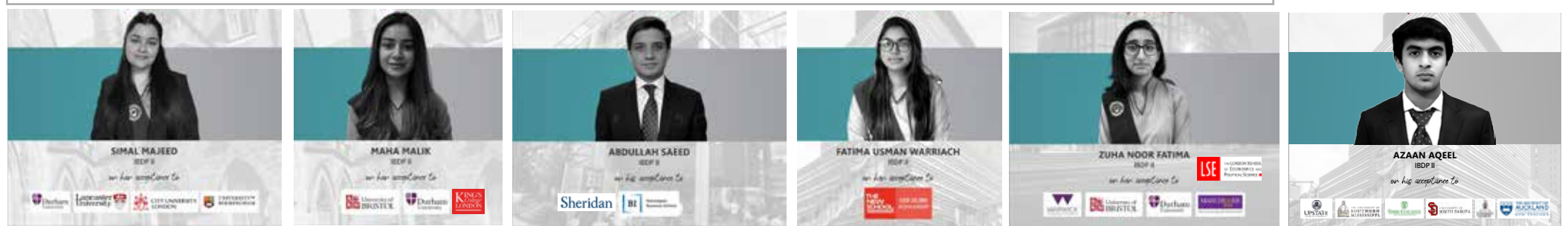




# THE LAI TIMES

*The greatest glory in living lies not in never falling, but in rising every time we fall. - Nelson Mandela*

Congratulations to all our students who have secured admissions to top universities. We are extremely proud of you and we wish you all the best for your future!



## International OWLYPIA Global Competition

LAI MYP students Ayra Khalid, Emaan Junaid Aftab and Zaynah Ahmed won 2 GOLD and a SILVER at the International OWLYPIA Global Competition 2022!

Owlypia - The Intellectuals' Challenge is a global competition for students aged 9-11 (Owlyns), 12-14 (Owlets) and 15-18 (Owlys). A platform where they think, write, discuss and enjoy! "Challenge your limits intellectually!" is the spirit of Owlypia. It aims to inspire intellectual curiosity and develop research skills and academic confidence in young minds. Students take different challenges by joining one of Owlypia Rounds.

LAI students, after winning the online rounds will be participating in the global rounds to be held in BOSTON and ROTTERDAM this year.



## WeVoi Nationals

We are proud of our students: Fatemah Saad of Class PYP V for winning 2nd Rank in Round 1 – 'Stop Wishing, Start Doing' of the WeVoi National - YoungsterVoi. Eshaal Tariq of MYP V for winning 1st Rank in Round 1 of the WeVoi National - TeenVoi; 'Stop Wishing, Start Doing'

WeVoi is a groundbreaking online competition for young people eager to voice their ideas and make a change.



## Aitchison Business Concept Competition

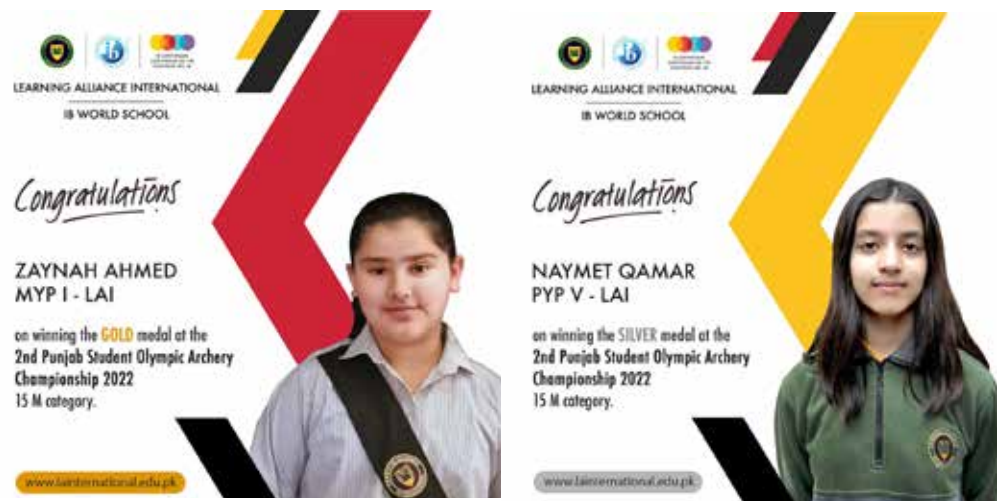
We are proud to announce that Rahym Faisal Khan and Mohammad Bin Sohaib of DP I - LAI were Runners-up in the Investomania Category of the Aitchison Business Concept (ABC) competition. This year's competition hosted delegates from over 10 cities across Pakistan. Congratulations to our students and the entire LAI Business Society for putting in the hard work for this competition.





## Punjab Student Olympic Archery Competition

Learning Alliance International is proud to announce that Zaynah Ahmed of MYP I has won the Gold Medal and Naymet Qamar of PYP V has won the Silver Medal at the 2nd Punjab Student Olympic Archery Championship 2022. 15 M Category for the Archery Competition was clean swept by the students of Learning Alliance International.



## PUNJAB OPEN CHESS CHAMPIONSHIP

The Punjab Open Chess Championship 2022 was held on 6th of February 2022, where Ashaz Hussain Ali Merchant - of PYP IV won 4th position in the Under 15 Category. Congratulations Ashaz for making LAI proud



## Western Asia Youth Chess Championship

We are extremely proud to announce that Mysha Furqan & Iyaad Moeed Ahmed from PYP II, and Ashaz Hussain Ali Merchant from PYP IV have qualified for the Western Asia Youth Chess Championship currently being held in Maldives. These three students are part of Team Pakistan and till now have cleared the first 8 rounds of the championship finals. WOW!!! We wish all the very best to Team Pakistan for the upcoming rounds, especially our three little LAI chess champions.



## 18th International Kangaroo Linguistics Contest

Winners of the 18th International Kangaroo Linguistics Contest 2021 have been announced and once again, students of Learning Alliance International have done us proud.



## 12th Bulgarian Creative Writing Competition

*"You were born to fly, why choose to crawl" - Rumi*

Students of LAI took the opportunity to showcase their exemplary penmanship through the prestigious 12th Bulgarian Creative Writing Competition on the 23rd of November 2021. This esteemed international competition proved to be highly challenging with over 3000 participants from all over the world. The plethora of Literature works MYP students indulge in during their classes gives them an introspective approach that, with the right blend of curiosity and imagination, helped them stand out in this competition.

Congratulations to our position holders who never fail to make us proud with their skill to think creatively, along with their eye for structural detail: Deena Ahmed - MYP I, Zoya Ahmed Shah - MYP III & Ayra Shaharyar - MYP III. Keep up the great work students!



## Asia & Oceania Geography Bee Championships

We are extremely proud to announce that Mohammed Saifullah Tahir Khan of PYP IV qualified for the final round of the Asia and Oceania Geography Bee Championships and scored the 4th position. Saifullah is one out of the 4 Pakistani students who qualified for this, after a tough round of Regional Finals. Well done, Saifullah!! LAI is proud of you!!





# LAI - BACK TO CAMPUS

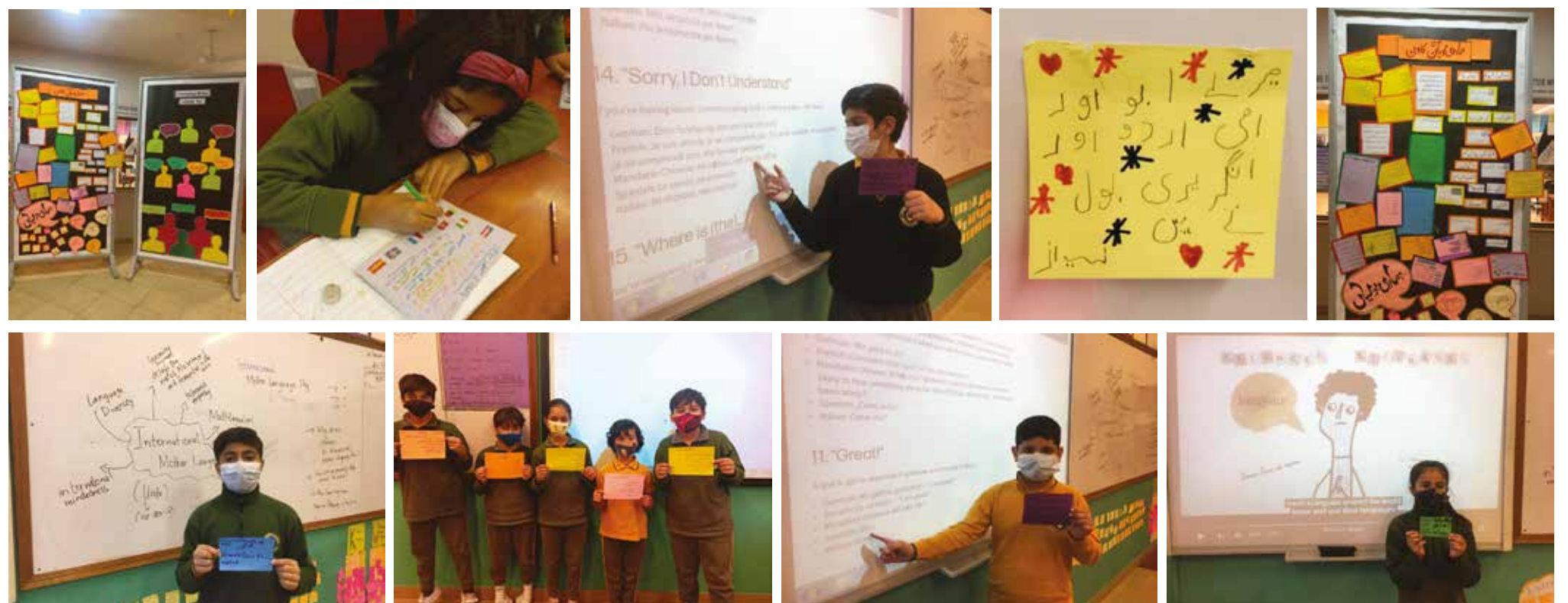
*"Yesterday is gone. Tomorrow has not yet come. We have only today. Let us begin."* - Mother Teresa

After a refreshing winter break and with the beginning of the new year - 2022, LAI students attended their first day on campus with great zeal. The absolute joy of setting foot in the familiar environment of the school was evident. Students participated in various activities in a fun-filled yet safe environment, allowing them to socialize with safe distance and foster healthy collaboration with each other. They especially enjoyed writing new year resolutions and making plans for a better and more productive year. The sound and vibe of new beginnings was felt all around!



# INTERNATIONAL MOTHER LANGUAGE DAY

Observing the International Mother Language Day students of PYP and MYP discussed the various languages spoken in the five provinces of Pakistan. The idea was to promote linguistic and cultural diversity and multilingualism in Pakistan. The Urdu Language teachers involved the students in written and oral activities to boost awareness and importance of the day. Some of the IB learners recorded short messages in their own mother language as well.





# LAI SPRING CARNIVAL

*“Spring is nature’s way of saying let’s party.” - Robin Williams*

Spring was warmly welcomed at LAI with great zeal and enthusiasm as everyone celebrated the much awaited occasion of the year- LAI Spring Carnival 2022. It was indeed an evening of jollity that offered a range of happening activities along with a vibrant decor of flowers, balloons, buntings, butterflies thus manifesting all the colours of spring.

Our music faculty members and students kept the spirits of the crowd high with upbeat music performances that enchanted the students and parents.

To further keep things exciting, the event also featured a haunted room, dart game, train ride, art and craft stalls, jumping castle, beautifully embellished stalls with accessories and goodies. The sweet smell of fresh popcorn and barbecue hot off the grill filled the

air under the spring sky.

In addition to that, our young learners were able to bring out the entrepreneur in them as they put up colourful stalls together with their parents that included baked items, flavoured lemonades, handmade jewellery, stationery, beauty items, accessories, plants, savoury items and much more. This spirit of entrepreneurship did not only help them become responsible with finance and budgeting, but also offered them a golden opportunity to become socially responsible as they wholeheartedly contributed the proceeds as charity to an IB Trust school based in Lahore.

The event marked a huge success for the IB learning community in terms of leisure and entertainment, social obligation, organisation and interactivity.





# International Women's Day

Imagine a gender equal world. A world free of bias, stereotypes and discrimination. A world that's diverse, equitable, and inclusive. A world where differences are valued and celebrated. IBDP, MYP and PYP celebrating International Women's Day, with all its

students presenting and discussing ways they can forge women's equality.

LAI taking a collective initiative so we can all [#Breakthebias](#).



## CAIE NOVEMBER 2021 EXAM RESULT

CONGRATULATIONS to the proud Parents, Faculty and the Students of International Baccalaureate MYP V on achieving an

excellent result in their CAIE November 2021 Examinations. LAI wishes MYP V all the best for their eAssessments 2022 Results.





# SPECIAL ACHIEVEMENTS & AWARDS CEREMONY

## International Emerging Artists Challenge

4th Position	Fatima Saad	V - b	Medal + Postcards of her drawing
Exhibition Runner Up	Iyaad Mooed Ahmed	II - a	Medal + Online Exhibit
Special Mention	Lyla Razee	III - a	IEAC Badge
Special Mention	Mysha Furqan Chaudhry	II - a	IEAC Badge
Special Mention	Shanzay Sultan	II - a	IEAC Badge
Special Mention	Muhammad Nayel Waqas	II - a	IEAC Badge

## International Kangaroo Mathematics Contest

### Diophantus Performance Star Winners

Mysha Furqan Chaudhry	II - a
Iyaad Mooed Ahmed	II - a
Jurayj Hamid Shaikh	III - a
Aria Sakinah Bhatti	IV - a
Mir Temur Hassan	IV - a

### Kangaroo Happy Cube Winners

Raya Salabat Lone	II - b
Uqbah Ahmad Malik	II - a
Armina Abdullah	II - a
Anabia Malik	III - b
Hadiyah Abdullah Aziz	III - a
Mohammed Anas Ali	IV - b
Ashaz Hussain Ali Merchant	IV - a
Rania Saad	IV - b
Abdul Mannan Khokhar	IV - b
Syeda Batool Haider Zaidi	IV - a
Zoha Sohaib	IV - b
Naymet Qamar	V - b
Fatemah Saad	V - a

### Kangaroo Special Ballpoint Winners

Muhammad Nayel Waqas	II - a
Dua Shoaib Khan Sherwani	II - a
Shanzay Sultan	II - a
Muhammad Ismail Hussain	III - a
Mian Mohammad Yaqoob	III - b
Faiq Ahmed Aqeel Ijaz	III - b
Yahya Osama	III - b
Eesa Malik	III - b
Raania Ali	IV - b
Mohammad Moosa	V - b
Hajra Farrukh	V - a
Sarah Adeel Sheikh	V - a

## 12th Art Beat Competition

### Art Beat Special Award

Neamah Kaleem	IV - b
Mysha Furqan Chaudhry	II - a

### Certificates of participation

Daniyal Hasan	III - b
Aisha Abdullah Aziz	II - a
Ismail Ahmed	V - a
M Ahmed Rizwan	II - a
Iyaad Mooed Ahmed	II - a
Maya Ahmed	III - b
Kainat Abid	II - a
Aliza Nabeel	I - b
Zayef Ahmed	III - b
Mustafa Raheel Ashraf	I - a
Sanaya Azam Hafeez	III - b
Naymet Qamar	V - b
Maryam Ashfaq	V - a
Emaan Faizan	III - a
Hadiyah Abdullah Aziz	III - a
Haseeb Souhaibb Javed	IV - a
Muhammad Ibrahim Gul	III - b
Nayel Waqas	II - a
Riyaheen Arshad	III - b



# PYP TAEKWONDO BELT PROMOTION CEREMONY





# LAI PYP MINI OLYMPICS



*“Winning is not everything but making the effort to win is.” - Vine Lombardi*

Physical and health education in the IB Primary Years Program empowers students to understand and appreciate the value of being physically active and to develop the motivation for healthy lifestyle choices. The outdoors is explored for increased concentration, enhanced memory, stimulated creativity, and problem-solving skills as students are challenged to take an active part in a variety of physical pursuits. Teamwork and collaboration whilst learning beyond the four walls of the classroom is a hallmark of PYP @LAI. PYP Mini Olympics held from 2nd - 3rd of March 2022 was a manifestation of the values and Learner Profile attributes of the International Baccalaureate Programme.

The dynamic two day event was a wonderful setting with displays of Athletics and Gymnastics activities including Cart wheels, Dive roles and Packman that were thoroughly enjoyed by the students as well as the parents in attendance. The loud drum beat and thumping of students’ feet on the ground for a disciplined Parade set the rhythm for the event, followed by an oath-taking ceremony. The colourful hand held streamers enhanced the lively and well-curated performances.

Following the cheering and encouragement for the young athletes from the audience as well as fellow students, the races including shuttle run, strange balance, lift the tyre, speed track, circuit training, commando, survival of the fittest, stepping in the hoop drew a loud applause from the crowd. Ball in the hula hoop and flag race involved amazing displays of dexterity and agility by our young learners. As students warmed up during the Gymnastics and powerful Taekwondo performances that included tile breaking both marble and wooden, they proceeded to an invigorating display of athletics consisting of standing broad jump, cross country and long jump.

The event concluded with the prize distribution ceremony and the proud winners taking their medals home. It was indeed heartening to witness the sophistication and ease with which the students conducted themselves through these highly challenging moves. The colourful ambiance and beautiful weather on the ground along with an attractive backdrop and vigorous commentary added up to the festive spirit of these events leaving everyone enlivened.

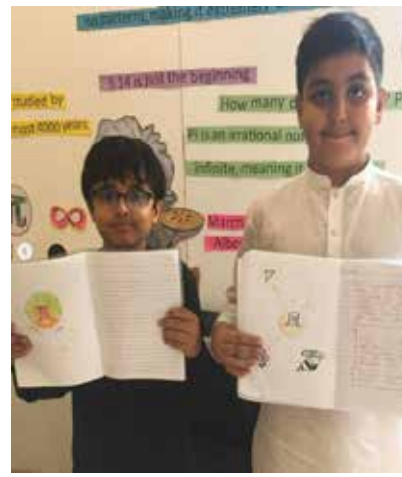
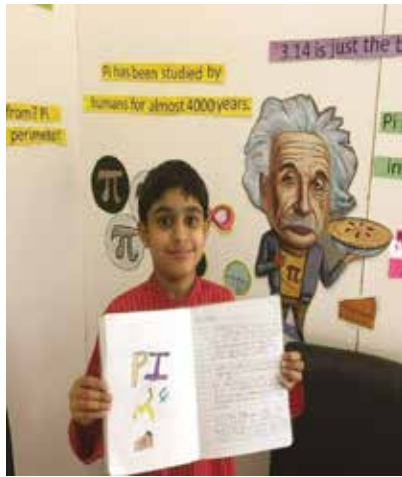
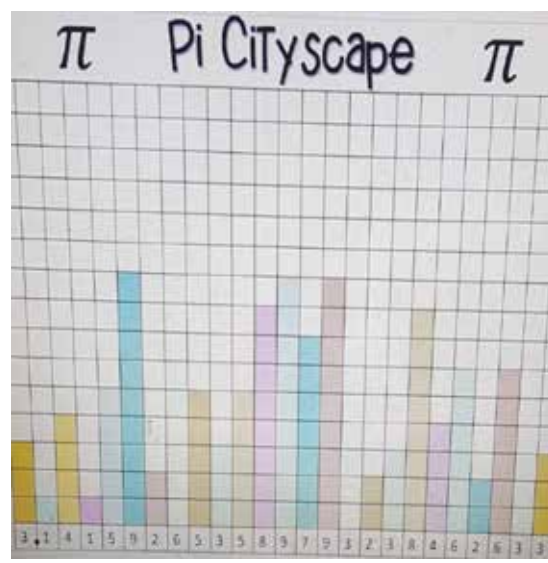
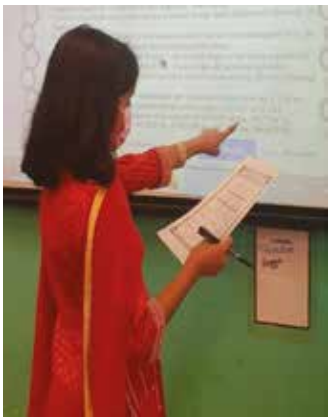




# IB PYP Pi Day Celebrations



Mathematics has become simple with Pi. Let's celebrate this Pi day by acknowledging this constant. PYP students at LAI observed Pi Day on March 14th exhibiting their multi faceted creative skills and boundless passion for learning. A number of activities were conducted during different lessons and the outcome manifested students' interest in learning about the real life application of the incredible constant-pi! They were delighted to understand the stability and infiniteness of this constant as they linked it up with circles. Students made pi puzzles solving division and multiplication questions. Also, they played pi sudoku and were amazed to find answers to clues that involved different decimal places. Moreover, students also displayed their knowledge and creative imagination as they wrote stories and information about the pi day emphasizing on the everyday use of this constant as well as its historical and cultural significance.





# BLESSINGS IN A BOX

*“Every act of kindness is charity.” - Prophet Muhammad (S.A.W.)*

During the blessed month of Ramadan, and to observe Juma-tul-Wida the entire student body of Learning Alliance International - PYP, MYP and DP initiated a community service project; a charity box drive, called ‘Blessings in a Box’. Students participated with immense enthusiasm, showing care, love, and responsibility towards the less privileged students of the Public School next door. Through this initiative, students familiarize themselves with the concept of Zakat and Sadqa as integral part of our religious practices. During the whole month of Ramadan the LAI students collected the boxes, beautifully wrapped and decorated them with handwritten greetings and

personalized messages. These boxes contained stationery, festive items, eatables, books and personal hygiene items etc selected with utmost care. Sharing is indeed caring, not just for the needy, but for all who are around us. A single act of charity can impact a person’s life in such a positive way we can’t even comprehend. The essence of our beloved Prophet’s saying was instilled in our students through making them participate in this activity.

LAI students reflected on being compassionate and considerate individuals of our community, as they enthusiastically and wholeheartedly participated in this social cause making the best out of this Holy month.



## Bake Sale for 'Beti Foundation'

Our very own student Hafsa Arshad of MYP IV secured an internship as a Marketing and PR person at an NGO named 'Beti Foundation'; a social impact enterprise that works towards social and economic elevation and inclusion of the girl child and woman as integral stakeholders in Pakistan. Hafsa organized a fundraiser at LAI to support the NGO's cause. Students from MYP III - MYP V showed their support by enthusiastically participating in the bake sale, raising a considerable amount which was then donated to Beti Foundation.



## Bake Sale for 'Shark Finning'

To support charitable organizations, Deena Ahmed, Iman Asad, Jehan Saif Rehman and Zaina Jamil of MYP I hosted a Bake Sale for IB students in school. The students in collaboration with the IBDP Media & Publications Society donated all proceeds from the Bake Sale to Sharks Stewards, which is an international non-profit organization dedicated to saving sharks and ocean habitats. For over 16 years, their work has saved millions of sharks by introducing shark fin trade bans, regulating fisheries, and supporting marine protected areas. This student-led initiative was an excellent opportunity for young MYP students to not only learn about making sales and interacting with customers but also motivated them to fight for causes that they are passionate about.





# PYP V EXHIBITION

At the end of the five years of the IB Primary Years Program, learners get the opportunity to showcase their acquired skills and learning through the PYP exhibition. This allows students to explore their passions through personal inquiries, covering a vast range of global context topics. The PYP class of 2022, comprising of 36 brilliant students, worked on a variety of topics, ranging from the Effects of War and Conflict on Child Education to Space Exploration, Causes and Effects of Climate Change, Human Rights, Animal Rights and making Sign Language as an integral part of school learning to include the deaf community. Their inquiry journeys started with community walks, where they identified problems starting within their own communities at first, then communities at large and eventually exploring them at a global level. Thorough research, facilitated by their mentors, helped them narrow down on their ideas and decide on solutions.

Connecting their inquiries to the PYP Transdisciplinary themes and the UN SDGs, students formed their central ideas and lines of inquiry. Students exhibited their final presentations as well as their learning journey with the school community on 11th of May, 2022, making their ideas come to life through various interactive activities as well as model presentations. The exhibition was well received by the IB community. The visitors were wowed by the range of topics explored, who in return left great reviews, praising the students' creativity and in depth analysis of the work undertaken. The spectacular displays including research, infographics, models, prototypes, art work and real time activities left the visitors awe-inspired as they exchanged information with the PYP V students about their topics under exploration. These students, who are now going to move to MYP will continue to fascinate the world with their stimulating ideas for a futuristic, more peaceful world.





# IBDP VISUAL ARTS EXHIBITION: SPECTRUM

The IBDP Visual Arts Exhibition allows students to showcase their creative and cultural expectations and boundaries with a variety of local, regional, national, international and intercultural contexts. IBDP VA is a thought-provoking course where students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as

art-makers. In addition to exploring and comparing visual arts from different perspectives, students are expected to engage in, experiment with, and critically reflect upon a wide range of contemporary practices and media which supports the International Baccalaureate mission statement and learner profile.





# Annual Play: "The Importance Of Being Earnest"

Students of MYP IV, V and DP had a three-week theatre workshop and were able to adapt the classic story of 'The Importance of Being Earnest' by Oscar Wilde into a theatrical performance. Oscar Wilde's wildly amusing and entertaining comedy sparkles with dazzling wordplay and hilariously unlikely situations. This

ahead-of-its-time satire of Victorian morality features two cheery and carefree young gentlemen, Jack and Algernon, each with a carefully hidden fictitious double life. They fall in love with two women, who think their names are Earnest. This theatrical performance was a student-led endeavour.





# MYP PERFORMING ARTS ANNUAL SHARING

The Performing Art annual assessment for MYP I - III is a large rubric that is practised horizontally and vertically across the Middle Years Programme. Students are taught all the affective ATL skills in a concentrated one month workshop that focuses on the e-Portfolio subjects of Dance, Drama and Music. The workshop culminates in a sharing with teachers and parents, showcasing the skills honed over the year and refined through the rubric. All four criteria are tested wherein theoretical work is presented in a Process Journal Exhibition and practical work is presented on stage. For this rubric, students are divided department wise, rather

than class wise and a mentorship programme is set into action, creating communication lines within one and between all departments.

This year we presented three acts. A school band performance dedicated to the refugee crisis. A dramatic performance titled 'lockdown' and a dance performance featuring the verses of sufi saint, Sheikh Saadi. All three performances required in depth research and understanding, collaboration, creativity and tough physical work. Each student grew in their designated area and contributed to the success of the showcase.





# MYSHA FURQAN PYP II – ALL ROUNDER

Our PYP II student Mysha Furqan Chaudhry, a shining star at Learning Alliance International, has made several achievements throughout the academic year making us all proud of her remarkable performance as an all rounder.

Mysha has shown excellence in various international academic and sports competitions. She won the Credit Award in SEAMO-the Southeast Asian Mathematical Olympiad. She was awarded a bronze medal for International Kangaroo Science Contest (IKSC) and a one star performance badge for International Kangaroo Linguistic Contest (IKLC). Mysha also won a bronze medal for International Bebras Informatics Contest (IBIC). The story of success for our little achiever further goes on as she also made her mark in sports winning a gold medal in the bucket race at LAI. Mysha is also an emerging artist who won the Special Mention Badge in 8th Art for Change, and Prize of Honour in 11th Artbeat. She also won a Special Mention Badge in the International Emerging Artists Competition. Currently, she is part of Team Pakistan, representing the country in Western Asia Youth Chess Championship that is being held in Maldives. We congratulate Mysha for the prodigious success and wish her luck for all the future endeavours.



# INTERNATIONAL EMERGING ARTISTS' CHALLENGE (IAEC)

We are pleased to announce that Fatima Saad of LAI PYP V won the 4th Position in International Emerging Artists' Challenge (IEAC) for her art work submitted on this year's theme - Ways to reduce pollution.

This is extremely important at the moment because of all the extreme weather conditions we are experiencing today. "Plastic pollution is not just an oceans issue. It's a climate issue and it's a human health issue," said Claire Arkin, communications coordinator for the Global Alliance for Incinerator Alternatives, a global network aiming to reduce pollution and eliminate waste incineration.



# LAI PUNJAB CULTURAL DAY CELEBRATIONS

*"If we are to preserve culture, we must continue to create it." - Johan Huizinga*

LAI students enlivened the school ambiance as they came dressed up in flamboyant traditional clothes to celebrate the Punjab Cultural Day today, i.e 14th March 2022. These celebrations brought our learning community together. Students from PYP, MYP, and DP participated in various activities hosted by the school, including interesting talks and discussions about the rich and diverse culture of Punjab. Students zestfully danced to the exuberant beat of the "dhol". They were also enthralled to observe beautiful displays of Punjabi traditional handicrafts including kites, handheld fans, pottery and spinning wheels. The liveliness of costume colors and the vibrance of poms poms added to the festivity of the day and kept everyone in high spirits.





# SHARING THE PLANET

## PYP I SUMMATIVE

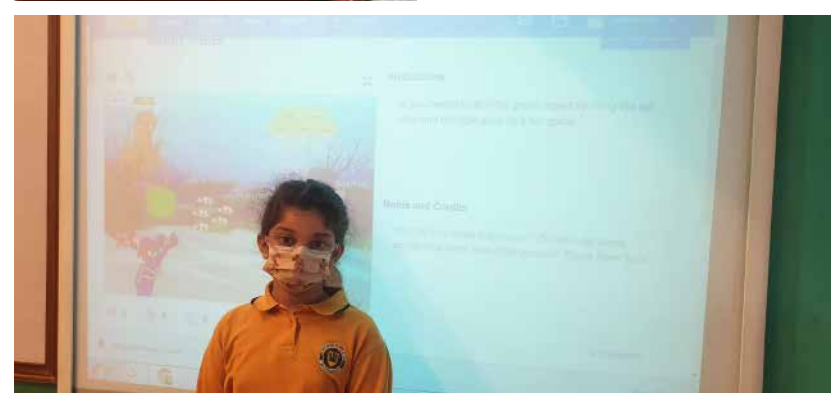
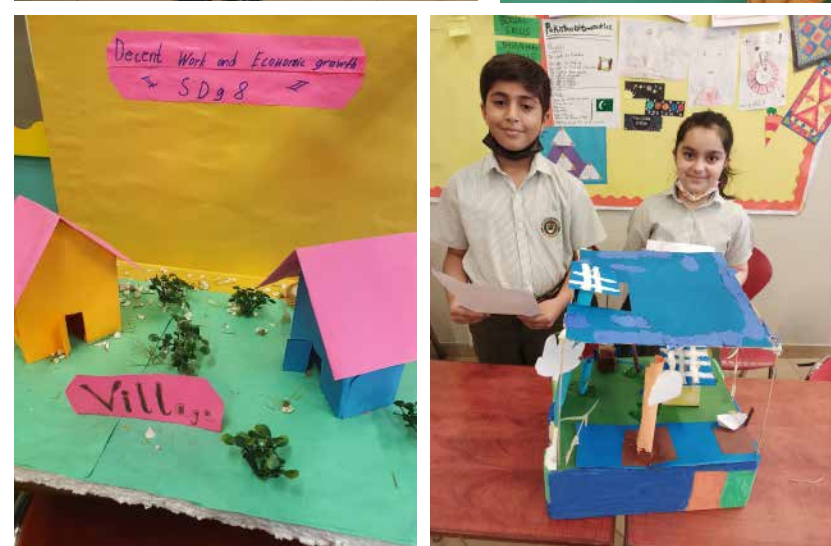
For their final theme "Sharing the Planet", students worked on a group project collaborating throughout their learning journey. As they began to work on their summative assessment, they demonstrated how multiple human activities lead to deforestation, cause various types of pollution as well as have a direct impact on the climate resulting in global warming. Simultaneously, students presented their projects thereby displaying their self-management skills and social skills whilst working together as a team.

(Action) Responsibility: Students created awareness through exhibiting their work.



## PYP IV SUMMATIVE

PYP IV collaborated to come up with plans that help achieve sustainability in the global community. They chose a UN sustainable development goal that motivated them to bring about a healthy change in the environment and used their research skills to further broaden their understanding of the goal. Students also used their social skills and worked in teams to design projects, create activities and games that raise awareness about the respective sustainable development goal. The actions taken by the students were demonstrated through advocacy, social justice, entrepreneurship and lifestyle choices.





**HOW WE ORGANISE OURSELVES!** PYP II SUMMATIVE **HOW WE ORGANISE OURSELVES!**

*“For every minute spent in organising, an hour is earned” - Benjamin Franklin*

In order to evince their ability as young entrepreneurs and reflect upon their learning for the theme ‘How we organize ourselves’, PYP II students effectively set up a marketplace with organizational displays that included small scale businesses, social services and retail outlets. While this was an excellent opportunity for them to learn about business management and organizational skills, students essentially enjoyed brainstorming strategies about marketing as well as communicating ideas as to how they could successfully promote their businesses.

As an integral part of their assessment, students also designed brochures, business cards and logos for their respective organizations which included bakeries, salons, art and craft, book shop and social service for water conservation.

The final outcome was a remarkable success as parents came to visit the students' marketplace and profoundly enjoyed meeting these passionate entrepreneurs. This parent-student interaction manifested a wellspring of student enthusiasm, open mindedness and innovation.



SHARING THE PLANET **PYP III SUMMATIVE** SHARING THE PLANET

Our Young Learners of PYP III, very brilliantly showcased their journey into ‘Earth and Space’ As part of their theme ‘Sharing the Planet’, students were able to communicate their knowledge to their peers, families and facilitators with the help of scientific models and immersive displays.

While a group of students chose to exhibit science demos through a performance; modeling the action that forms ‘moon craters’, another group of students explained the various phases of the moon through DIY projects. Further manifestations of projects like the Milky Way Galaxy, The Black Hole and Dwarf Planets also grasped the eye of the audience.

In addition to these creative displays, works on water filtration through a DIY simulation of a filtration unit, model of multiple layers of the Earth, volcanic eruptions and tectonic plate earthquakes were presented. Students showed excellent presentation skills and an inquisitive nature needed for research.

Our young learners seemed extremely enthralled and involved throughout this fascinating hands-on learning experience and have made us all extremely proud of them!





# A Tale of Two Short Stories

*"If music be the food of love, play on." - Twelfth Night, Act 1, Scene 1*  
 William Shakespeare - a playwright, poet, a revolutionary with an insight into the folds of society was unraveled by the students of MYP III, as they delved into the realms of the Conventions of 'Shakespearean Comedy' in their English Language and Literature classrooms.  
 Basking in its glory, students took on a road less travelled; writing their very own short stories. The summative task assigned, exposed them to the genre of story writing and also the workings of compiling a book. Students were also taught the art of writing a blurb, and the significance of a preface and prelude. Integrating the Conventions of

Shakespearean comedy was not an easy task, but the students of MYP III showed that with the right learning curve, anything is really possible.  
 Their short stories were given an aesthetic touch by embedding them into book covers, individually designed by each student to represent the theme of their two stories.  
 Beginning this week, Learning Alliance International proudly exhibited MYP III students' compilation of short stories, and welcomed the students and the parents to this unique book fair. This wonderful exhibit of original works produced by our young authors received a lot of love and appreciation by everyone.



## Basic Life Support & First Aid Training Workshop

The HR Department organized hands-on Basic Life Support & First Aid training workshops for teaching and administrative staff at all campuses of Lahore Preschool, Learning Alliance & Learning Alliance International. The workshop held by a team of Doctors certified by

the American Heart Association covered adult and child CPR, choking and medical/surgical issues that may arise on school premises as a result of minor abrasions and major injuries like fractures and head injury.

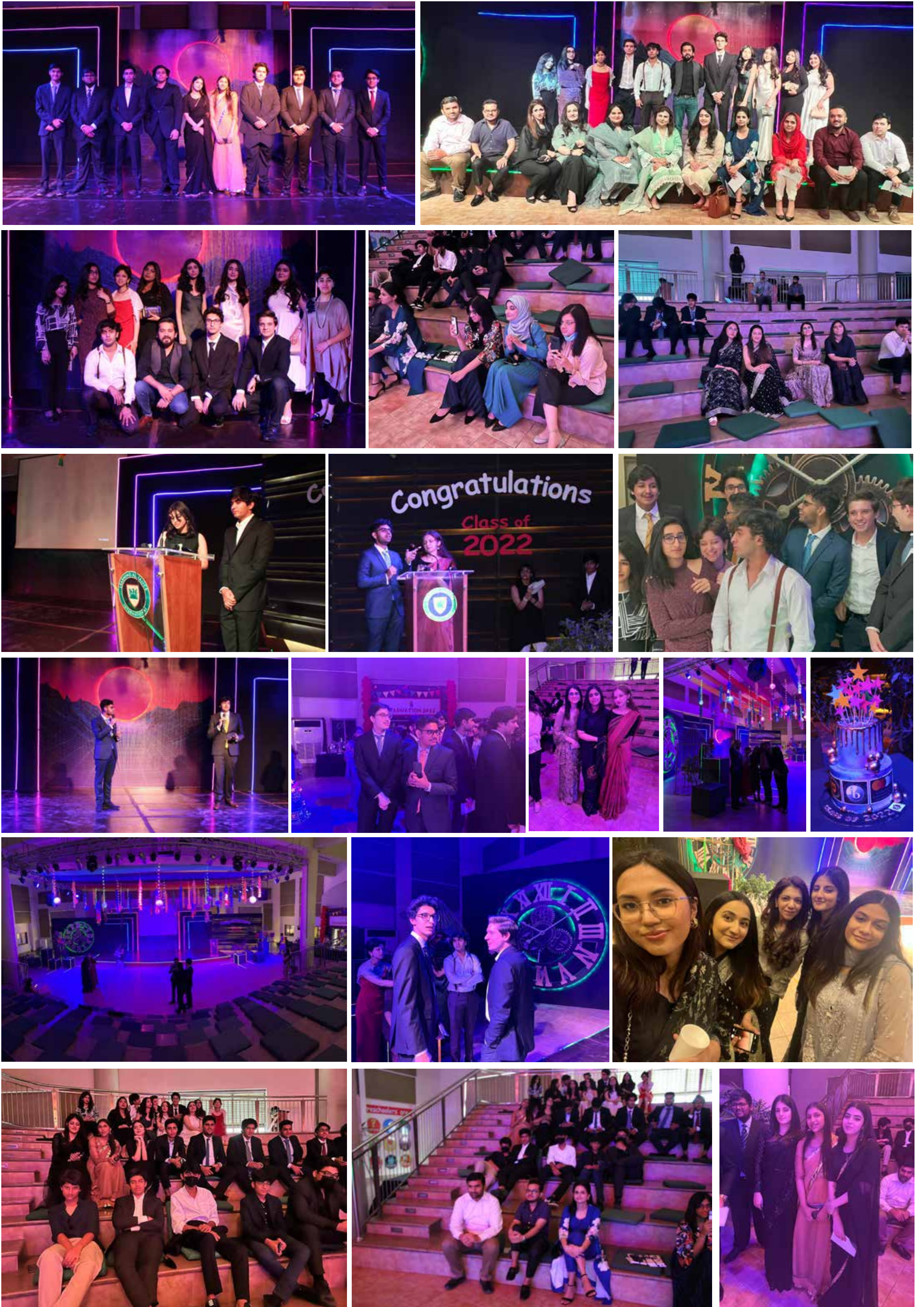




# IBDP II Farewell and MYP V Good Luck Party

It is a tradition at LEARNING ALLIANCE INTERNATIONAL to celebrate the academic journey of our outgoing DP II batch, graduating to university with a farewell and MYP V advancing to DP I with a good luck party. We at LAI believe events like these help foster a sense of unity and belonging amongst our students, as they cherish good times spent together.

For this, the students of DP I and MYP IV organized and hosted a Farewell and Good Luck Party followed by dinner for their seniors. The faculty and the students amid high emotions and nostalgia attended the event. The students had prepped skits with fun titles in good humour for DP II graduates and MYP V students.





# LAI – Class of 2022 Celebrations

LAI is an IB continuum World School offering three very challenging programmes i.e PYP, MYP and DP. LAI strives hard to develop the students as a whole, not only the intellect but also the personality by empowering them to become confident and compassionate lifelong learners. Our goal is to inspire our students to evolve into responsible, caring and dynamic citizens of the global society.

Learning Alliance International hosted a graduation ceremony of our IBDP II class of 2022, alongwith our young learners transitioning from PYP V into MYP and MYP V advancing to DP. All these milestone events, holding great importance in their learning journey as an IB student, prepare them to take on bigger challenges as they turn into young responsible adults. LAI has seen them grow, build and evolve into global citizens that it set out to achieve a decade back.

The fun filled evening was held in the school amphitheatre, commemorating the academic journey of our students. The ceremony was attended by the IB Admin, faculty and the proud parents cheering on their wards. A compilation of PYP, MYP and DP photographs of life @ LAI was made by students, and when played, brought back memories of precious times spent together. The CEO/Executive Principal, Ms. Anjum S. Ahmed, presented the Annual Achievements report and a heartfelt speech, encouraging students to pursue their dreams and wishing them success for their future. The LAI Head Girl, Eshaal Fatima Bashir - on behalf of the Head Boy, Taha Faisal Khan and the entire DP class of 2022, followed with the valedictorian speech that took everyone on a nostalgic journey of LAI life. She spoke eloquently about the common responsibilities of the educated, their generation and the young share; to receive and impart. She reminded everyone of the life lessons that they would, as a class, remember and memories they will cherish forever.

The emotional evening continued with a cake cutting by DP II, the customary mortarboard hat flipping and graduation photographs, all fostering alumni relations, creating a sense of unity and belonging amongst students, faculty and the parent body. The ceremony concluded with a scrumptious Hi Tea and all students were given tokens of memorabilia from the school.









# MYP V - Personal Project

One of the most significant events in IB Middle Years Programme is the Personal Project Exhibition. The Personal Project is the culmination of the students' learning at the end of MYP V - as it reflects the ability to initiate, manage and direct their own inquiry by investigating, researching and taking actions on the topic of their

interests. The final step to this is the demonstration and sharing of this experience with their peers and teachers. The LAI MYP Personal Project Exhibition 2022 of our MYP V graduating batch was held on 1st April 2022, and was enthusiastically received by the entire IB community.



<p><b>Rank a Website Higher in Google Search Results</b> A - Planning</p> <p><b>Learning Goal &amp; Personal Interest</b></p> <p>My learning goal is to develop Search Engine Optimization (SEO) skills in order to optimize the ranking of a website in Google search results.</p> <p>The key reason why Search Engine Optimization (SEO) is even important and why Google is the preferred search engine? Search is the single largest online traffic source, giving well over 50% of most industries' web traffic. Google drives 8 times more traffic than all social media networks combined!</p> <p>Improving the ranking of a website in Google search results helps increase 'organic' traffic to a website. A business can then leverage that inbound organic traffic (i.e. website users) to achieve a specific business goal e.g. grow sales in case it is an e-commerce website, increase donations if it is a not-for-profit organization, sign-up more subscriptions if it is a music sharing website, etc.</p> <p>Ranking higher in Google search results is critical to a business' success in the post-COVID new normal digital economy. The number 1 result in the organic Search Engine Results Pages (SERPs) receives an average of 31.7% of the traffic. The second position gets 24.77% of traffic and the third position gets an average of 18.99% of all clicks!</p> <p>Survival and success of all types of small businesses is now very much linked to how digitally transformed their various business functions are e.g. a small shop using a point-of-sale (POS) software to manage inventory is more efficient than the one still using pen and paper.</p>	<p><b>Video documentary-Local issues of Lahore</b></p> <p><b>Planning</b></p> <p><b>Learning goal &amp; Inspiration</b></p> <p>My learning goal is "I want to learn how to make a perfect video documentary". I am very much obsessed with videography whether it is recording, editing, or watching it. Basically, I want to learn what should be written in a video documentary, the main aspects, and the kind of content. A video documentary is something that examines real-life themes or a topic. Video making and editing will help you get the opportunity to explore your thoughts and come up with innovative solutions so that they can show you what's possible when applied creatively. I personally like video making and editing and this is the only way through which I can show my skills and prove my creativity. By creativity, I mean adding shots from different angles and adding different kinds of modes of videography. This learning goal can also be done daily.</p> <p>Instead of choosing something I don't like or do not have an interest in, I would like to choose this as my learning goal. Making a video documentary has been my favorite hobby since my childhood. I love playing with the camera whether it is photography or videography, so I thought of turning my hobby into a learning goal.</p> <p>The motivation for my learning goal is YouTube videos and documentaries. Doing videography has also been my favorite and preferred hobby. Whenever I saw a YouTube video or video documentary it made me feel attractive as I also wanted to be creative like</p>	<p><b>MYP Personal Project - Designing &amp; Creating Carpets</b></p> <p><b>Planning</b></p> <p><b>Learning goal and personal interest:</b></p> <p>When I was deciding about what should be pursued as my personal project I immediately wanted to choose the project regarding the field of carpets but I did explore other options as well, and then finally, I have always been interested in doing something related to this field in my school project, whatever it could be avoided. Also outside school, I used to gain knowledge and have some experience because my family has been in the business of manufacturing and designing carpets and rugs for the last 30 years, which led to the passion I want to pursue in this field and for gaining some experience I could resume with a project related to this field in school.</p> <p>With the hope and passion I have, the learning goal for my personal project is that I want to use the skills of carpet designing which is done using a software called Borala Auto CAD/CAM as it is used for the carpet and textile industry by the learning of this software I want to have a good command on it as in the future I could work on it as it could benefit me and help when I plan to use other software in the future. I want to learn about weaving/making carpets on the ground because I want to learn the art of weaving on looms by hand. The prior knowledge I have for creating a carpet is what are the basic processes needed to be done so an end product can be achieved along with that I have broken knowledge of what all materials are required.</p> <p>Also, I want to expand my knowledge on every single process which is necessary to be done, along with this I want to improve my artistic sense while designing the carpet designs which I have planned also with it learn how to have a good command of the carpet designing software. I want to improve my communication skills also while in the project communicating with others when the carpets are being weaved on looms along with the working people when doing all the finishing process and asking them. I would interact with different social classes people.</p> <p>Hence this project will help me have a great experience and develop good business skills in this industry for the future.</p>	<p><b>Personal Project: Creating a children's book</b></p> <p><b>PLANNING</b></p> <p><b>Learning Goal and Inspiration</b></p> <p>I always wanted my personal project to be the one that spoke to me on a very personal level. When I was searching for ideas for what my personal project is going to be, one thing that kept on popping into my mind was <b>colourism</b>. As being a brown-skinned girl myself belonging from a south Asian country "Pakistan" I have seen what a big problem colourism is, not only have I experienced it myself I have seen it is so normalized in the "real" world through the promotion of fairness cream in skin making it seem as darker skin tones are the problem to the road of success. From a very young age, I have seen even in my family if a baby is being born everyone prays that hopefully, the baby's skin tone is a lighter shade. The obsession with light skin tones over darker skin tones has always broken my heart. This is why I choose colourism to be my topic. However, I was not sure what I should do for my personal project regarding this topic. After thinking back and forth with various ideas I was finally able to come to the conclusion of making a children's book on the topic of colourism. I decided to make a <b>KWL CHART</b> for my child's book just to test what knowledge I had regarding making a children's book, what I wanted to learn and then what I learned after making it. This <b>KWL</b> chart helped me organize information and helped me engage with my topic even more by activating my prior knowledge, sharing objectives and monitoring my learning.</p> <table border="1"> <thead> <tr> <th>What I know</th> <th>What I want to know</th> <th>What I have learned</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>To create a children's book you need a good storyline</li> <li>Character sketching is important</li> <li>The choice of colours used in the book helps depend on whether the book will grab attention or not.</li> <li>Colorful images can be used to convey a strong message.</li> <li>Individuals of all ages can be used to make a difference regardless of age.</li> <li>The importance of</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>I want to learn more about colourism and have a deeper understanding of it</li> <li>I want to learn why lighter skin tones are preferred over darker skin tones in countries that have a majority of black or brown population</li> <li>I want to know how to make a children's book with only images with minimum text conveying a strong message.</li> <li>I want to learn what colours are most eye-catching to be</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>I have gained knowledge on how to make a children's book</li> <li>I have learned that you have sketched chapters small at first and marked the best ones and then draw them larger.</li> <li>I have learned that a brighter colour palette shall be used to make a children's book</li> <li>I have learned how to develop a storyline with minimum text.</li> <li>I have learned how to</li> </ul> </td> </tr> </tbody> </table>	What I know	What I want to know	What I have learned	<ul style="list-style-type: none"> <li>To create a children's book you need a good storyline</li> <li>Character sketching is important</li> <li>The choice of colours used in the book helps depend on whether the book will grab attention or not.</li> <li>Colorful images can be used to convey a strong message.</li> <li>Individuals of all ages can be used to make a difference regardless of age.</li> <li>The importance of</li> </ul>	<ul style="list-style-type: none"> <li>I want to learn more about colourism and have a deeper understanding of it</li> <li>I want to learn why lighter skin tones are preferred over darker skin tones in countries that have a majority of black or brown population</li> <li>I want to know how to make a children's book with only images with minimum text conveying a strong message.</li> <li>I want to learn what colours are most eye-catching to be</li> </ul>	<ul style="list-style-type: none"> <li>I have gained knowledge on how to make a children's book</li> <li>I have learned that you have sketched chapters small at first and marked the best ones and then draw them larger.</li> <li>I have learned that a brighter colour palette shall be used to make a children's book</li> <li>I have learned how to develop a storyline with minimum text.</li> <li>I have learned how to</li> </ul>	<p><b>Personal Project Learning different styles of editing</b></p> <p><b>Planning</b></p> <p><b>Learning Goal and Inspiration</b></p> <p>When I was told to think about the topics for my personal project, I had a sudden spark regarding what I wanted to do and I knew it was perfect for me. Ever since I was a toddler, I have been watching a lot of anime, and it always inspired me on how animators tend to present their ideas and creativity through different aspects of editing. Through editing, they can enhance their creativity and their thinking skills. They take several risks but with several tries and hard work, they can make something they are looking for. I always wanted to do something similar, however, not having the same amount of skills, my mentality became a hindrance for me to overcome in order to make something out of my bounds, I did start editing but never tried anything similar to editing anime.</p> <p>Through time I started to get a better idea of how there are different editing styles that people can use in order to make different effects and transitions. I started watching several anime edits, and I always typed and cheered me up. These edits consisted of anime clips with visual effects and transitions added by editors. Since then I always wanted to make short anime edits but with different editing styles. Editing and making short edits is what I always wanted to do, and now I have the right opportunity to perform what I am capable of and what I have always looked forward to doing.</p> <p>Editing can be done whatever way you want and through whatever style you want to. Different styles of editing consist of edgy style, raw style, mo-graph style, fx style, type style, candy style, aesthetic style, etc. I have basic knowledge of editing, including color grading, using shapes, and cropping clips with appropriate information on how to use the editing software that I will be editing on. With my personal project, I want to further my knowledge and skills for editing while learning different editing styles. I also have a few people I am inspired by, who also edit anime while using different styles. They tend to make short edits that are really creative and are able to use their creativity through whatever editing style they want to. Inspirations for my personal project have been provided below (Fig. 1.1 and 1.2).</p>
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## IB EVALUATION

It is mandatory for each IB World School to be evaluated, at least once every five years, to ensure that the standards and practices of its IB programme(s) are maintained. The IB Evaluation is an extremely rigorous process of self-reflection where the school engages all stakeholders within the school community including leadership, teachers, students, and parents to assess the implementation of the programme(s) with regards to the philosophy, written and taught curriculum, resources and support.

We are proud to announce that LAI's status as an **'IB CONTINUUM WORLD SCHOOL'** remains confirmed as per the evaluation report received from the International Baccalaureate Organization (IBO).

**CONGRATULATIONS** to the entire team & the school community!

IB EVALUATION 2022

**LAI**  
IB WORLD SCHOOL

"Collaboration and appreciation for international mindedness are defining characteristics of the school".

*Adrian Kearney*  
Director, IB World Schools

**LAI**  
IB WORLD SCHOOL

"Learning Alliance International has demonstrated a strong commitment to the IB mission and philosophy, and shows all IB programmes, PYP, MYP and DP in close alignment with the IB programme standards and practices (2020). The school's status as an IB World School remains confirmed."

*Adrian Kearney*  
Director, IB World Schools

**LAI**  
IB WORLD SCHOOL

"During the period of review the school has made significant progress in developing systems, strategies and initiatives to, in the words of the school's mission statement, "inspire our students to evolve into responsible, compassionate and dynamic citizens of the global society".

*Adrian Kearney*  
Director, IB World Schools

**LAI**  
IB WORLD SCHOOL

"The school focused its efforts to maintain continuity of learning during the lockdown created by the global pandemic and the need to engage in distance learning."

*Adrian Kearney*  
Director, IB World Schools

**LAI**  
IB WORLD SCHOOL

"In fact, the school has demonstrated flexibility, perseverance and dedication to task in the face of adverse conditions."

*Adrian Kearney*  
Director, IB World Schools

**LAI**  
IB WORLD SCHOOL

"The goals of the programme development plan are appropriate in the context of the school and intimately linked to the school's mission and vision."

*Adrian Kearney*  
Director, IB World Schools

**LAI**  
IB WORLD SCHOOL

"The school community approached the evaluation process as an opportunity to reflect critically on its practices, to inform change and improvement and to develop greater depth in each of the IB programmes offered. Successfully undertaking a continuum evaluation with the new standards and practices (2020), in remote mode, during a time of uncertainty is a testament to the school's commitment to ongoing change and improvement."

*Adrian Kearney*  
Director, IB World Schools

**LAI**  
IB WORLD SCHOOL

"The school designed and implemented a programme development plan focusing on assessment and examples were shared with the visiting team as evidence of progress towards achieving the school's goals in this area."

*Adrian Kearney*  
Director, IB World Schools

**LAI**  
IB WORLD SCHOOL

"Learning Alliance International has demonstrated a strong commitment to the IB mission and philosophy and shows a close alignment with the IB programme standards and practices (2020)."

*Adrian Kearney*  
Director, IB World Schools

**LAI**  
IB WORLD SCHOOL



# HAPPY HOLIDAYS

The academic year at LAI came to an end with a blast as students celebrated their last day with zeal and excitement. There was a lot of hustle bustle on campus as students strolled around the corridors bidding farewell to one another, all dressed up in vibrant clothes playing various interesting games. They also enjoyed sharing meals

and gifts as they communicated their plans for the summer holidays to one another. The graduating classes also signed each other's shirts and said goodbyes to their teachers and friends. It was a fun filled day where students relished every opportunity to interact and indulge in playful activities.





