



# INTERNATIONAL BACCALAUREATE



# THE LAI TIMES

Education is the passport to the future, for tomorrow belongs to those who prepare for it today - Malcolm X

## IBDP 2022 RESULTS 'HIGHEST SCORE IN PAKISTAN'

LEARNING ALLIANCE INTERNATIONAL  
IB WORLD SCHOOL

our IBDP students have achieved the highest score of **44** out of **45**  
a class average of **37**, the highest in Pakistan, and  
**100 % Pass Rate**  
in the International Baccalaureate Diploma Programme  
May 2022 Examinations

LEARNING ALLIANCE INTERNATIONAL  
IB WORLD SCHOOL

**44/45**  
TAHA FAISAL KHAN  
Head Boy  
IBDP Examinations 2022

LUMS

LEARNING ALLIANCE INTERNATIONAL  
IB WORLD SCHOOL

**42/45**  
ESHAAL FATIMA BASHIR  
Head Girl  
IBDP Examinations 2022

Stanford University  
NYU

Once again our IBDP students have made us proud!

CONGRATULATIONS to the proud Parents, Faculty and the Students of International Baccalaureate Diploma Programme on achieving an excellent result in their IBDP 2022 Examinations.

Our IBDP students have achieved the highest score of 44 out of 45 a class average of 37, the highest in Pakistan, and 100% pass rate in the International Baccalaureate Diploma Programme May 2022 Examinations.

## IB MYP eAssessments Results 2022

Congratulations to the proud Parents, Faculty and Students of Learning Alliance International on achieving an excellent result in their IB MYP eAssessments 2022. Our students achieved the highest score of 50 out of 56 with 45, the highest class average in Pakistan, subject grade average of 5.49, and 100% pass rate.

LEARNING ALLIANCE INTERNATIONAL  
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CONGRATULATIONS

- INAAM AQUEEL: 50/56
- RAHAYMAH AZAM HAFEEZ: 49/56
- FATIMA GOHAR KHAN: 47/56
- KHAWAJA FAIZAAN JAVED: 47/56
- JAFER AHMAD QURESHI: 46/56
- HAMZA IMRAN: 46/56

on achieving an excellent result in the MYP eAssessments 2022

LEARNING ALLIANCE INTERNATIONAL  
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**CONGRATULATIONS!**

to the proud Parents, Faculty and Students of  
International Baccalaureate Middle Years Programme  
on achieving an excellent result in their  
**IB MYP eASSESSMENTS 2022**

Our students achieved the highest score of **50** out of **56**  
with **45**, the highest class average in Pakistan,  
subject grade average of **5.49**, and **100%** pass rate.

## The Queen's Commonwealth Essay Competition 2022

LEARNING ALLIANCE INTERNATIONAL  
IB WORLD SCHOOL

THE QUEEN'S COMMONWEALTH ESSAY COMPETITION

**Congratulations**

- ZAYNAH AHMED of MYP II on winning the SILVER AWARD for her essay submitted for THE QUEEN'S COMMONWEALTH ESSAY COMPETITION 2022.
- ZOYA AHMED SHAH of MYP IV on winning the SILVER AWARD for her essay submitted for THE QUEEN'S COMMONWEALTH ESSAY COMPETITION 2022.
- AYRA KHALID of MYP IV on winning the SILVER AWARD for her essay submitted for THE QUEEN'S COMMONWEALTH ESSAY COMPETITION 2022.
- MENAAL BILAL of MYP II on winning the SILVER AWARD for her essay submitted for THE QUEEN'S COMMONWEALTH ESSAY COMPETITION 2022.
- AYRA SHAHARYAR of MYP IV on winning the BRONZE AWARD for her essay submitted for THE QUEEN'S COMMONWEALTH ESSAY COMPETITION 2022.
- DEENA AHMED of MYP II on winning the BRONZE AWARD for her essay submitted for THE QUEEN'S COMMONWEALTH ESSAY COMPETITION 2022.
- ABDULLAH USMAN SHAMI of MYP IV on winning the BRONZE AWARD for his essay submitted for THE QUEEN'S COMMONWEALTH ESSAY COMPETITION 2022.

This year we proudly celebrate the winners at LAI for The Queen's Commonwealth Essay Competition, the world's oldest international writing competition for schools, by the Royal Commonwealth Society since 1883. This year the competition received a record-breaking 26,300 entries from across the world, and LAI MYP students received the most number of awards ever.

LAI students' essays submitted that received a Silver award were:

- "Untitled"** by Zoya Ahmed Shah MYP IV
- "Never Regret. If it's good, it's wonderful; If it's bad, it's an experience"** by Ayra Khalid MYP IV
- "Ripples in the Water"** by Menaal Bilal MYP II
- "Secrets of Success"** by Zaynah Ahmed MYP II.

The submissions that received a Bronze Award are:

- "A Committed Visionary"** by Ayra Shaharyar MYP IV,
- "Do or Die"** by Abdullah Shami MYP IV
- "The Girl in the Mango Tree"** by Deena Ahmed MYP II

# Student Recognition & Award Ceremony for UK International Contests

Student Recognition & Award Ceremony of UK International Contests was held in November, to acknowledge the high accolades received by our IB MYP & DP students in the International Competitions for the year 2021-2022. The competitions included were - the International WeVoi Public Speaking Competition 2022, Teeneagle, an international English language skills competition and Owlypia Intellectuals Challenge 2022. The award ceremony was organized by the 'Eye on Ivy' and the awards were given by the H.H. Dr. Christian Turner, the British High Commissioner Pakistan and attended by the parents of the award recipients along with the Principal Learning Alliance International, Ms. Farah Masood and Vice Principal MYP, Ms. Mehruhnisa Sammiullah.



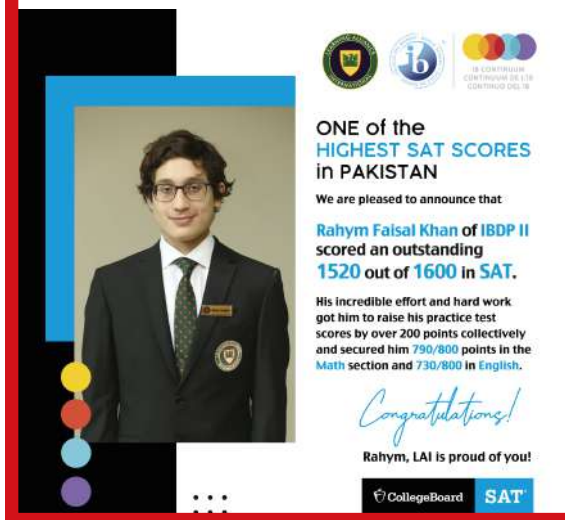
## High Achievers Award by the United States Exchange Foundation Programme ( USEFP ) to LAI IBDP students

We are proud to announce that our IBDP students have been selected for the High Achievers Award by the United States Education Foundation Pakistan (USEFP). Education USA in Pakistan is part of a U.S. Department of State network of advising centers, hosted by USEFP. It promotes higher education to students around the world by offering accurate, comprehensive, and current information about opportunities to study at accredited post secondary institutions in the United States. Applicants receive credit towards their degree by enrolling in either a four-year Bachelors Programme or a two-year Bachelors Degree. The USEFP is associated with Fullbright, awarding students up to 100% scholarships to the US.



## One of the Highest SAT Scores in Pakistan

We are pleased to announce that Rahym Faisal Khan of IBDP II scored an outstanding **1520** out of 1600 in **SAT**. His incredible effort and hard work got him to raise his practice test scores by over 200 points collectively and secured him **790/800** points in the Math section and **730/800** in English.



## 13th Artbeat National Child Art Competition

LAI is proud to announce that Ahmed Shehran Zafar, Anaya Syed and Rameen Omer of PYP won a Gold, Silver and Bronze medal respectively at the 13th Artbeat National Child Art Competition. LAI believes that visual arts is perhaps the most powerful medium to facilitate the dreams of each child and inspire them to turn it into reality. The IB students this year also, sent their art work to 'Artbeat' under the theme of 75 years of Pakistan, Child Labour and Dialogue. Three of the medals were won by our young PYP artists.

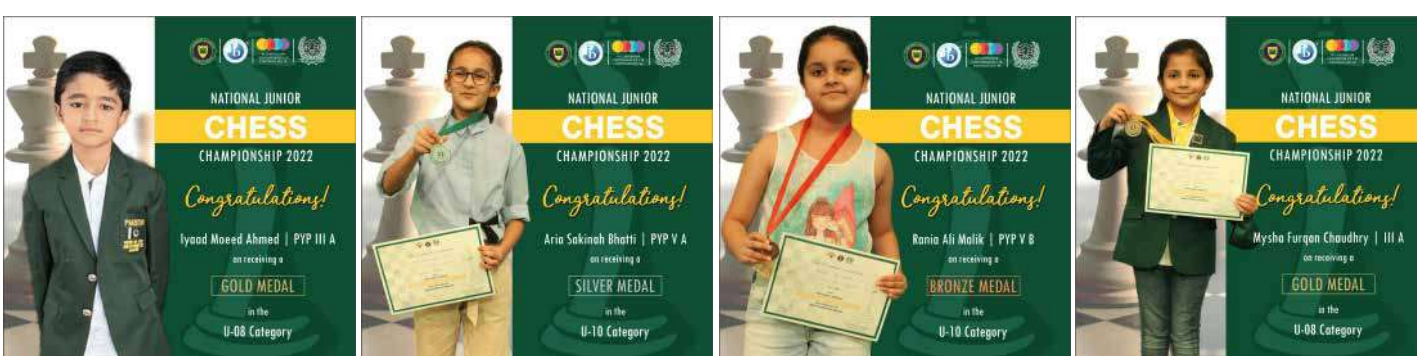


## International Kangaroo Science Contest (IKSC) Results 2022

At Learning Alliance International, our students participate in the IKSC every year for the enhancement of their skills as an explorer, researcher and discoverer. This year also, our students received great accolades in the contest and brought home a number of medals and awards. The gold medal is for the 1st position at national level, silver for district and bronze medal for the Institution level respectively.



## National Junior Chess Championship 2022



## 4th Aitchison Swimming Carnival 2022



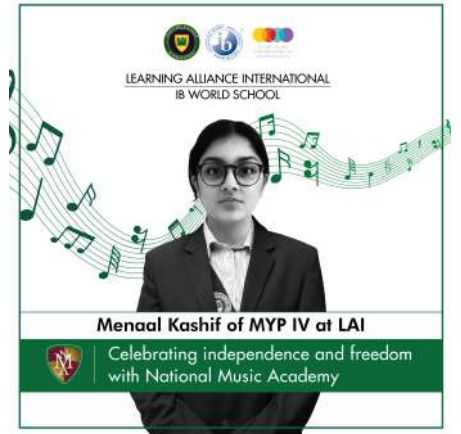
## Lahore Open Blitz Chess Championship 2022

Students of Learning Alliance International participated in the Lahore Open Blitz Chess Championship organised by the Chess Association of Punjab. Iyaad Moeed Ahmed won a Gold medal and Ahmed Moeed Yusuf won a Bronze medal in the U-14 category, whereas Eesa Hussain Lal and Mysha Furqan Chaudhry were the youngest participants of the tournament.



## Independence Day Music Video with Meenal Kashif for National Music Academy!

LAI student Meenal Kashif of MYP IV, was part of the NMA (National Music Academy) music video that was made to celebrate Pakistan's Independence Day this year. It was a medley of multiple songs compiled into one. A number of vocalists and artists played a variety of instruments, such as the guitar, violin, piano, and drums to encapsulate the spirit of freedom. The music video went viral instantly and Meenal Kashif, who is studying Western Vocals at NMA was interviewed by Hum News, acknowledging and celebrating Pakistan.



## Aitchison College Languages and Literary Festival (ACLLF) 2022

LAI DP students participated in the annual Aitchison College Languages and Literary Festival 22, a promising event that aims to provide a platform to integrate various cultural backgrounds and foreign languages in the form of a two-day competition. We are pleased to announce that our head girl, Zoya Ali Waqas of DP II secured runner-up position in the French Poetry recital



## Earth's Child Organic Bug Repellent

Natalia Najam of MYP II at LAI has created an Organic Bug Repellent aptly named 'Earth's Child'. "I am a science enthusiast, an animal lover and nature's protector, I am Earth's child. We do what we can, we can what we do."



## 15th McDonald's National Interschool Swimming Championship 2022



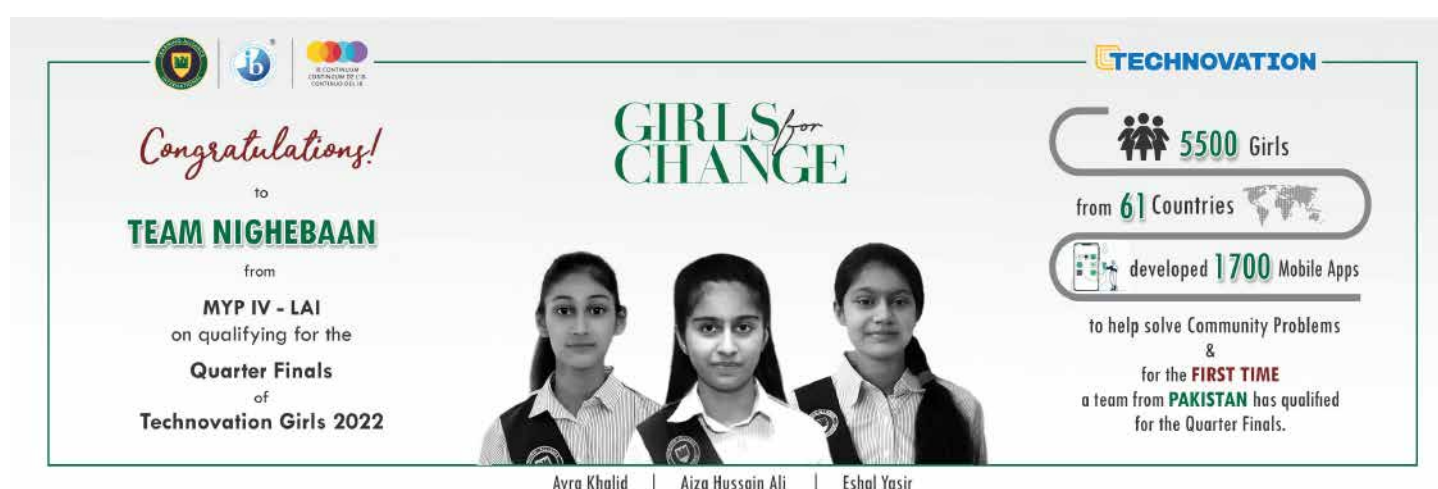
## GIRLS FOR CHANGE

Three of our brilliant students - Ayra Khalid, Eshal Yasir and Aiza Hussain Ali Merchant from MYP IV, worked with Technovation this summer. The theme was Climate Change and Health Issues.

The application is called, "Nighebaan-The Guardian". They chose to work on Autism spectrum disorder, as they believe some urgent measures are required to bring efficacy to the communication channel between children suffering from Autism and their parents. After a lot of hard work and dedication, they developed an App which helps Parents to keep track of their Children. According to them, this App serves as a companion and ensures them that they are not

alone. It comprises of easy games, such as "Trace me if you can" and "Color me".

Technovation is a non-profit, global tech education that empowers girls to become leaders, creators and problem-solvers. It equips young women to become tech entrepreneurs and leaders. UNESCO's Global Education Coalition partnered with Technovation and launched the Technovation Idea Lab which is an online AI program open to girls ages 10-18 in Brazil, India, Kenya, Mexico, Nigeria, and Pakistan. The Technovation team and global community comes together to discuss and execute new program ideas and approaches with a selected group of students, volunteers, and mentors.

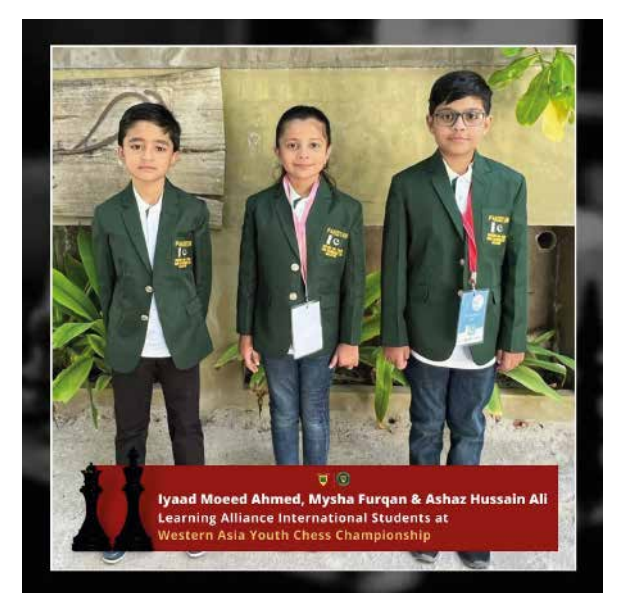


## Western Asia Youth Chess Championship 2022 Maldives

With great pleasure and pride we announce that our students; Iyaad Moeed Ahmed, Mysha Furqan and Ashaz Hussain Ali from Learning Alliance International qualified to represent Pakistan in Western Asia Youth Chess Championship, held in Maldives.

Our young champions performed exceptionally well and competed against students from around the world.

We wish them all the success for the upcoming competitions.



# IB - Orientation Day

Orientation and welcoming back the students on campus was an all day fun activity this August. The students familiarized themselves with their new classes and Homeroom teachers. They collected their books and uniforms all the while meeting old and new friends. LAI campus was bustling with excited students and parents taking pictures and looking forward to a new academic session .

Day one back on campus with MYP I, was spent with ice breaking activities, and a tour of the science lab, computer lab, library and the cafeteria. The students were introduced to their new teachers. Everyone was visibly elated and an overall good vibe was felt all around the campus.



# STUDENT COUNCIL

Learning Alliance International offers all its students a myriad of opportunities to develop and build on activities of their choice. Societies are run by patrons who nurture the interest and talent of the members in their respective societies.

Student Council is an effective way of promoting student agency, voice and choice. The Student Council at Learning Alliance International provides numerous opportunities for learners to become leaders and explore their potential at an early age. While modelling exceptional democratic practice, through a rigorous election process, the student body at LAI elects upcoming student leaders.

Student agency has been at the heart of the learning process at LAI. With this spirit, students started campaigning to solicit the support of their peers through captivating posters and hearty slogans. The candidates for different positions also distributed badges to their supporters who proudly wore them showcasing support for their favourite contenders. The selection of Council members was made after numerous interviews taken by the School Board for selecting presidents and vice presidents in agreement with the school societies.

**LEARNING ALLIANCE INTERNATIONAL**

**HEAD STUDENTS**




**RAHYM FAISAL KHAN**  
HEAD BOY

**ZOYA ALI WAQAS**  
HEAD GIRL

2022 - 23

**FILM**




**ZAKRIYA OMER**  
PRESIDENT

**SHEIKH HAADI BADAR**  
VICE PRESIDENT

2022 - 23

**SPORTS**




**MOHAMMAD BIN SOHAIB**  
PRESIDENT

**ZAIN SHAHZAD**  
VICE PRESIDENT

2022 - 23

**BUSINESS & ENTREPRENEURSHIP**




**NASHMIA MALIK**  
PRESIDENT

**KHAWAJA FAIZAAN**  
VICE PRESIDENT

2022 - 23

**ENVIRONMENT & C A S**





**RAHAYMAH AZAM**  
VICE PRESIDENT

**SARAH MAHMOOD**  
PRESIDENT

**HAMZA IMRAN**  
VICE PRESIDENT

2022 - 23

**VISUAL ARTS**




**HANIA ELAHI**  
PRESIDENT

**ESHAAL TARIQ**  
VICE PRESIDENT

2022 - 23

**MEDIA & PUBLICATIONS**




**RIVA KHAN TAREEN**  
PRESIDENT

**INAAM AQEEL**  
VICE PRESIDENT

2022 - 23

**STEM**




**AASIL ATIF KHAN**  
PRESIDENT

**FATIMA GOHER**  
VICE PRESIDENT

2022 - 23

**SPHINX**




**ISHAQ ASHFAQ ALIDINA**  
PRESIDENT

**ZOYA AHMED SHAH**  
VICE PRESIDENT

2022 - 23

**PEGASUS**




**HAFSA ARSHAD**  
PRESIDENT

**AYRA SHAHARYAR**  
VICE PRESIDENT

2022 - 23

**TITANS**




**MARIA GOHER KHAN**  
PRESIDENT

**RAYAN MUHAMMAD BUTT**  
VICE PRESIDENT

2022 - 23

**GRIFFIN**




**AYAAN JAMIL**  
PRESIDENT

**AAYAN SAAD KURESHI**  
VICE PRESIDENT

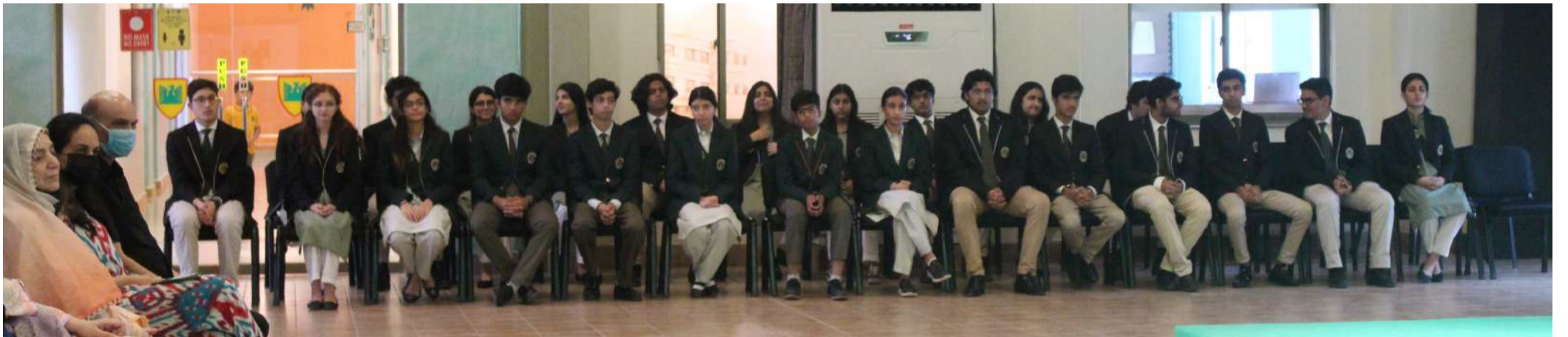
2022 - 23



# Student Council Installation Ceremony (2022-2023)

In order to conclude the electoral process, an Installation Ceremony (2022-2023) was hosted for MYP and DP students with overwhelming enthusiasm and fervour. The elected candidates, honorable guests and parents were the audience for the event. LAI Student Council comprising of House Captains and Vice-Captains, Presidents and Vice Presidents of LAI co-curricular

societies were awarded with prestigious badges by the Executive Principal Ms. Anjum S. Ahmed. It was a proud moment for both the elected council as well as the parents of these young leaders. The ceremony concluded with the members of Student Council taking an oath and vowing to be resilient, exemplary and dedicated office bearers while promoting the ethos of the LAI community.



# MYP : 'The Mind & Matter'

## At the Junction of History, Art & Science

Our MYP learners, at the IB fair this year, demonstrated their knowledge, understanding and implementation of the various global issues studied in all subject areas through a range of disciplinary and interdisciplinary activities. Students, alongside their respective facilitators, displayed elaborate inquiry-based models, concept-driven projects and learner-led games, truly reflecting the culture of an IB World school.

It was a cohesive collaboration between disciplines such as Language and Literature, INS, Arts, Design and Sciences, and also a convergence within other subjects like IDU, Music and Performing Arts.

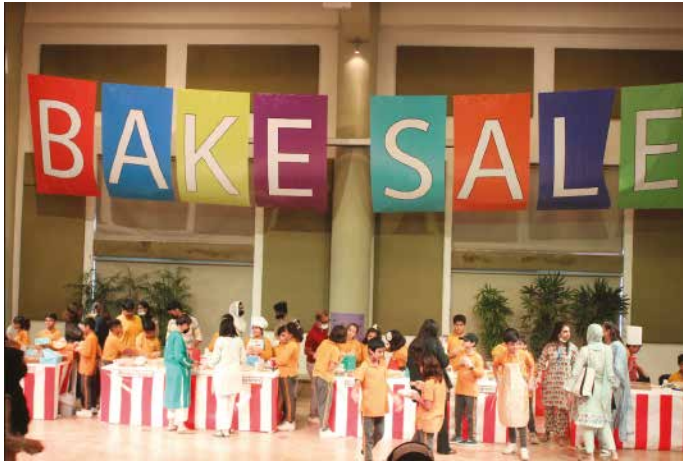
This student-led exhibit was a daylong event open to the entire school community and parents, thoroughly enjoyed by everyone.



# BAKE SALE - PYP & MYP

In solidarity with the flood victims and in order to inculcate the spirit of community service, the students of IB PYP held a Bake Sale in September. The proceeds from the Bake Sale in collaboration with LAI Creativity Activity and Service (CAS) were donated to 'Akhuwat' – a charitable organisation.

The PYP Bake Sale was also an initiative to help our students become more confident, conscientious and caring individuals. The students expressed immense interest and zeal in the activity, where some even went a step ahead and baked the healthy food items put up for the sale, themselves.



*"It's not how much we give, but how much love we put into giving." - Mother Teresa*

The spirit of these words resonates well with the spirit of MYP I-V students, who conducted a successful bake sale in October to help ease the pain and suffering of the flood victims. The proceeds from the bake sale, in collaboration with the IBDP Creativity Activity and Service (CAS) society, were donated to the flood victims. Community Service and its

connection to humanity is at the core of IB MYP, making our students empathetic and knowledgeable individuals. Fund raising activities such as these, culminated into a true learning experience for our students, where they get to appreciate the significance of collaboration and its impact on the lives of people.





# LAI Annual Play - The Phantom Tollbooth - MYP I & PYP V



The Phantom Tollbooth is a fantastical trip into a child's mind, with adventures in the Land of Wisdom where the child is forced to think and learn about many new things. Rooted in scholastically driven characters, it makes for a script that is aptly demonstrative of what inquiry based interdisciplinary learning can look like in IB. The LAI Annual Play of MYP I and PYP V materialised this production of over seventy students including cast, choir and the crew under the patronage of the

LAI Performing Arts Department. The inquiry process, learning and the outcome were all put together as an exhibit on the day of the performance. This collaboration between students and their teachers, who all worked tirelessly for the set design, light, sound and costumes created this magnificent 'imaginarium of learning' at the school amphitheatre, that left everyone in the audience spellbound!



# NATIONAL DEFENCE DAY

Students at LAI observed 6th September as the National Defence Day with great fervour and enthusiasm. The Special Assembly in the morning began with the National Anthem. It was held to observe and establish the importance of perseverance and integrity and to discuss the significance of the day, when the entire nation came together to defend its freedom, honour and sovereignty. Several national heroes remained a highlight of the assembly, who defended the motherland with their life, and also to commemorate their honourable sacrifices and martyrdom. The inspiration drawn from the events of this day allowed students to express joy and take pride in their identity as free citizens of the Islamic Republic of Pakistan being ensured by the Armed Forces.



# International Day of Sign Languages



The UN General Assembly declared 23rd September as the International Day of Sign Languages in order to raise awareness of the importance of Sign Languages. This is a global attempt to spread awareness of inclusivity towards individuals who are hard of hearing.

The theme for this year was "Building Inclusive Communities for All" which coincides with the IB mission statement, It aims to celebrate diversity and inculcate a sense of inclusiveness in IB learners. The theme was enthusiastically observed by the students at Learning Alliance International through a variety of student-driven learning engagements.

"Being differently-abled cannot stop me from becoming a complete person".

Myra Adil and Hibba Ali of MYP I delivered a presentation on the day, exhibiting due empathy and concern for people who are hard of hearing. They emphasized on the fact that we must be compassionate towards differently abled individuals and should not refer to them as 'deaf, disabled or impaired'. They further advocated that the terms differently-abled or people with different abilities is what should be used for them.

Deaf Reach is an organization that works towards empowering the 'hard of hearing' community of Pakistan through education, skills training and career development. The Deaf Reach team visited Learning Alliance International in celebration of the International Day of Sign Languages and conducted an interactive session with the students of MYP I, II and III. During this session, students were made aware of the discrimination faced by the hard of hearing community in Pakistan, as well as the steps that they can take, to aid them.

In the end, students were instilled with a feeling of empathy for others, which is in accordance with the IB learner profile, that seeks to create 'Reflective' and 'Caring' individuals.

# KRAZY HAIR DAY AT PYP

PYP dynamically celebrated the 'Krazy Hair Day' at school. Students looked profoundly excited as they wore accessories, ornaments, toys, bottles in their hair for it to look crazy! Artwork incorporated and painted on hair had been used perfectly to characterize the solar system, Minecraft, funny faces and aliens. Many students had hues of blue, green and red paint sprayed on their hair giving them a fantastical look. Students also had the opportunity to walk on the ramp and dance to the beat of the music whilst entertaining their peers. Their fanciful appearances were certainly a reflection of elation and creativity very becoming of an IB risk taker.



# WORLD TOURISM DAY TAKING ACTION TO RETHINK TOURISM

The students of PYP observed World Tourism Day 2022 with the intent to understand the impact of climate change on the industry and generate ideas to revive tourism in Pakistan. A life-sized cartographic map highlighting significant tourist attractions and historical landmarks of Pakistan was on display to welcome the students. Learners from PYP came dressed as tourists for the day and explored different places through hands-on activities. The interactive display of the map was not only an on-campus learner tourist attraction but was also used to identify landforms with a narration of the history of different sites. Our PYP learners engaged with the concept of economic growth through class dialogue while empathizing with the diverse communities affected by the recent floods.



## IBDP Pink Tea Party : Breast Cancer awareness initiative

In order to raise awareness for breast cancer, the students of the IBDP CAS and Visual Arts Society at Learning Alliance International hosted a Shaukat Khanum Pink Tea Party this October. Our very

own school doctor, Dr Faryal Habib was invited to deliver an incredibly informative session on breast cancer awareness to students of MYP V, DP I and DP II.



## PINKTOBER @ LAI

### Breast Cancer Awareness Session with Cancer Care Hospital

In order to raise awareness for breast cancer during PINKTOBER, IBDP students organized a breast cancer awareness session this October in collaboration with the CAS and Arts Society. A representative from Cancer Care Hospital, Dr. Nabila Shami, a renowned gynecologist was invited to give three incredibly

informative sessions on breast cancer awareness and its early detection. These sessions were conducted for MYP V & DP girls, our female faculty, and female support staff, who were also given the opportunity to get a free mammogram test in the future.



# International Literacy Day Celebrations

The IB learners at Learning Alliance International joined hands to present various performances at International Literacy Day celebrated every year at the school. International Literacy Day commemorations have taken place annually around the globe since 1967 to galvanize the public on the importance of literacy as a matter of dignity and basic human rights. UNESCO urges all stakeholders to celebrate the day and create awareness about the importance of literacy and to work towards a more literate world.

This year's International Literacy Day comes under the theme, "Transforming Literacy Learning Spaces". Observing the day with students provides an opportunity to re-evaluate the importance of literacy learning spaces, ensuring quality, and inclusive education for all.

The PYP sequence began with a very enthusiastic PYP I singing and performing a French Alphabet Song. PYP V students held a talk show to speak with some of the renowned personalities in the fields of entertainment, information and advocacy. The young actors of PYP V were in costume and impersonating these prominent figures

such as Anwar Maqsood, Muneeba Mazari, Taylor Swift, Christiane Amanpour and Eva B to name a few.

PYP IV hosted and participated in a game show using active listening and creative thinking skills to construct impromptu stories. PYP III hosted a quiz for their younger counterparts - the PYP II.

The audience was enlightened by a spectacular display of talent in a series of events that came together. The curtain was raised with a comparative dialogue between two students of MYP II and III followed by a mock 'TRIAL' that questioned the 'Institute' on the current literacy rate of Pakistan by MYP IV and V. Next came the choir from MYP II with their melodious voice paying tribute to the Urdu language. The celebration ended with a beautiful original poem written and recited by a student of MYP IV – titled 'Let's unite for Literacy'.

The ceremony concluded with The DP students very eloquently presenting the poem, 'Still I rise' by Maya Angelou, and an Urdu nazm recital of - 'Zindagi Se Dartay ho' by Noon Meem Rashid.



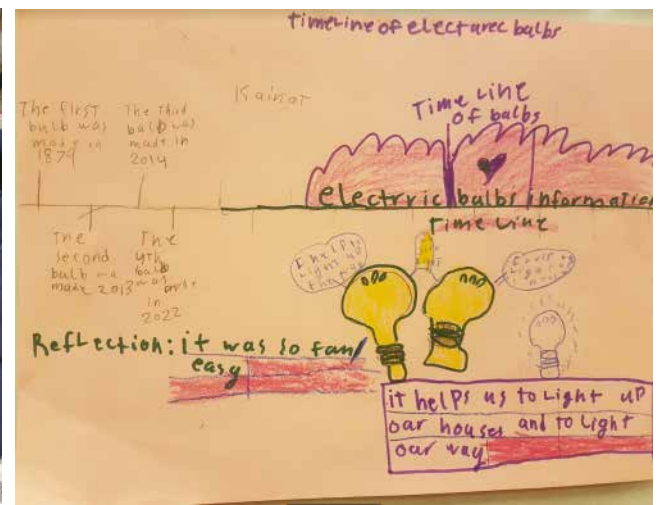
# PYP Celebrating World Science Day for Peace and Development

World Science Day for Peace and Development highlights the significant role of science in society and the need to engage the wider public in debates on emerging scientific issues. By linking science more closely with society, this day aims to ensure that citizens are kept informed of developments in science. It also calls attention to the role scientists play in broadening our understanding of the remarkable, fragile planet we call home and in making our societies more sustainable.

PYP students observed the World Science Day for Peace and Development with great ardour, focusing on the relevance of science in our everyday lives. A range of activities took place at each grade level. Our little learners conducted experiments to see multiple science phenomena in action such as melting, evaporation and freezing. Students also

gathered knowledge about following safety rules in a science lab. Furthermore, students observed how magnets work by making an impressive model of an electromagnetic metal scrap collector, a hanging compass and constructing magnet mazes.

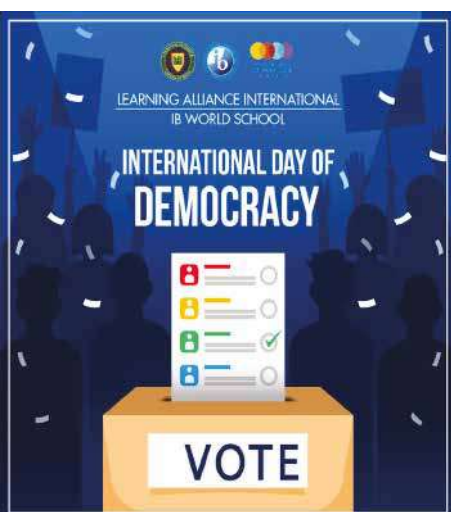
A group of students was also quite interested in learning about sustainability. Their learning engagement revolved around research about various inventions and discoveries and how they evolved over the years. Students also advocated the importance of equal scientific rights for everyone around the world, and that all regions should gain equal benefits from the advancement of Science, specifically medicine and healthcare. Lastly, students also unpacked the positive and negative impact of Science on society.



# MYP Celebrating International Day of Democracy

This year, The International Day of Democracy focused on the importance of media freedom, democracy and peace. Free, independent and pluralistic media is able to keep people informed on the matters of public interest, which is a key ingredient to democracy. It enables the public to make informed decisions and hold governments accountable. When the media freedom is under threat - the flow of information can be stifled, skewed or cut off entirely. Increasingly, journalists around the world face limits to their ability to operate freely – with a grave impact on human rights, democracy and development.

The MYP students discussed the impact of free speech and media on the democratic stance of a country. The students viewed a clip of a speech given by the UN Secretary General, Antonio Guterres. Following which, a pop-up quiz activity was conducted to further create awareness. The Captain and Vice Captain elections of the four houses of Learning Alliance International, Griffin, Pegasus, Titans, and Sphinx were also conducted in tandem with the day. The entire student body voted to elect their chosen representatives. Observing the International Day of Democracy instilled the importance and significance of a vote, freedom to choose and fair elections in the minds of the students.



# IB CELEBRATING ALLAMA MOHAMMAD IQBAL, "HAKEM-UL-UMMAT"

*"O Fellows, I am here for a few moments, as a gust, like a morning star, I will fade and vanish in a few moments"*  
 - *Allama Mohammad Iqbal.*

Contrary to his own words, Allama Iqbal, our National Poet still resides in our hearts and his poetry is embedded in the very fabric of our culture and the literary asset of this region. Allama Mohammad Iqbal was undoubtedly one of the greatest poets and philosophers of all times. He also took a prominent part in the politics of the sub continent and in the intellectual and cultural reconstruction of the Islamic world and made numerous contributions to the poetry collection in Persian and Urdu Languages. Learning Alliance International paid tribute to the visionary poet, through a powerful performance, along with recitation of his famous poems.

PYP I and II paid tribute to the poet by singing a milli naghma, 'Iqbal Hai, Iqbal Hamara.'

PYP III, IV and V had a character parade from the famous poems of Allama Iqbal. Like *Aik makra aur makhi, Pahaar aur gulehri,*

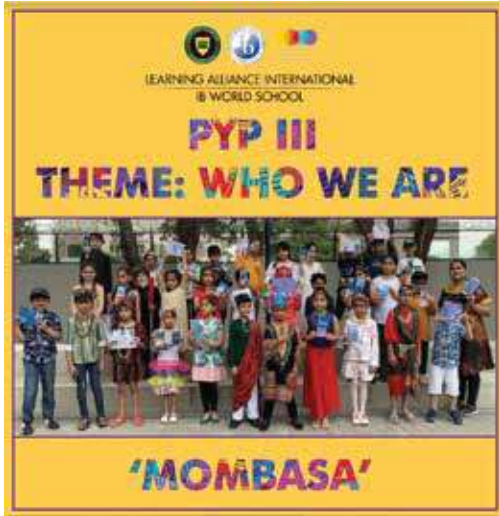
*Chaand aur sitaray, Bang e Darah, Jawab e shikwa, Shaheen, and Qalam.*

MYP II & III participated with a lot of zest and zeal to communicate the essence of his works, and brought to lime light his views on the role and place of a Teacher in a student's life. Allama Iqbal's 'Shaheen' served as a metaphor to put across some of his most renowned poems. DP I students presented a few more complex works of the poet with commendable eloquence and oration of the Urdu poetry. Followed by a performance story, 'Aik Aarzo' that propels one to put aside the capitalist patriarchal system that we live in, and connect with our surroundings and nature. The theme of the performance story was centered upon collectivity and transformation, urging the students to connect with themselves and look beyond. The day was celebrated to inspire the students and kindle a spark for life-long learning.



# PYP III - WHO WE ARE

After the successful completion of the PYP III theme - 'Who We are', a morning assembly was conducted to share information about the tourist city of 'Mombasa' in Nigeria. PYP III designed brochures about the prominent landmarks and tourist highlights of the city. They recorded and presented relevant information for tourists with text and images. To further engage the school community and audience, they dressed up as the citizens of Mombasa in their national dress. The colourful costumes built up a lot of excitement during the morning assembly.



# PYP II - WHERE WE ARE IN PLACE AND TIME

*"All you need is the plan, the road map, and the courage to press on to your destination." - Earl Nightingale*

Learners of PYP II conducted an inquiry for the theme by learning about different parts of the globe and map skills. They further differentiated physical maps from Google maps and learned about the navigation system. To assess their map skills and knowledge, the learners participated in a scavenger hunt. They used cardinal directions along with a map to locate the clue. Furthermore, they concluded the scavenger hunt by reflecting on their experience. The summative assessment was a great success.





# PYP II Urdu Oration Day

Our voice, our choice!

The learners of PYP Class II expressed their views on various interesting topics under the theme 'How do we express ourselves' These speeches aimed to build self-confidence and encouraged Urdu language skills in the learners.



# PYP IV Class Presentations

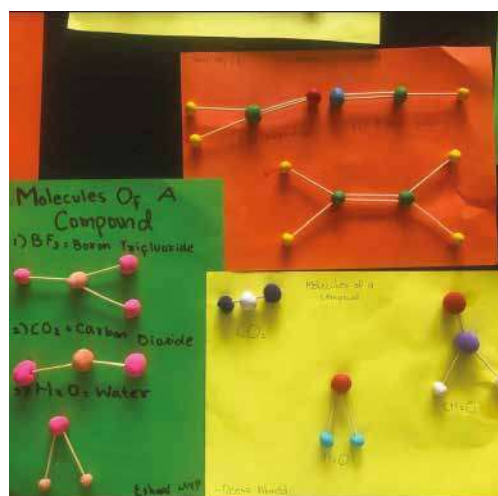
PYP IV students exhibited their learning about 'Explorations & Discoveries' under the theme 'Where we are in place and time'. They gave interactive presentations showcasing the entire learning journey. In order to show an in-depth understanding of the chosen topics, they designed informative posters and creative 3D models. It was a great way of sharing knowledge and experience with the community. The audience greatly applauded the student agency.



# SCIENCE SUMMATIVES

## MYP I - WELCOME TO THE MAD LAB

Although invisible to the unaided eye, microbes are present everywhere. IB MYP students were found growing and testing bacteria in a fun science project. They cultured bacteria in petri dishes with agar in the chemistry lab which is an ideal way to reveal the bacteria hiding all around us. They also collected samples from different surfaces including the floors, door handles, their hands, and laptop screens. The experiment results were shocking for the students as they saw the petri dish quickly grow moldy and fill with bacteria. In another science activity the students used play-doh to make models of complex molecules of various compounds. This activity aimed to foster their creative and critical thinking skills and enhance their chemistry concepts, spatial vision, and knowledge of the formation of molecules from elements. The students imagined and built molecular structures of compounds in 3D, that can also be broken down and recombined to form new molecules. The Biology of Yogurt Making was also carried out in the kitchen where these amazing bacteria were used to turn plain old milk into a delicious yogurt treat. The reason why yogurt containers advertise, that the yogurt contains 'live cultures'. They fully explored the topic by performing the task of converting milk into yogurt at different temperatures using live bacterial cultures and concluded that there are living bacteria in the yogurt we eat! The MYP mad scientists were able to use the knowledge of some scientific terms like 'incubation', 'inoculation', and 'fermentation'. They also learned the importance of critically using the correct scientific measurements in any scientific investigation.



## MYP II - SCRUMPTIOUS SCIENCE



Students of MYP II were assigned a summative task to construct a 3-D, cross-section model of a Eukaryotic cell (plant or animal cell) to help them to gain a better understanding of cells and their structure. On completion of the unit 'From Cells to Organisms', they used their knowledge and understanding to create these models out of edible items. In accordance with the MYP requirements, the summative targeted a cluster of ATL skills, namely, Self-management, Affective and Thinking skills, Creativity and innovation.

Students also worked collaboratively in teams, exercised leadership and took on a variety of roles within their groups. It helped them build consensus and make fair equitable decisions. They used their creative skills while making these models appear more realistic, and by using a variety of appropriate edible materials, the summative turned out to taste delicious!

## MYP - Visual Arts Unit on Prehistoric Art

Prehistoric art refers to all art created before culture had developed in a more complex form of expression and communication, such as; written language. Prehistoric art can be described as art found on cave walls and as a prehistoric sculpture.

The MYP I students explored and inquired to further understand the prehistoric art and the ancient way of developing art and lifestyle. In this activity, the IB learners made paint brushes using natural resources e.g. leaves, feathers, flowers, etc. and learnt to make pigments with organic ingredients, e.g. fruits, vegetables, honey, turmeric powder, and coffee.



## REFLECTION WALL

MYP IV finished the novel 'The Alchemist', as a takeaway from the Novel, a reflection wall was created by the students.



## Solar Eclipse - Resource Room Activity

MYP I students were shown a National Geographic documentary on Solar Eclipse in their library lesson. Before playing the documentary, they were all given a heads up on writing exit slips at the end of the class. Students were asked to write or draw any facts or information that they could recall or remember after the documentary had finished. They were given 10 minutes to pen down their responses.



## Bidding Farewell to MYP Literature

A sneak peek at the activities that actuated the interest of the students in the Literature class, this term. To name a few, students did a scavenger hunt to piece clues by predicting the genre and title of the book. Later, they designed their own versions of the Sherlock Holmes mystery they were embarked to explore. Questioning techniques were reinforced before, during and after reading sessions. A customized stamp of Sherlock Holmes was introduced to further their engagement in performance. Revisions were also carried out in a creative manner through one-pagers. The humble one-pagers have a simple name, but in reality, it's anything but one-dimensional.



# AFTER SCHOOL CLUBS



# LIFE SKILLS

To build interpersonal and problem solving skills in our learners, life skills activities were incorporated in our student's daily learning. With an aim to enhance student agency, the incorporation of these skills not only made them assertive decisions makers but also helped build their self-esteem and confidence, as they are able to assert their rights and understand their responsibilities.



# PYP III TALENT SHOW

*'If you are young and talented, it's like you have wings'*  
 - Haruki Murakami

PYP III students left the audience wonderstruck as they performed during a talent show to showcase individual abilities and strengths. Students entertained the crowd through multifarious performances including dance, singing, poetry recital, playing instruments, balancing, magic tricks, gymnastics, ballet, Taekwondo, football tricks and riddles. The audience was truly mesmerized with the astounding performances, one after another! Students were dressed up in beautiful costumes and also emphasized on what inspired them to select a particular talent thus displaying student agency in the PYP.



# INTERNATIONAL DAY OF PEACE

LAI observed the International Peace Day by reflecting on ways to achieve world peace through open communication and compassion and tolerance for one another. Our IB learners made connections of their prior and present history, learning about peace and stability as they further understood what it means in a Global Context. They discussed and looked around their surroundings for solutions and sustainable ways to achieve peace in the world today.



# PYP I & II - MATH TRIVIA

PYP I and II students took part in the Math Trivia and displayed their understanding of various Numeracy concepts. Not only did they participate to solve puzzles, word problems and analytical questions but also indulged in manifold activities that involved play and creativity. Students displayed their social skills, communication skills, cognitive abilities and gross motor skills during their interactions. PYP IV and V students hosted the PYP I and II students in activities such as word problem hop scotch, hoola hoop numbers, number pop corns, place value board game, Math relay race, mental Math challenge, Math tech puzzles. Parents witnessed the learning journey of students who participated with vigour and determination.



# TUNING IN PYP III & IV

PYP III students embarked upon their second theme 'Where we are in place and time' and discussed the importance of preserving artifacts. They were enabled to come up with the notion that examining artifacts helps us find out about the history of cultures, people and their lifestyles.

As part of the tuning in activity, students made a visit to the Lahore Museum and observed a variety of artifacts in various galleries. They were enthralled to see pots, utensils, ornaments and toys from the Harrappan civilization in the Asian Gallery. Students were also fascinated to look at the costumes of emperors, scriptures of holy books and carvings in the Islamic Gallery.

Moreover, artifacts in the Chinese, Sikh and Buddhist Gallery also captivated the attention of the students. A variety of arms and weapons, coins, postage stamps and pictures of famous personalities from the era of Pakistan's creation also helped students recall the historical events. It was a valuable learning experience for the learners as they understood that artifacts are precious treasures that help us unravel stories and incidents from the past.

Students further reflected on their learning throughout the theme as they made timelines from important events in the past and emphasized on the significance of artifacts.



As we stepped into the second theme "Where we are in Place and Time", we aimed at learning about exploration and discovery. As an exploration of their theme the students delved into an inquiry regarding human engagements that lead to exploration. Also, they wanted to find out how the exploration of elements of Earth (land,water,space) has advanced over time.

In order to tune in to the theme, students were made to visit a nearby park. They thought of themselves as explorers and were also able to distinguish between exploration and discovery. This activity further supported their understanding of maps since they drew a map of the park as a part of their reflection. This activity was done in pairs as students discussed different perspectives of how they could design a map.



# AN IMMERSIVE JOURNEY THROUGH TIME

## MYP I & II CLASS TRIP

A very enthusiastic bunch of MYP I and MYP II embarked on an amazing field trip around Lahore on a colorfully painted open roof-top double-decker bus. The journey commenced from Gaddafi stadium with a guided tour of the city's landmarks. The students witnessed a number of historical buildings along the Mall Road while en route to the historic Greater Iqbal Park near Minar-e-Pakistan. They witnessed history in action at the National History Museum - Pakistan's first digitally interactive museum. They were awe-struck to see a variety of relics, artifacts of historical importance, and

above all, original footage of the founding leaders of Pakistan. The museum also houses sections on the film and entertainment industry of an era bygone. The national sports section was also a treat to visit. It was truly an immersive glimpse into our past. After a comprehensive tour, and an on-site activity of making KWL (Know, What-to-know, Learned) charts, reflection notes and points of significance, the students enjoyed a hearty meal from McDonald's before returning to school.



# PYP I – III TRIP TO THE ZOO

*"Someone told me it's all happening at the zoo." - Paul Simon*

LAI PYP students went on an excursion to the zoo this year. The students had a magnificent experience, as they explored the zoo environment and witnessed how various animals and birds lived in their natural habitats. The young learners were enthralled to see the white rhino who was once an endangered species. Also, catching a sight of roaring lions, peaceful giraffes, pink flamingos, bears, alligators and hippopotamus amused the students. They inquired and

observed some of the animals for their behavior and adaptations to life at the zoo. Later, they wrote reflections about their visit and recalled the events to sequence them in a timeline. They were also given a debatable question to ponder, and give opinion on - whether animals should even be kept in a zoo or not and, how animals can be taken care of in a zoo environment.



# PYP IV – V VISIT TO THE NATIONAL HISTORY MUSEUM

The National History Museum is Pakistan's first digital museum of our country, featuring modern interactive displays, holograms, VR arrangements, cinema, and over 8700 digitized photos. Students from PYP IV and V got the opportunity to visit the museum and explore the history about the journey of creation of Pakistan.

Significant events ranging from the partition of Pakistan to the country's pop culture and sports achievements were brought to life through interactive displays, providing the students an immersive learning experience. It was a visit worth not missing as students had an enriched, life long learning experience.





# FLOOD RELIEF CAMPAIGN

LAI students from IBDP, along with A level students assembled a "Flood Relief Committee" immediately after the massive flooding that hit Pakistan this year. They got in touch with representatives from renowned NGOs such as Al Khidmat and Akhuwat to conduct a need-based assessment of requirements in flood affected areas of Pakistan. Moving on, this group of emphatic students came up with an

action plan to implement a rigorous four phase campaign for the flood affected communities. They channelized all their efforts to successfully execute it, while making efficient use of the resources available, thereby playing their part for the well being of the flood affectees. The phases included collecting kitchen rations, medical supplies, tents and house-rebuilding funds over a span of 4 months.



## 4th International Collaboration of Extended Essay

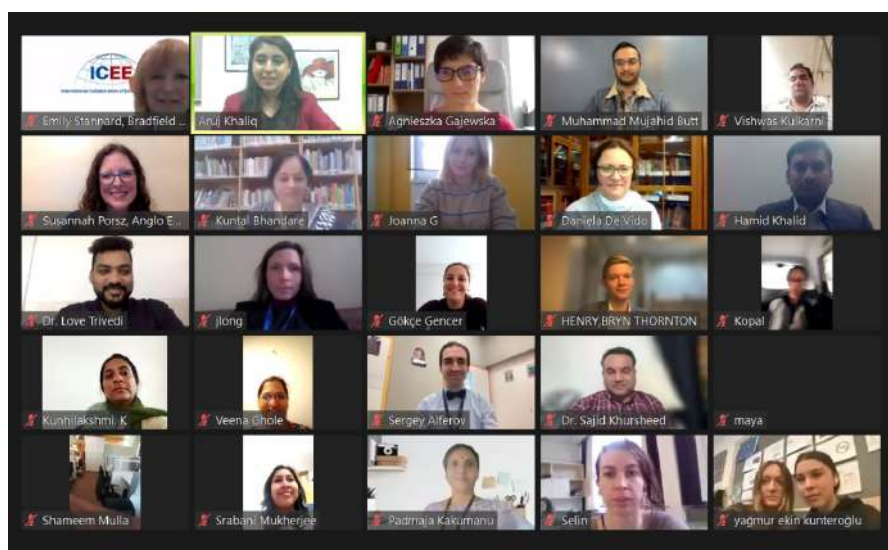
Learning Alliance International was part of the 4th International Collaboration of Extended Essay which is one of the biggest independently organized conferences featuring IB schools from around the world. The conference was attended by 146+ IB Schools with over 800 participants.

This year Learning Alliance International was the only school from Pakistan presenting at the conference, that too with the highest number of presenters. From our IBDP, two students including Hania Zubair Elahi and Nashmia Malik of DP II shared with the conference attendees their journey of research for their extended essays on Visual Arts and Psychology respectively. From our Faculty, Ms. Aruj Khaliq conducted the opening workshop for students on Ideation for the Extended Essay in addition to leading the breakout room for Group 1: Studies in Languages & Literature. Furthermore, two of our DP Teachers Mr. Hamid Khalid Group 5: Mathematics and Mr. Mujahid Butt Group 6: Film Studies led the subject-based breakout rooms with insightful discussions.

All school donations through Bake Sale proceeds, movie marathon revenue, individual donations and various other efforts made this project a success!

## Student Profile Building Workshops MYP and DP

LAI student Counselling firm **Eye on Ivy** conducted workshops to guide the MYP and DP students on how to build their student profile and strategically apply to colleges. Under the patronage, Ms. Shanza Khan CEO of **Eye on Ivy** provides guidance and placement of International Baccalaureate students at local and international universities. They also mentor the students, advising them on how to align their Creativity Activity and Service CAS Society work with their academic passion. Moreover, their admission advisors help the students in comprehensive admissions planning. Eye on Ivy also works with students to build their portfolio and resume so that they may have all the necessary aspects covered when it is the time to apply for higher education.



### CHALLENGES AND SOLUTIONS

**Challenges**

- Time management
- Word limit
- Narrowing the RQ

**Solutions**

- Timeline/to-do lists/divided them into short-term and long term goals
- Made a structural plan for the essay
- Mindmaps

### Tips for Students

https://www.reallygreatsite.com

- Explain the studies as though you were explaining to a layman
- Make sure to have smooth transitions between studies, linking it back to the topic
- Conclusion should summarise your points and leave the reader with something to think about.



# LAI vs LGSi - Basketball Match

Learning Alliance International organised a friendly basketball match with LGSi. Both schools performed exceptionally well and formed lasting ties with the comradery.



LAI vs LGSi	
<b>Boys</b>	
LAI	LGSi
27	14
Winner	Runner up
<b>Girls</b>	
LAI	LGSi
11	22
Runner up	Winner

## IB - ACE

In order to equip our teaching faculty with novel pedagogical strategies, we launched IB-ACE (Agentic Change for Excellence) programme. A series of workshops and power-PDs were designed by the academic office to support and enhance the existing capacity of the faculty. In order to promote agency in teachers, our faculty was provided with a platform to exhibit their expertise and share it with the team. Some of the areas explored included "Creating a Space for Creativity in the PYP" conducted by Ms. Afifa Waqar & Ms. Aruj Khaliq, "Demystifying Criterion B&C in MYP Sciences", led by Mr. Hamid Khalid, "Unpacking Investigation in MYP Individuals & Societies" by Mr. Ghazi Abid, "Citations & Referencing in the DP" by Ms. Mavra Amjad and "Effective Research Questions for DP" etc .

As an outcome of these sessions, all teachers conducted Model Lessons across the IB Continuum and mirrored IB's best pedagogical practices. The programme is a continuous avenue of faculty development and shall continue to help build expertise by keeping agentic change for excellence at heart.



## World Food Day

In tandem to observing the World Food Day at LAI, the students of MYP for their community project conducted a food drive, where they made lunch boxes and handed them over to the support staff.



# Junior Sports Championship 2022

The Junior Sports Championship 2022 was held at the city school this November. LAI teams participated with great enthusiasm and won a number of matches and eventually the finals of basketball and tug of war .

The individual wins were in table tennis , the LAI team came out victorious with the highest number of wins amongst 7 other schools and brought home the winning trophy! Way to go junior athletes !!!

LAI athletes bagged the following awards:

Winner of Boys Basketball
Winner of Boys Table Tennis
Winner of Girls Tug of War
Runner up in Girls Table Tennis
3 <sup>rd</sup> Position in Girls Basketball
3 <sup>rd</sup> Position in Dodgeball



## LAI & LA - Throwball Championship 2022

LAI & LA Sports Department works diligently to arrange for sports events taking full advantage of the good weather and clean air. Amongst an array of sports, Throwball is the most opted and loved sport at LAI. Learning Alliance International encountered a throwball match with LA and emerged victorious this autumn. The coming of winter witnessed this remarkable feat and gave renewed vigour to all athletes and motivated them for future engagements.



# LA & LAI INTERSCHOOL ARCHERY COMPETITION

Archery, as a sporting event involves shooting arrows with a bow, at an inanimate target placed at a distance according to the category. In Ancient times though, archery was used for hunting and in combat. Today, it mainly remains a competitive sport, not only as an individual discipline, but also as a team event. Archery is one of the many sports offered at LAI. The first LA & LAI Inter School Junior Archery Championship 2022 was held at the Learning Alliance International DHA campus in October. Eight other schools

were participating in the championship this year. The archers competing in each category of Under 10, Under 13, and Under 16 were well composed and in high spirits with unwavering focus. Hitting the bull's eye on the target was the highlight of the event. The position winners were awarded medals and the championship trophy was taken home by the Stepping Stone School. The event was organized by the LA and LAI Sports Society and very enthusiastically attended by students and their parents.



# PYP FUTSAL TOURNAMENT

LAI sports department organised an Interclass Futsal Tournament over two days this September. This event featured students from PYP III, IV, and V. Futsal is indeed an exciting game for the students and is a great way to develop

skills which demand quick reflexes, fast thinking and pinpoint passing. Our students were excited, energetic and active throughout these action packed matches.



# GYMNASTICS COMPETITION

*Winning is not everything but making the effort to win is." – Vince Lombardi*

Physical and health education in the Primary Years Programme empowers students to understand and appreciate the value of being physically active and to develop the motivation for healthy lifestyle choices. PYP students got an opportunity to participate in the Gymnastics Level up competition. During their trials, students were assessed and selected for the competition based on their upper and lower-body strength, flexibility, core strength and balance.

The dynamic event was a wonderful setting with displays of Athletics and Gymnastics activities including levelled activities such as forward roll, backward roll, stretching skills (splits, bridge, flower, candle, straddle), execution of the floor routine and tumbling element on vaulting table, parallel bars, beam routine and many more. These routines were thoroughly enjoyed by the students as well as the parents in attendance. The performance of these activities was a true manifestation of dexterity and agility by our young athletes. The event concluded with the prize distribution ceremony and the proud winners taking their medals and trophies home.



# Theory of Knowledge (TOK) Exhibition

TOK plays a vital role in the International Baccalaureate Diploma Programme, by providing an opportunity for students to reflect on the nature of knowledge. It is one of the mandatory components of the IBDP Programme, under the umbrella of the DP core and encourages learners to unpack the meta-question of 'How we know what we claim to know?'. TOK is central to the educational philosophy of the DP for it not only builds essential 21st Century skills such as critical thinking, research skills and introspection but it also enables students to probe into the philosophical intricacies of knowledge.

This year's Annual TOK Exhibition was a spectacular blend of creativity and knowledge. Students displayed their TOK objects as well as presented their insightful commentaries in a TED-talk style. Teachers, parents, student body, and representatives of the school community were invited to witness the knowledge exhibit. The audience applauded this remarkable display of wit by the students under the supervision of the TOK Facilitator.

LEARNING ALLIANCE INTERNATIONAL  
IB WORLD SCHOOL  
PRESENTS

# LAI IBDP TOK

## 9 STUDENTS 5 AREAS OF KNOWLEDGE EXHIBITION 2022

### WHAT IS TOK ?

Theory of Knowledge - TOK plays a special role in the International Baccalaureate Diploma Programme, by providing an opportunity for students to reflect on the nature of knowledge, and on how we know what we claim to know. It is one of the components of the DP core and is mandatory for all students. The TOK requirement is central to the educational philosophy of the DP.

How is TOK structured ?

As a thoughtful and purposeful inquiry into different ways of knowing, and into different kinds of knowledge, TOK is composed almost entirely of questions.

The most central of these is "How do we know ?", while other questions include:  
 What counts as evidence for X ?  
 How do we judge which is the best model of Y ?  
 What does theory Z mean in the real world ?

Through discussions of these and other questions, students gain greater awareness of their personal and ideological assumptions, as well as developing an appreciation of the diversity and richness of cultural perspectives.

#LAI TOK22



# 13th Annual Proclamation Day

The 13th Annual Proclamation Day of Learning Alliance International, an IB world school with a continuum of all three Programmes, was held this year in August. LAI strives hard to develop the students as a whole, not only the intellect but also the personality, by empowering them to become confident and competent lifelong learners. Our goal and mission is to inspire our students to evolve into responsible, compassionate and dynamic citizens of the global society.

The faculty, administration and LAI as an institution looks after our students' growth, learning, and see through that they evolve into global citizens of the world !

LAI celebrated another year of excellence, tremendous achievements and accomplishments that the LAI students had made in the last year, a milestone in the learning journey of an IB student and were also encouraged to take on bigger challenges as they turn into young responsible adults .



# END OF TERM CLASS PARTY

PYP celebrated the end of their first term with a bang. "80s Neon" brought with it a lot of nostalgia, as kids dressed in neon clothing and accessories. A costume parade around the school hallways was the highlight of the day, with kids chanting slogans that reminded us of this MTV and blockbuster era. We can safely say that this group of students is, "Never gonna give you up, Never gonna let you down, Never gonna turn around and desert you!"

