learning earlier during the UOI, the students looked at some quotes about Peace by Martin Luther King and discussed them for better understanding. PYP V also wrote their own "I Have a Dream" speeches to raise awareness about issues close to their heart in the present times. They also brainstormed ideas about peace keeping using the Jamboard.

In Numeracy, students of PYP did numerical analysis of the text. Lesson started with the 'See-Think-Wonder' activity. Later they analyzed different texts on International Peace Day, practised the numerical information and made posters.

IB MYP & DP had talks and activities during their 'Hybrid Learning Plan' to learn and discuss how the International Day of Peace should be dedicated

## SELF DEVELOPMENT

hands a man with a hat car goggles

What do you see in the picture?

Can you make a guess about one of the most important body organs that we will be discussing today? Who is the boss organ of our body?

binoculars A

What is amazing that we can see differently a man looking at us with binoculars

smile share

happy focus mindful sleep

breath kind

caring relax

read energy

W U S I L E N T H E L P F U L H A P P Y  
 M T I E V I F R E S H E I S G R O W  
 E X E R C I S E A C T I V E F R E S H  
 R M I N D F U L A Y E E C S H E L P F U  
 C Y C L I N G B A L A N C E G A R I N G  
 E B P S H A R E C H E U R B A L A N C E  
 R R E H P R A I L E N K B J U I C E  
 L E I A O P D T I R H I A R O B U S T  
 C N A M P S I O N G U N L M I N D F U L  
 A R T H P I H A G Y L D A W A T E R  
 X B H O Y T S C A R I N G N A C T I V E  
 G R O W C I C F O C U S N C R E A D  
 P D V H R V K E W A T E R E S H A R E  
 T J U I C E R R E A D E I I S M I L E  
 R T E R O S P O L V O E E C S L E E P

Focusing on the importance of a balanced lifestyle for physical and mental well-being, PYP II students have been building up on their prior knowledge about mindfulness, body organs as well as their functions for their first theme "Who we are." A "scattered minds" activity helped them emphasize on the importance of developing focus. They initiated an inquiry to make connections and understand how physical and mental health are dependent on each other with the heart and brain being the boss organs of the body systems. Students took keen interest in their discussions about how they perceive emotions and build strong bonds of friendship with one another as the concept of "empathy" and "positive mindset" were brought into the spotlight. They have thoroughly enjoyed word search grids, illusions, KWL charts, mind maps and Venn diagrams to brainstorm ideas thereby displaying the learner profile attributes "thinker" and "well-balanced". To grasp the idea behind "You are what you eat" students have been able to explore how diet plays an important role in having a balanced lifestyle as they elaborated on their understanding of food groups and nutrients having a substantial impact on health. To further their insight about well-being, students are looking at the bigger picture and applying their learning in the context of other living organisms-plants and animals.

# Glimpses of the HLP at LAI!



Some glimpses of Hybrid Learning Programme in PYP @ LAI, where our students worked on strengthening their concepts in their Unit of Inquiry, Literacy, Urdu and Numeracy lessons. Our MYP students continued to work on their Personal projects, Digital design work and

Visual art assignment, along with their interactive math lessons. Our learners thoroughly enjoyed their time on campus and made the most out of it in these uncertain times. Their smiles (behind the masks!) said it all.

## EXPRESSIONS OF A FREE MIND AND COUNTRY

**Yahya Omar - MYP I**  
The pandemic has affected millions of people in good and bad ways because losing your job can hurt you mentally and physically. At the same time, what the pandemic does to you is a great amount of time to do things that you could not do before. COVID-19 has had a negative impact on the world's economy. It has led to unemployment, loss of jobs, and a decrease in the quality of life. However, it has also led to a sense of community and people helping each other. We must work together to overcome these challenges.

**Sarah Mahmood - MYP I**  
Pakistan is currently facing environmental problems. The major reasons for these environmental issues are carbon emissions, increasing population, and deforestation. These are serious environmental problems that Pakistan is facing, and they are getting worse as the country's economy is developing and the population is growing. However, these problems can be overcome if we work together as a nation.

**Khawaja Zayan Javed - MYP I**  
Pakistan shares its borders with China, Iran, Afghanistan, and India. Except India, Pakistan has a good relationship with all of its neighbors. The CPEC program between Pakistan and China is of great importance. It will open up a new era of development, economic stability, and employment opportunities for people in both countries. Pakistan faces several problems due to cross-border terrorism, high literacy rate, unemployment, and economic instability. However, with the support of its neighbors, Pakistan can overcome these challenges and build a better future.

**Essa Khan - MYP I**  
Like the rest of the world, Pakistan is still trying to survive the COVID-19 pandemic. As of today, there have been approximately 286,000 cases in Pakistan, and 85% of them have recovered. This number of cases increased in June 2020 but has now decreased. People's perceptions have also changed due to the virus. They now wash their hands more frequently and avoid contact with others. People are wearing masks and using hand sanitizer. These actions are now the new normal.

**Amerah Elze - MYP I**  
The major reason for the problems of Pakistan are economic issues, political instability, and environmental damage. Pakistan has a long history of political instability, which has led to a lack of development and economic growth. The country's economy is struggling, and there is a high unemployment rate. Environmental damage is also a major problem, with deforestation and air pollution. These issues are interconnected and need to be addressed together.

**Ahmed Yussaf - MYP I**  
Pakistan is a developing country with a large population. It has a rich cultural heritage and a diverse landscape. However, it faces several challenges, including poverty, unemployment, and political instability. The government needs to focus on economic development and social reforms to improve the lives of its citizens. Education and healthcare are also key areas for investment.

**Simra Goher - MYP I**  
Pakistan has the sixth largest standing armed forces in the world. However, to this day it suffers due to poverty and pollution. The military is a significant part of the country's budget, but it is often criticized for its role in human rights abuses and its impact on the economy. There is a need for a more balanced approach to national security and development.

**Zayan Omar - MYP I**  
Pakistan is important because it is a developing country. It has a large population and a rich cultural heritage. However, it faces several challenges, including poverty, unemployment, and political instability. The government needs to focus on economic development and social reforms to improve the lives of its citizens.

**Ibrahim Shahid - MYP I**  
Pakistan is located at the convergence of three vital regions of South, Central and West Asia and provides the shortest access to the sea for all landlocked countries of Central Asia besides Western China.

**Alayha Khan - MYP IV**  
The pandemic has affected millions of people in good and bad ways because losing your job can hurt you mentally and physically. At the same time, what the pandemic does to you is a great amount of time to do things that you could not do before. COVID-19 has had a negative impact on the world's economy. It has led to unemployment, loss of jobs, and a decrease in the quality of life. However, it has also led to a sense of community and people helping each other. We must work together to overcome these challenges.

**Hamza MYP IV**  
Thousands gave up their lives. So that we can live this way. In their honor we should never forget their sacrifice.

**Alina - MYP IV**  
To the land that I love, I give you my love. To the land that I love, I give you my love. To the land that I love, I give you my love. To the land that I love, I give you my love. To the land that I love, I give you my love.

**Fahim Qureshi - MYP IV**  
P. Pakistan is the land of the brave and the noble. K. Kuchha khatra hai ye desh aur ye log. S. Sovereign are you from the land with the flag of green and white. A. Aashiq-e-Pakistan.

**Zara Ali - MYP I A**  
Pakistan is a developing country with a large population. It has a rich cultural heritage and a diverse landscape. However, it faces several challenges, including poverty, unemployment, and political instability. The government needs to focus on economic development and social reforms to improve the lives of its citizens.

**John Michael Corbett - MYP IV**  
P. Proud nation in the world's eye. A. Amal Pakistan aur ye shayr. I. I have a dream that one day this land will be a land of peace and justice. T. Together we are the people of the land.

**Livani Ruman - MYP I A**  
To the land that I love, I give you my love. To the land that I love, I give you my love. To the land that I love, I give you my love. To the land that I love, I give you my love. To the land that I love, I give you my love.

**Diya Ahmad Shah - MYP I A**  
To the land that I love, I give you my love. To the land that I love, I give you my love. To the land that I love, I give you my love. To the land that I love, I give you my love. To the land that I love, I give you my love.

**Rayyan W Butt - MYP I B**  
Pakistan is a developing country with a large population. It has a rich cultural heritage and a diverse landscape. However, it faces several challenges, including poverty, unemployment, and political instability. The government needs to focus on economic development and social reforms to improve the lives of its citizens.

Freedom stands for something greater than just the right to act however one might choose - it also stands for an equal opportunity of life, liberty, and the pursuit of happiness.

Learning Alliance International has been celebrating Independence with great enthusiasm and fervor throughout the past years. This year for 14th August the students of IB MYP were asked to create art work and write about what Freedom means to them.

In **Language Acquisition** the students wrote about Pakistan and our leaders, past and present. They also expressed opinions about what it means to be independent and the importance of a Sovereign State and freedom. Students shared their write-ups and also took pictures of their work.

For **Individuals and Societies** IB MYP students wrote Statements on Pakistan in relation to its importance in the region and the challenges in that context. This also included their views on how Pakistan has survived the pandemic and how has it changed the people and our perceptions - for better or worse.

In **Visual Art and Design** MYP students expressed their thoughts with Illustrations, graphics and created fabulous art work reflective of their unique insight about the evolving society.

# 14th AUGUST CELEBRATING PAKISTAN



At the stroke of midnight on August 14, 1947, Pakistan became a self-ruling nation, seventy-three years ago. "Land of the Pure" is celebrated not only in Pakistan but all over the globe on this day, commemorating the efforts and the vision of the leaders and the resolve of the people. Keeping up with the traditions, green and white was the colour seen everywhere in IB @ LAI today, from the jubilant faces of our learners in PYP, with the little flags painted and waving, to the fabulous backdrops visible in our virtual classrooms. The strings of twinkling lights, balloons and little flags were hand held by our younger students while our students in MYP and DP spoke about what it means to be a Pakistani. After a celebratory start of

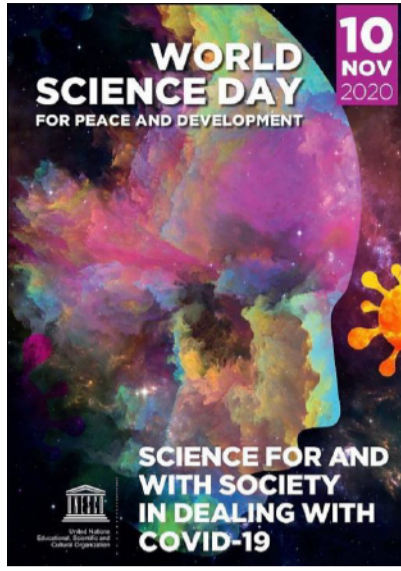
the day with the National Anthem and recitation, there were documentaries about the magical Northern areas, interactive Jamboards and exciting conversations including colourful posters and measurement of the dimensions of the flag - speaking about what Green and White stand for. The festive atmosphere was thoroughly enjoyed by the teachers and students and everyone had something to say about the love of their country, whether it involved virtual colourful post-its on the online forums to singing along with patriotic songs. The colours represent peace and prosperity, but to most celebrants they signify pride to be a part of a resilient and strong nation, ready to take its place in the forefront of the globe.

# GETTING TO BE AN IB LEARNER IN PYP

|  |  |  |  |   |
|--|--|--|--|---|
| <b>Summary:</b> I am going to try to help others by listening to their ideas and trying to understand them.                    | <b> sacrifice your time to help others</b> | <b>to participate without the fear of making a mistake</b> | <b>to be the best you can be, even if you don't get it</b> | <b>to stand up to bullies</b>             |
| <b>Communication:</b> Through my work, I am demonstrating an understanding of the subject and the ability to work with others. | <b> answer the questions</b>               | <b> proud of my work and the work of others</b>            | <b> getting good grades</b>                                | <b> take in your learning experiences</b> |
| <b>Questioning:</b> I am curious to know more about the world and how things work.   | <b> coming up with new ideas</b>           | <b> listening to each other</b>                            | <b> that's a good idea, how about I try it?</b>            | <b> thinking outside the box</b>          |
| <b>Success:</b> I am proud of my work and the work of others. I am also proud of my ability to work with others.               | <b> on time</b>                            | <b> be fair</b>  | <b> play time is play time</b>                             | <b> class time is for learning</b>        |
| <b>Communication:</b> I am proud of my work and the work of others. I am also proud of my ability to work with others.         | <b> by sharing feelings and ideas</b>      | <b> raising our hands to speak</b>                         | <b> waiting for others to speak</b>                        | <b> think and give good answers</b>       |



Beginning of the year has always been an exciting affair at Learning Alliance International. A time where students meet their teachers, friends and get their hands on their new books and notebooks, all excited and looking forward to a happening year ahead. Although Covid 19 altered many plans and programmes, the feeling of starting a new academic year on a positive note did not change. In PYP V, the students discussed Approaches to Learning and IB Learner Profile attributes as part of the initial learning agreements in the beginning of the year. The animated Google Slides and Jamboards formed an interactive space for children to come together and work towards the formulation of Learning Goals for themselves. It was an interesting experience to witness our students speaking about what it means to be Reflective, Caring, Communicator and Balanced learners to thrive in a rapidly evolving world.



# Mind-maps for IB PYP Learning



Mind mapping plays an integral part in PYP learning which helps learners visually organize information. Mind-map is built around a single concept and shows relationships among ideas as a whole. Students of PYP I engaged in a thought-provoking activity where they learnt about mind-maps and later used it as a tool to respond to the prompt of "Who We Are", which is their first transdisciplinary theme, with some great ideas!

# World Science Day For PEACE & DEVELOPMENT

World Science Day for Peace and Development is celebrated on the 10 November every year. The objective of this day is to highlight the significant role science plays in society and the need to engage the wider public in debates on emerging scientific issues and technology.

**What is the purpose of all these planets if we are not using them?** This was the governing thought behind this year's World Science Day exhibit in PYP.

Continuing their UOI concepts from the second theme "Where we are in place and time", PYP V created futuristic inventions that could one day help mankind live in a different habitable zone. They also explored the possibility of extraterrestrial life visiting Earth. The projects of PYP students were based on the assumption that humans have succeeded in populating Mars, and now are on a quest to discover other habitable zones in our Milky Way. Based on this, they created inventions that would one day make life possible on Venus, Europa, Titan and Proxima Centauri B.

PYP IV explored the topic of Electricity and Magnetism. With the objective of strengthening their theoretical knowledge, the students of PYP IV designed parallel and series circuits using recycled materials. Constructing 3D models of a microscope, telescope and an astrolabe, the students of PYP II and PYP III acted like junior scientists and performed various experiments. Where PYP II learned the concept of reflection and refraction, PYP III used milk, an everyday product, and turned it into Marbled Paper.

PYP I talked about the importance of science and watched videos on various scientific inventions. They then illustrated and spoke about an invention of their own choice.

The MYP students discussed the importance and relevance of science in our daily lives and the role scientists play in broadening our understanding of the remarkable, fragile planet we call home and in making our societies more sustainable.

The week-long activity, therefore, was an interesting and thought provoking experience to broaden our horizons, think imaginatively and look beyond the stars .

# A TRIBUTE TO IQBAL- 'POET OF THE EAST'



"The ultimate aim of the ego is not to see something, but to be something" Allama Iqbal

IB@LAI celebrated Iqbal Day on 9th November, with utmost zeal and gusto, to commemorate the life and vision of Dr. Allama Muhammad Iqbal, "Poet of the East".

Iqbal's philosophy and vision had been discussed in class in the weeks preceding the performance and teachers as well as students were thoroughly involved in the process. Iqbal's writings especially with reference to his poems with a message for

children was a favourite topic in class discussions both on campus and virtually.

During the ceremony to commemorate the poet the students recited his all time favourite poems and spoke about the poet with reference to IB learner profile attributes like "principled", "knowledgeable" and "thinker". Discussing these attributes gave them a real life context of philosophy and ideology present in the poems of Allama Iqbal. In MYP and DP students explored the philosophy, political views and intellect of the great poet through his work and studied in depth the impact he had on

shaping the identity of Muslims of the Subcontinent.

There was a Q & A session at the end to spark some interesting points of view and insights from our young learners.

The recitals, speeches and performances gave an opportunity to the students to gather on a platform and reflect upon the great influence of Allama Iqbal on the spiritual and political awakening of Muslims of the subcontinent paving the way for the birth of Islamic Republic of Pakistan.

## INTERNATIONAL DAY FOR TOLERANCE



"Tolerance is respect, acceptance, and appreciation of the rich diversity of our world's cultures, our forms of expression and ways of being human." This is the basic theme of International Tolerance Day.

IB MYP II investigated the global context "personal and cultural expression" and integrated it with the unit of Masks in Visual Arts. The students explored various patterns and elements of the World's

Cultures and painted their own interpretations on the masks. This exercise helped them realise the importance of tolerance in societies. Discussions were also held throughout MYP especially in the Individuals & Societies class on tolerance in communities and about ways to build stronger relations between people belonging to different nations, sects and religious beliefs. Celebrating this day all over the world aims to foster mutual understanding among cultures and people.

## Celebrating Defence Day



Defence Day is celebrated each year at Learning Alliance International to mark the historic event of 6th September 1965 when the brave Pakistani soldiers fought at enemy lines and accepted martyrdom while defending their homeland. On 6th September 1965, India attacked Pakistan and crossed the international border without prior warning.

IB MYP students commemorated this day to pay tribute to the Armed Forces of Pakistan.

The day started with a prayer for the soldiers and their families after which students watched a documentary and had a discussion on the role of 'military' and 'defence' in the sovereignty of an Independent State.

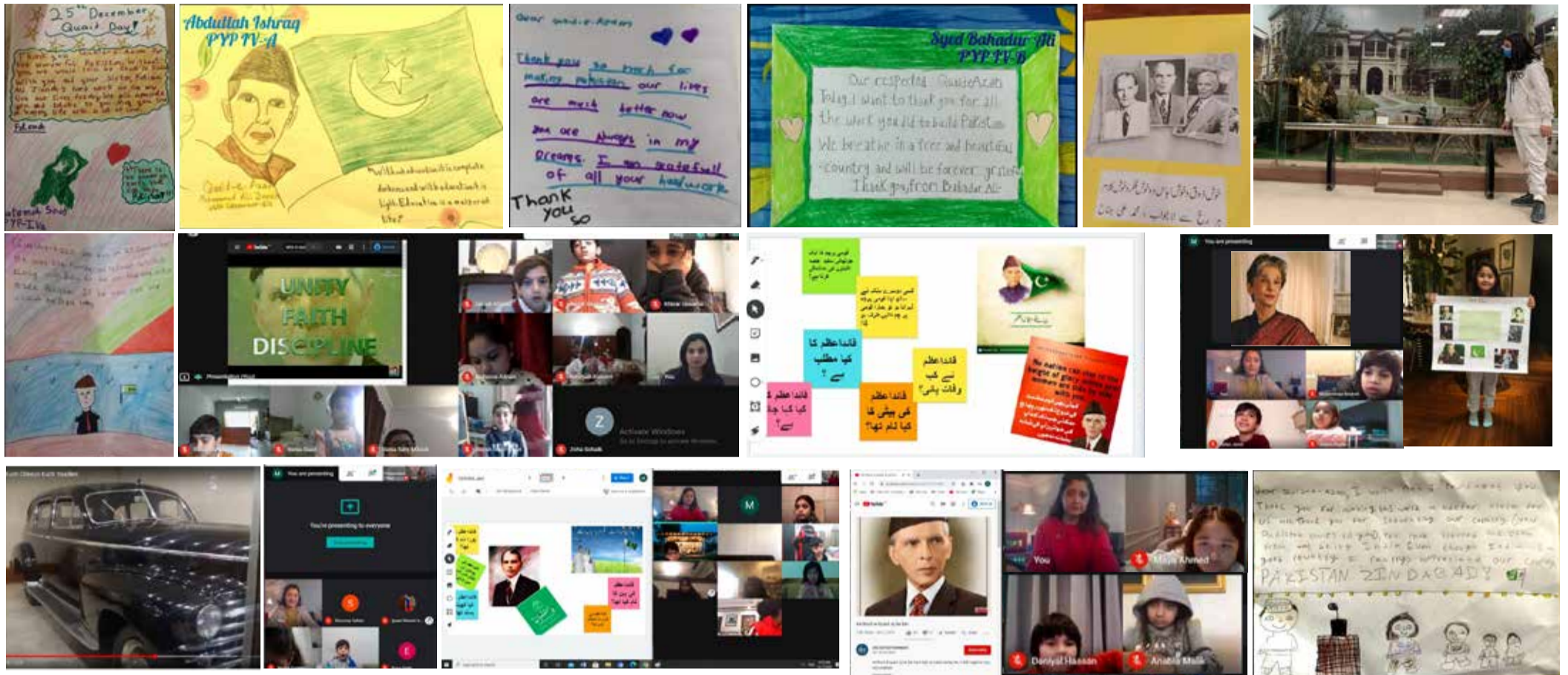
In English and Urdu lessons the students wrote motivational messages and letters to soldiers who sacrificed their lives to protect our country and the future generations of Pakistan.

In Individuals and Societies lessons they had a detailed discussion on the topic of war and the importance of a homeland.

In their Art and Design lessons they created illustrations based on Defence Day.

The students made a promise to protect their homeland and stay loyal to their work and country.

# QUAID DAY



"My guiding principle will be justice and complete impartiality, and I can look forward to Pakistan becoming one of the greatest Nations of the world." Mohammad Ali Jinnah

Quaid Day is celebrated all across Pakistan on 25th December every year. This is the day when the attributes of the Father of the Nation are discussed and he is hailed as the spokesperson of millions of Muslims of the Subcontinent. Quaid's qualities as a steadfast and an honest leader were celebrated by

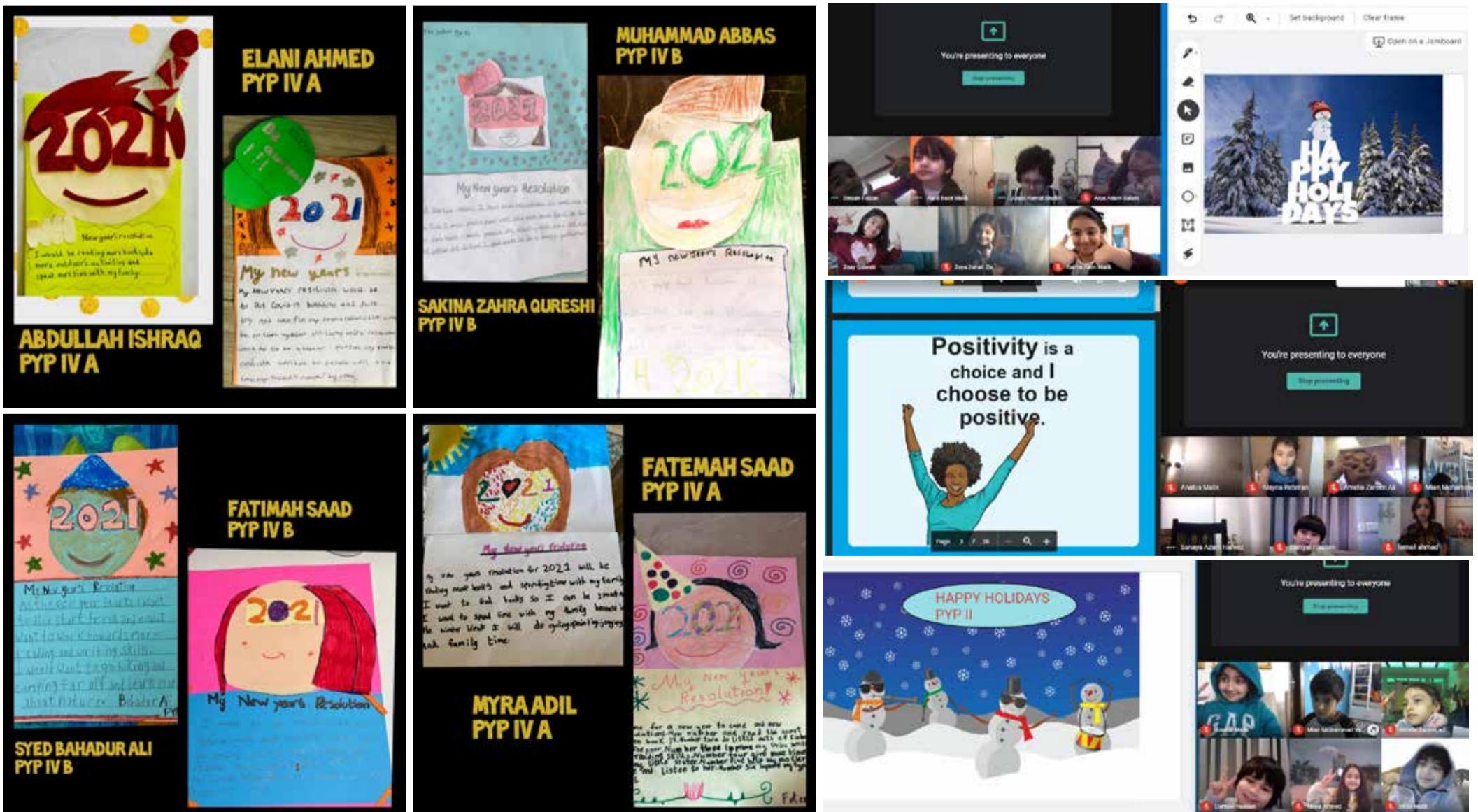
the LAI students with fervor and gusto where our young learners spoke about his great qualities as well as his charisma in gathering the scattered millions on a unified platform with his slogan of Unity, Faith and Discipline.

PYP students in their Mathematics lesson students spoke about "Multiplying" the happiness and joy of such a special occasion, in Urdu, there were talks of "Quaid se batain", and in English lesson students shared ideas about how to make Quaid

happy on his birthday through Conservation and tree plantation drives.

The spirit permeated throughout the virtual classroom activities spoke of the importance of the fact that the life and struggle of our founding father teaches us how to stay strong in turbulent times and how through unity and a shared objective, we can always achieve our goal.

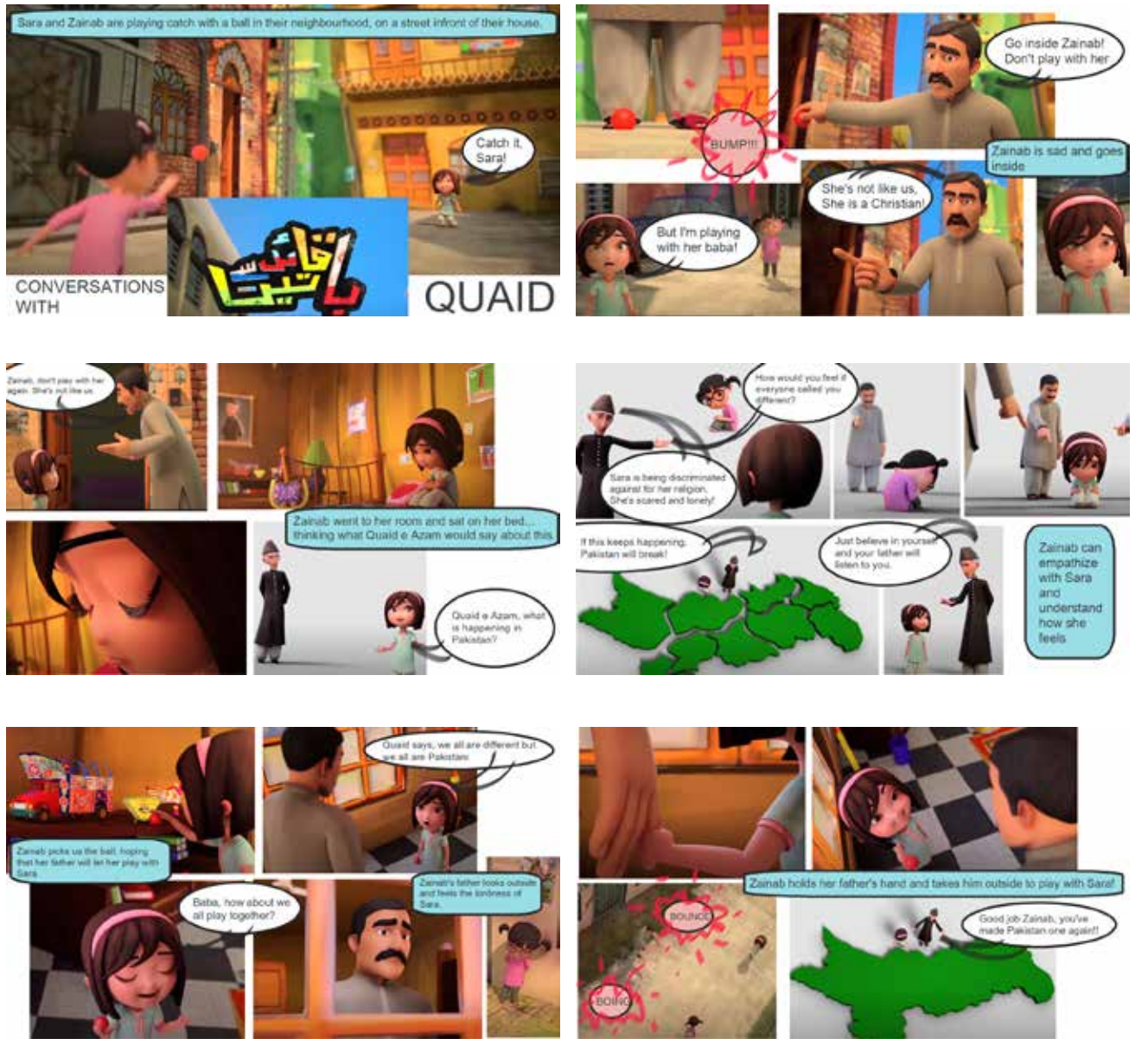
# PYP END OF TERM





# International MATH MEET 2020

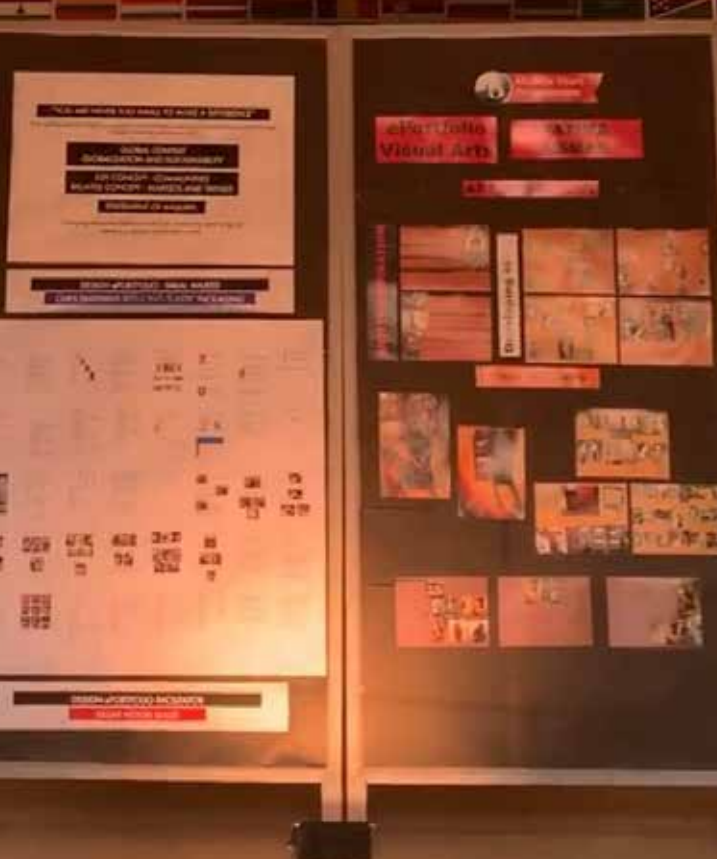
# Conversations with Quaid



International Math Meet (IMM) is a worldwide math contest hosted at institutions all over the world designed for students from grade 1 - 12. IMM gives students carefully selected mathematical challenging questions and asks students to combine both their intelligence and intuition in attempting all questions.

## LAI MYP & DP Parent Teacher Meeting

At LAI MYP & DP, keeping in view the IB model, all parents are brought together three times a year to discuss the entire class's academic data with the teachers. The goal is to get parents out of isolation and connect them to other parents who might be able to provide advice or the support they need to help their child. The meeting is also an opportunity to discuss progress and collaborative ways of a students learning with the faculty. This year the PTM was conducted in smaller groups with social distancing observing all SOPs. The meeting involved the curriculum of all subjects in Hybrid learning. The students work done during this time was also displayed in a beautiful manner in the IB foyer.



## Funkaar VLOG







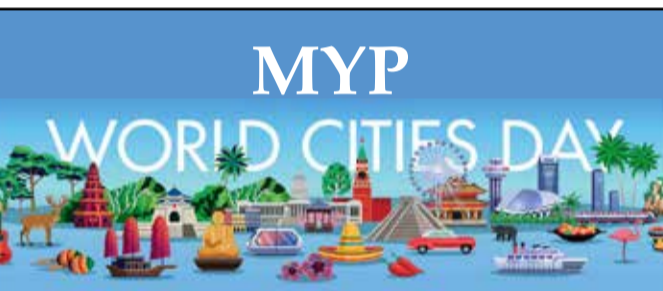
**1ST POSITION VLOG**  
**CAT 10 - 15 YEARS**  
 We are pleased to announce that  
**Aiza Hussain of MYP II**  
**won 1st Prize in the FUNKAAR VLOG**  
**category (10 - 15 years)**

'Funkaar', Organised by the Aga Khan Youth and Sports Board for Pakistan (AKYSBP) is a national platform for youth to learn and showcase their talents using diverse expressions.

Aiza, LAI is proud of you!


1ST POSITION VLOG CAT (10 - 15) YEARS  
 We are pleased to announce that Aiza Hussain of IB MYP II won 1st Prize in the FUNKAAR VLOG category (10 - 15 years).  
 'Funkaar', Organised by the Aga Khan Youth and Sports Board for Pakistan (AKYSBP) is a national platform for youth to learn and showcase their talents using diverse expressions.  
 The Performing Arts in the IB MYP gives students the practice and learning of new skills and master those developed in prior learning. It enables them to explore opportunities to function as artists as well as learners of the subject.



In an effort to create greater awareness on the role of urbanization in global sustainable development and social inclusion, the United Nations (UN) has declared October 31st as 'World Cities Day'.  
 The general theme of World Cities Day is "Better City, Better Life", while each year a different sub-theme is selected, to either promote successes of urbanization, or address specific challenges resulting from urbanization. The theme of World Cities Day 2020 is 'Valuing our Communities and Cities'.  
 The Students of IB MYP celebrated the day with much enthusiasm dressed in costumes and indigenous attire from their chosen cities. They presented their research on cultural and ethnic significance of various communities living together in today's modern urban habitat. Some students also raised critical questions about the city's environmental pollution, waste management, child rights, development systems and policies. They also discussed potential solutions. The MYP students had a fun day taking pictures in the photo booth.



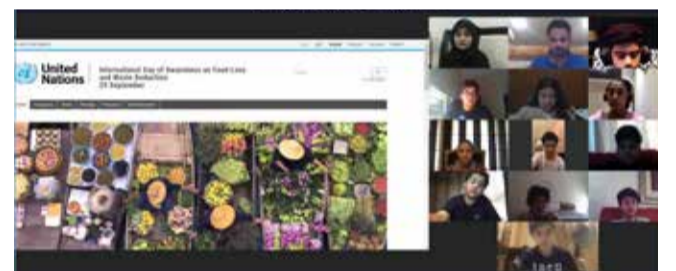
In 1979, the Food and Agriculture Organization of the UN (FAO) designated 16 October as World Food Day. World Food Day promotes global awareness and action for those who suffer from hunger and ensures healthy diets for all. As countries around the world suffer the impacts of the COVID-19 pandemic, World Food Day launched a call for global solidarity to help the most vulnerable people to recover and make food systems more sustainable, stronger and resilient to shocks. The responsibility doesn't only lie with the governments but also with individuals. We all have a role to play in this global cause. The theme for this year is: "Grow, nourish, sustain. Together. Our actions are our future."  
 The LAI MYP students observed this day with much enthusiasm, actively took part in class discussions, made presentations to educate their peers about world hunger, food wastage and sustainable systems of food production. They also spoke about how they can be a catalyst for change in this global and regional concern.

## LUMS Admission Information Session (Online)



In order to facilitate students and provide them an overview of the application and admission process of Lahore University of Management Sciences, the School Management organized an online Zoom session conducted by Mr. Ammar Bin Saleem, (LUMS representative) on Monday, 23rd November 2020. The session was informative and attended by MYP V, DP I & DP II students. The presentation was followed by a Q & A session where students raised their queries regarding various LUMS schools, societies, admission criteria and registration deadlines. LAI students were guided on the SAT/LCAT updated requirements and were offered to be taken on a campus tour of LUMS in the near future.

## INTERNATIONAL DAY OF AWARENESS OF FOOD LOSS & WASTE



This year students in IB observed the International Day of Awareness of Food Loss and Waste. Since this happened to fall during these unusual times, that has brought about a global wake-up on the need to transform and rethink the balance of the way our food is produced and consumed. Reducing food losses and waste is essential in a world where the number of people affected by hunger has been slowly on the rise since 2014, and tons and tons of edible food are lost and/or wasted every day. Food loss and waste also puts unnecessary pressure on the natural resource base and on the environment, depleting the natural resource base and generating greenhouse gases.

# STUDENT COUNCIL

**PERFORMING ART**

Roshanaq Usman Nasir  
VICE PRESIDENT

DHA

**HEAD BOY 2020-21**

Rehan Arshad Mahmood  
HEAD BOY

DHA

**SPORTS**

AZAAN AQEEL  
VICE PRESIDENT

DHA

**MEDIA & PUBLICATIONS**

SHERHAN SALIM PRESIDENT  
ESHAAL FATIMA BASHIR VICE PRESIDENT

DHA

**BUSINESS**

MUHAMMAD RAFAY WAQAR PRESIDENT  
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VICE PRESIDENT

DHA

**ENVIRONMENT & CAS**

Aleezay Ahmed PRESIDENT  
Zuha Fatima Haider VICE PRESIDENT

DHA

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ZOYA ALI WAQAS CAPTAIN  
RAHAYMAH AZAM HAFEEZ VICE CAPTAIN

DHA

**CONGRATULATIONS**  
PEGASUS

MOHAMMAD BIN SOHAIB CAPTAIN  
ZAIN SHAHZAD VICE CAPTAIN

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**CONGRATULATIONS**  
GRIFFIN

RIVA KHAN TAREEN CAPTAIN  
KHAWAJA FAIZAAN JAVED VICE CAPTAIN

DHA

**CONGRATULATIONS**  
TITANS

AASIL ATIF KHAN CAPTAIN  
AFNAN SHAFQAT AWAN VICE CAPTAIN

DHA

## Show Must Go On - Virtual Elections 2020



The Installation Ceremony for the Academic Year 2020-2021 was held on Monday, 23rd November 2020 for newly elected office bearers from O Level/MYP and A Level / IBDP. The students took an oath to be active and

responsible members of the Student Council. The Principal, Ms. Anjum, congratulated the office bearers and encouraged them to carry out their responsibilities with commitment and sincerity as they

embark on a fantastic journey of growth in maturity, responsibility, friendship, and of course, academics. The oath-taking ceremony concluded with a note of thanks by the Principal.

## Creativity Activity Service (CAS)

**WATER4PAKISTAN CAS PROJECT**  
Water4Pakistan INITIATIVE

The "Water4Pakistan" CAS project has been initiated by LAI's DP2 student SAFAY WAQAR in efforts to create social media awareness campaigns focusing on educating Pakistan's youth on water conservation and hygiene.

The primary focus of this project is to provide frequent updates on water conservation efforts, global facts, local news and to highlight the role of Public and Private institutions in policy making.

The Creativity, Activity, Service (CAS) program is a required experiential learning element of the International Baccalaureate (IB) Diploma Program (DP) curriculum. As a means of connecting their experiences with real life learning, students are required to reflect on their experiences and engage in challenging and meaningful CAS activities. This programme gives students an opportunity to be involved in a range of activities alongside their academics. We, at Learning Alliance International strive to acknowledge and implement our

global responsibilities towards understanding and helping others. Our DP students have been involved in quite a few CAS experiences over the year ranging from taking Piano lessons to health and fitness sessions with specialists in their school community. DP students have been keen to display their managerial skills by organizing sporting events and plantation drives in the community as well. Shehran Salim of DP 2 participated in and won several Tennis tournaments over the

year and was able to improve his ranking and become a member of Pakistan's top 40 Under 21. For their community service, they have been volunteering with Medicare Trust Hospital and the Deaf Reach programme with Akhuwat in order to better understand the life of the less fortunate and under privileged. Student Council interviews were conducted along with the initiation of Journalism Club in an effort to hone the writing skills of students. The plans of hosting a Virtual Debates Competition as well as a virtual Science Fair are in the pipeline, for our brilliant learners to make their mark in the world outside the four walls of the classroom. The CAS program aims to seek opportunities to link the school community and the surroundings by blending education and compassion with public responsibility and citizenship. Through CAS, students gain the means to build character, develop moral foundations, and nurture a "lifelong" commitment to service.

**IBDP CAS PROJECT**  
Akhuwat's Virtual Internship Programme

Under the CAS project LAI DP1 student ZUHA HAIDER has been interning with Akhuwat since 10th August, 2020 learning about its philosophy of Mawakat-e-Medina, its mission, principles and workings.

She was able to raise substantial funds for the underprivileged, initiated a clothing drive to collect articles of clothing to donate to the Ashraf Chaudhry Bazar. Wrote a report and presented on the topic of 'Learning opportunities for the underprivileged in living Islam.'

# ESS WION-FEST



The ESS WION-FEST is a Global Discussion organised by the Symbiosis International School on the subject of Sustainable Development Goals 2030. Over 12 IB schools and 30 students from around the world participated in the program where IB DP students of Learning Alliance International, Roshanaq Usman and Zuha Fatima represented Pakistan in the Panel Discussion and TED Talk respectively.

They presented their views on the importance of protecting the environment and the possible mitigation strategies which won them accolades in the forum.

Roshanaq Usman of DP1 won 1st Prize in the Panel Discussion on SDG 7, Affordable and Clean Energy and Zuha Haider DP1 was amongst the Top 3 speakers of the TED Talk.

## Media & Publication Society



The society believes that everyone has knowledge and talents worth contributing, regardless of age or background. Journalism is an important field, and it goes hand in hand with a wide range of skills. Members of

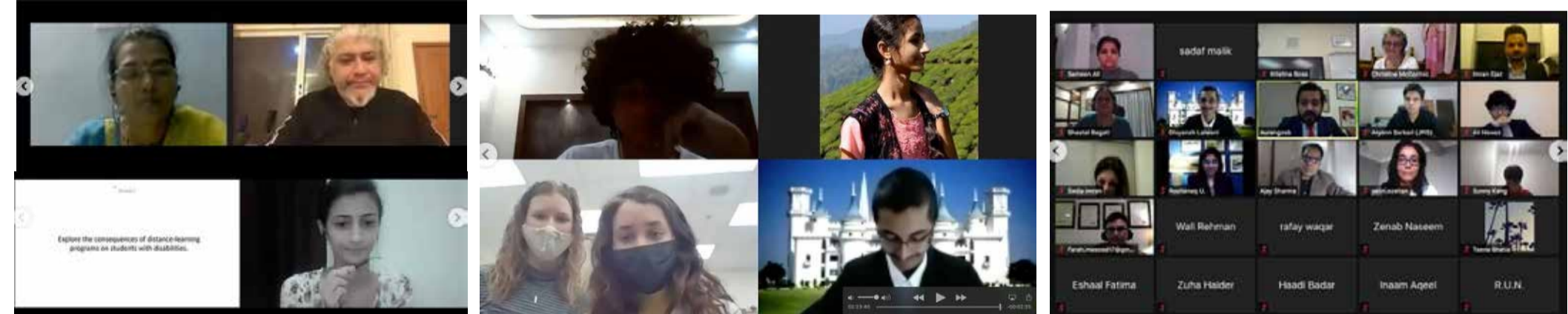
this society will engage in literacy sessions, workshops on how to write articles, and general activities based entirely on what they would like to do. They have most recently published the first edition of their school Magazine, the LA EYE.



LAI Talks is a recent initiative by IB DP students. It is an event that will allow students around the globe to interact with each other, have productive discussions, and find common grounds in their experiences. This year, our topic of exploration was 'The impact of COVID-19'. The discussion panel included participants from India, Colombia, Turkey, United States, Guam and Pakistan. Students of grades IX to XII participated in 2 rounds in 4 separate categories to debate and discuss the topic through different lenses, the 1st one being a debate-style presentation and 4 schools were chosen to qualify into Round 2 which was an impromptu discussion. They were asked to research and present their arguments in a comprehensive manner while also making personal connections to the subject matter. The participants were judged on the 3 C's Clarity, Confidence and Comprehensiveness. Our special guest Judges were Ms Maryam Usman

(Communications and Sustainability Specialist) and Mr Baber Naseem (Social Development Specialist, World Bank). In total there were 16 schools and 19 teams competing. IB schools from Lahore including TNS and LGSi were active participants alongwith Learning Alliance Aziz Avenue and DHA phase VIII campuses. Simone Endress from Pedro Mendez High school - USA secured the 1st position ( Best Speaker ) in the competition.

For IB students, it was a valuable CAS experience as it touched upon learning outcomes like 'Global Engagement'. It was also a great platform for IB as well as CAIE to enhance their 'Collaborative' and 'Global Perspectives and Research Skills'. The aim of the event was for all participants to gain insight into how the pandemic has affected different facets of life for people around the world. LAI talks 2020 was a productive learning experience and will be hosted by LAI students every year.



### The Veiled Truth by Roshanaq Usman DP 1

*The Veiled Truth*  
by Roshanaq Usman  
Student of LAI DP I

The Veiled Truth is a composition about real, living, breathing individuals who share their soul-searching endeavors, written and projected in the form of poems and prose.

The poetry displayed in the book sheds light on the truth about one's predicaments and bewildering circumstances in which they are told to remain tranquil and veiled. The poems also embody peculiarities of these individuals which are known to be profoundly obscure in a general society.

In short, *The Veiled Truth* is not only a book for reading but instead a journey to walk through, as the reader is left to write an ending for themselves, by themselves.

### The Businessman.

It's tough, I know;  
Sweat, blood and what not more.  
Tanned and calm,  
all for money indeed.

You suffer from pain;  
the kind unknown.  
With hope you blossom,  
all barriers parred.

A businessman by name,  
a despondent man at heart.

@rwrites.myp

Seasons Greetings  
& Happy Holidays!

"The holiday season is a perfect time to reflect on our blessings and seek out ways to make life better for those around us."