



LEARNING ALLIANCE TIMES



HYBRID LEARNING PROGRAMME

INTERNATIONAL BACCALAUREATE PYP | MYP | DP

The capacity to learn is a **gift**; the ability to learn is a **skill**; the willingness to learn is a **choice**. – **Brian Herbert**

University Admissions of IBDP II

Exciting times for us here at LAI!! Our IBDP II students have received fabulous offers from some of the leading Universities in the UK, Canada and USA. They have been accepted into schools of Computer Sciences, Economics & Business, Political Sciences, Business & Film. Congratulations are in order for Rehan, Sherhan and Rafay on outstanding admissions into their dream universities. Well done!!



MYP V - CAIE RESULTS

CONGRATULATIONS to the proud Parents, Faculty and the Students of International Baccalaureate Middle Years Programme on achieving an excellent result in their CAIE November 2020 Examinations.



LAI IBDP STUDENTS @ HARVARD



TNS MONOLOGUE SLAM

Students from PYP and MYP at Learning Alliance International recently participated in the TNS Monologue Slam 2021. It was hosted by the TNS Performing Arts Society. The event was conducted virtually from 4th to 6th June 2021. The goal of the event was to inspire and nurture the spirit of drama amongst the nation's youth. The PYP and MYP students sent in multiple entries and submissions as part of a diverse pool of attendees from 80 schools all across the world. This Monologue Slam was a one-of-a-kind opportunity for students to get acquainted with the concept of Monologue, which is a basic skill for an actor or public speaker; and further participate in the 'World Monologue Games'. LAI students won an array of awards and positions in the competition.

ART FOR CHANGE

This years theme for 7th International Child Art Competition & Exhibition was "Local & World Heritage". Protecting and preserving our heritage demands the collective efforts of any community. PYP & MYP students made artworks expressing their creativity about local and world heritage sites. They learned about their communities, cities and countries in the Visual Arts class and submitted their artwork for the competition. Accolades received were: **Syed Bahadur Ali of PYP IV won the 3rd Prize in the Category II (7-9 year), Naymet Qamar of PYP IV won the Special Mention Badge and Rahaymah Azam Hafeez of MYP IV is the exhibition Runner Up**



SPREADING SMILES

Nashmia Malik MYP V, Huda Malik MYP II, Anabia Malik PYP II of Learning Alliance International volunteered for the SPREADING SMILES initiative this past RAMAZAN. They are a part of this initiative every year to make Eid enjoyable and Special for Children at Orphanages.



MY GUITAR JOURNEY



My journey began, when in PYP V we had music lessons at school which I was always interested in. Soon after, I took some formal lessons and gradually learned how to play the guitar. I've performed on several platforms and occasions including the National Anthem at school for an event. I made a vlog using my musical skills about how we need to adapt to the various aspects of life during COVID-19. I submitted this vlog for a National competition and was awarded the 1st position. Recently I performed at the National Music Academy's musical night. Moreover, I've participated in the LUMS music festival 2021 (instrumental category), where I played Believer by 'Imagine Dragons'.

LAI PYP X 21 "A Virtual Sharing"

One of the most significant events in IB Primary Years Programme is the Annual Exhibition. It is the culmination of a student's experience at PYP and a chance for them to celebrate their learning of the 6 Transdisciplinary themes with the entire school community.



WONDER AGAMOGRAPHS

PYP students made agamographs in their Visual Arts lesson in collaboration with Language Acquisition. The assignment was based on the novel WONDER. The blue side represents one of the characters in the book, and the yellow side is a reflection of their own character and traits.



PYP - THE FIRST DAY BACK

"I like the dreams of the future better than the history of the past" - Thomas Jefferson

One of the many things that 2020 taught us is resilience in the face of unexpected circumstances. It is only through adapting to the new normal that we have been able to pull through - a testament to that is the fabulous Distance Learning Platform & Hybrid Learning Programme conceived and regulated here at Learning Alliance International.

With the 2021 setting in, our students, who were on DLP, once again transitioned into Hybrid Learning Programme and attended the first day on campus with infectious enthusiasm. The absolute joy of setting foot in the familiar environment of the school after a long time was visible on the tiny masked faces. The lessons continued in the colourful classrooms arranged to provide an optimum learning experience in a socially distanced manner. Sounds of music and laughter echoed in the corridors and there were monitored PSPE lessons held outdoors.

The first day back at school witnessed various activities in a fun-filled environment, allowing students of PYP I - V to socialize with safe distancing and foster healthy collaboration with each other.



HOW THE WORLD WORKS

PYP IV is learning about the Natural Resources of the World and their growing demand in this term's Transdisciplinary Theme that is 'HOW THE WORLD WORKS'. Through their online class discussions involving various learning tools, students inquired about the importance of water, its usage and conservation in our daily lives. The students learnt how we only have 4% of clean water available on Earth and explored about ways in which we can sustain what is left of it. The PYP Students also made posters to create awareness about the importance of using water carefully without wasting it.



HOW WE ORGANIZE OURSELVES

"There is no power for change greater than a community discovering what it cares about." – Margaret J Wheatley

Our quest for knowledge, application of skills and making real world connections helps us build a global citizen.

As a part of discovering roles within a community for their theme "How We Organize Ourselves", PYP I engaged in understanding the importance of scientists in a community. Our young scientists proved to be inquirers, thinkers and reflective individuals; asking questions, making observations and drawing conclusions to better understand the role 'science' plays in our daily lives.

When we talk about communities, we talk about sharing. Building upon their prior knowledge of 'sharing', PYP I was introduced to the concept of division as a part of their Doubles & Halves math lesson. Working with real life applications, learners understand halving as division of a number into 2 equal parts.

Theme 5 Summative Task:

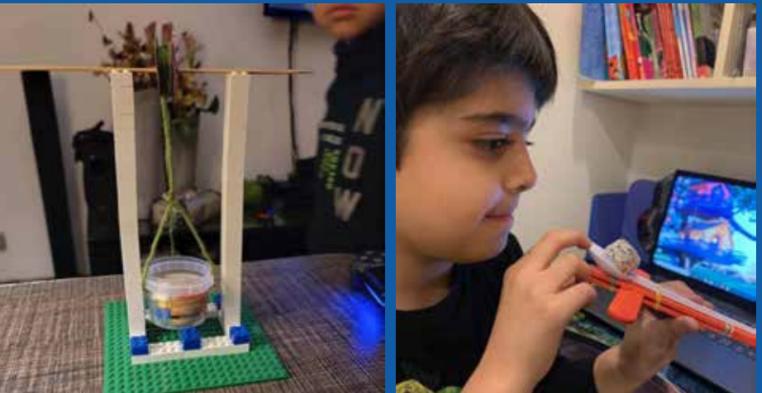
"PYP II students learned and discussed how a marketplace works while also keeping in mind the key terms; supply and demand, trade, need or want, producer and consumer. For their summative task, they were required to set up their own marketplace with 4-5 items that they could easily collect at home.

These young learners thrived on the idea of exhibiting their creativity while playing the role of a producer. The role play helped students demonstrate remarkable social and self management skills as they had the opportunity to engross with their peers who played the role of a consumer and were asked to visit their marketplace."



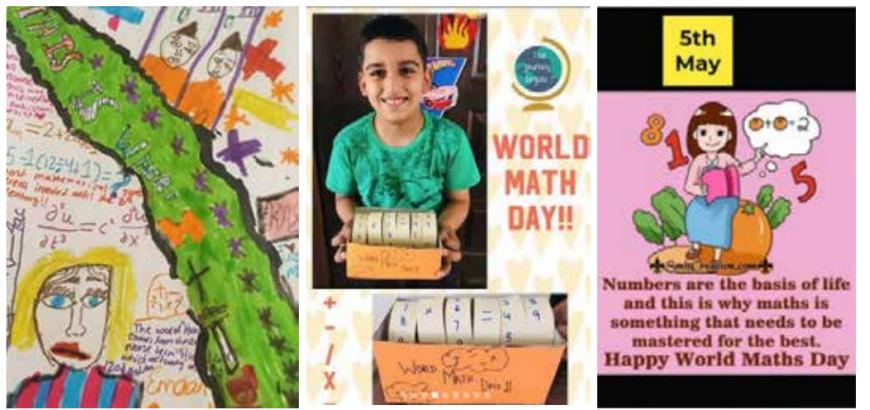
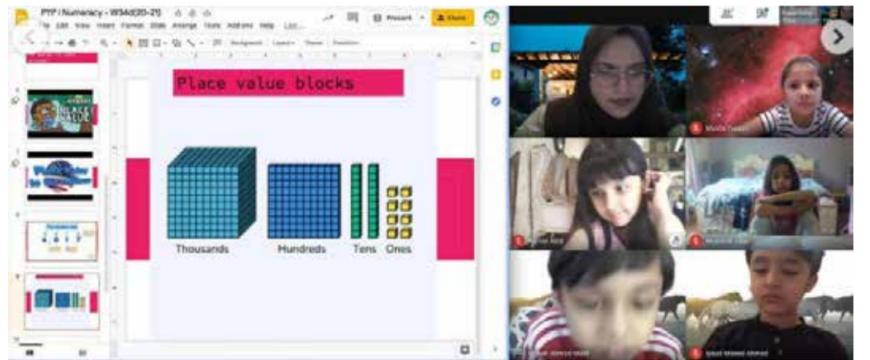


PYP II students displayed remarkable inventive thinking skills as they engaged in a variety of STEM activities for their theme "How the World Works". They created various models of simple machines using a wide range of recycled materials and further investigated the effect of forces including applied force, friction, gravity and drag on how the machines work. Students dugged in deeper to witness and explain Newton's Laws of Motion as they made a popsicle stick catapult representing a lever, a pulley with a wheel and axle, a plastic bag parachute showing friction and drag and a balloon rocket to show opposing forces. Working on Lever, Parachute, Catapult, Pulley and Balloon Rocket Activity, they worked on demonstrating Newton's law of Action and Reaction , Force as well as Gravity. As a final step, students came up with consequential ideas about how these simple machines could be used to serve a purpose in the real life context.



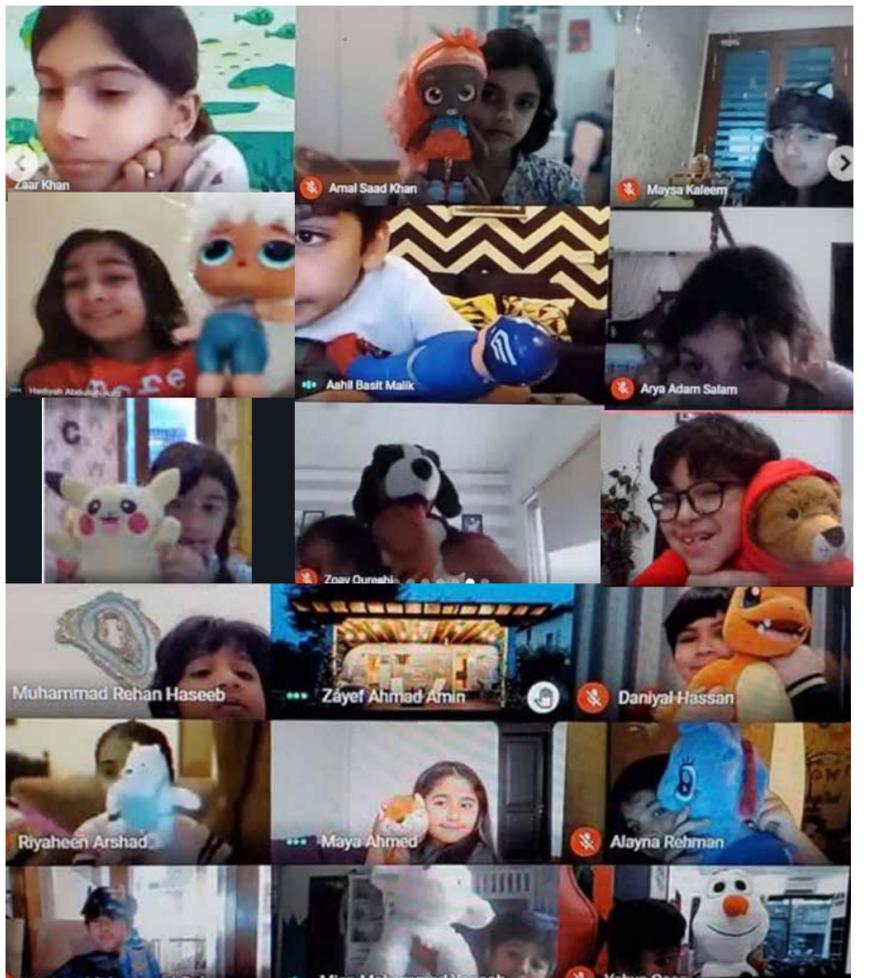
WORLD MATH DAY

Focusing on the importance of a balanced lifestyle for physical and mental well-being, PYP II students have been building up on their prior knowledge about mindfulness, body organs as well as their functions for their first theme "Who we are." A "scattered minds" activity helped them emphasize on the importance of developing focus. They initiated an inquiry to make connections and understand how physical and mental health are dependent on each other with the heart and brain being the boss organs of the body systems. Students took keen interest in their discussions about how they perceive emotions and build strong bonds of friendship with one another as the concept of "empathy" and "positive mindset" were brought into the spotlight. They have thoroughly enjoyed word search grids, illusions, KWL charts, mind maps and Venn diagrams to brainstorm ideas thereby displaying the learner profile attributes "thinker" and "well-balanced". To grasp the idea behind "You are what you eat" students have been able to explore how diet plays an important role in having a balanced lifestyle as they elaborated on their understanding of food groups and nutrients having a substantial impact on health. To further their insight about well-being, students are looking at the bigger picture and applying their learning in the context of other living organisms-plants and animals.



Literacy & Urdu Lessons "Show & Share"

PYP II students profoundly enjoyed a subject integrated activity about their favourite cartoon characters during their DLP Literacy & Urdu lessons. The 'Show & Share' activity gave them the opportunity to freely interact with their peers with exuberance. They used vocabulary words to describe the cartoon characters using both the languages. Their discussion and written work displayed great levels of interest as they relished the process of learning and playing at the same time.



Celebrating International Women's Day



International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women. The day also marks a call to action for accelerating gender parity. Significant activity is witnessed worldwide as groups come together to celebrate women's achievements or rally for women's equality. Marked annually on March 8th, International Women's Day (IWD) is one of the most important

days of the year to: celebrate women's achievements, raise awareness about women's equality, lobby for accelerated gender parity and fundraising for female-focused charities. The campaign theme for International Women's Day this year 2021 is 'Choose To Challenge'. A challenged world is an alert world. And from challenge comes change. So let's all #ChooseToChallenge. The students of DP I and II

spoke about the various situations we all need to challenge in a collective or an individual manner. They wrote speeches and shared their thoughts about the initiatives being currently taken in Pakistan for women. MYP II made a compilation of videos to express what they feel about IWD. The younger students of PYP wrote small notes about their role models and some drew significant maternal figures in their lives.

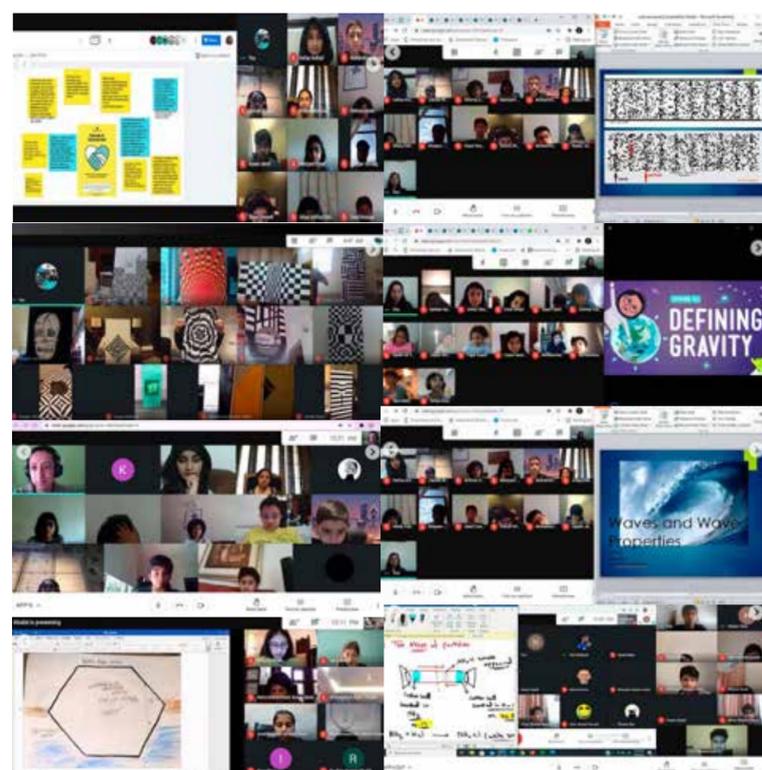
International Day of Human Space Flight

On 4 October 1957 the first human-made Earth satellite Sputnik I was launched into outer space, thus opening the way for space exploration. On 12 April 1961, Yuri Gagarin became the first human to orbit the Earth, opening a new chapter of human endeavor in outer space. The MYP students learned about the amazing history of human presence in outer space and the remarkable achievements since the first human spaceflight. They discussed in detail in particular Valentina Tereshkova becoming the first woman to orbit the Earth on 16 June 1963, Neil Armstrong becoming the first human to set foot upon the surface of the Moon on 20 July 1969, and the docking of the Apollo and Soyuz spacecrafts on 17 July 1975. The past decade humanity has maintained a multinational permanent human presence in outer space aboard the International Space Station also.



Distance Learning Programme Spring 2021

The Distance Learning Programme at LAI resumed after Spring Break, as students excitedly returned to their classrooms ready to move on with their learning. The teachers welcomed the students with interesting plans for their Google meet sessions and the children enthusiastically told stories about the much awaited break - It was interesting to see the varied and colourful interactions between the teachers and students through the use of Jamboards, Padlets, interactive white boards and informative videos. The students enjoyed their Unit of Inquiry, Numeracy and Literacy lessons focusing on ATL skills and the activities involving Gymnastics, Public Speaking and Visual Arts. As the MYP worked on their Personal Project with their mentors, DP students planned the next phase of their learning journey after their success in securing admissions into the sought after universities around the world and PYP students pored over their PYP Exhibition plans, the first day after the resumption of DLP remained an exciting affair throughout. Through the use of a carefully planned and coherent curriculum DLP at Learning Alliance International continues to provide an interactive and effective platform in these unusual times. This structure and planning was visible in all the classrooms today as the teachers and the learners engaged in an invigorating experience of sharing and learning about the various concepts together.



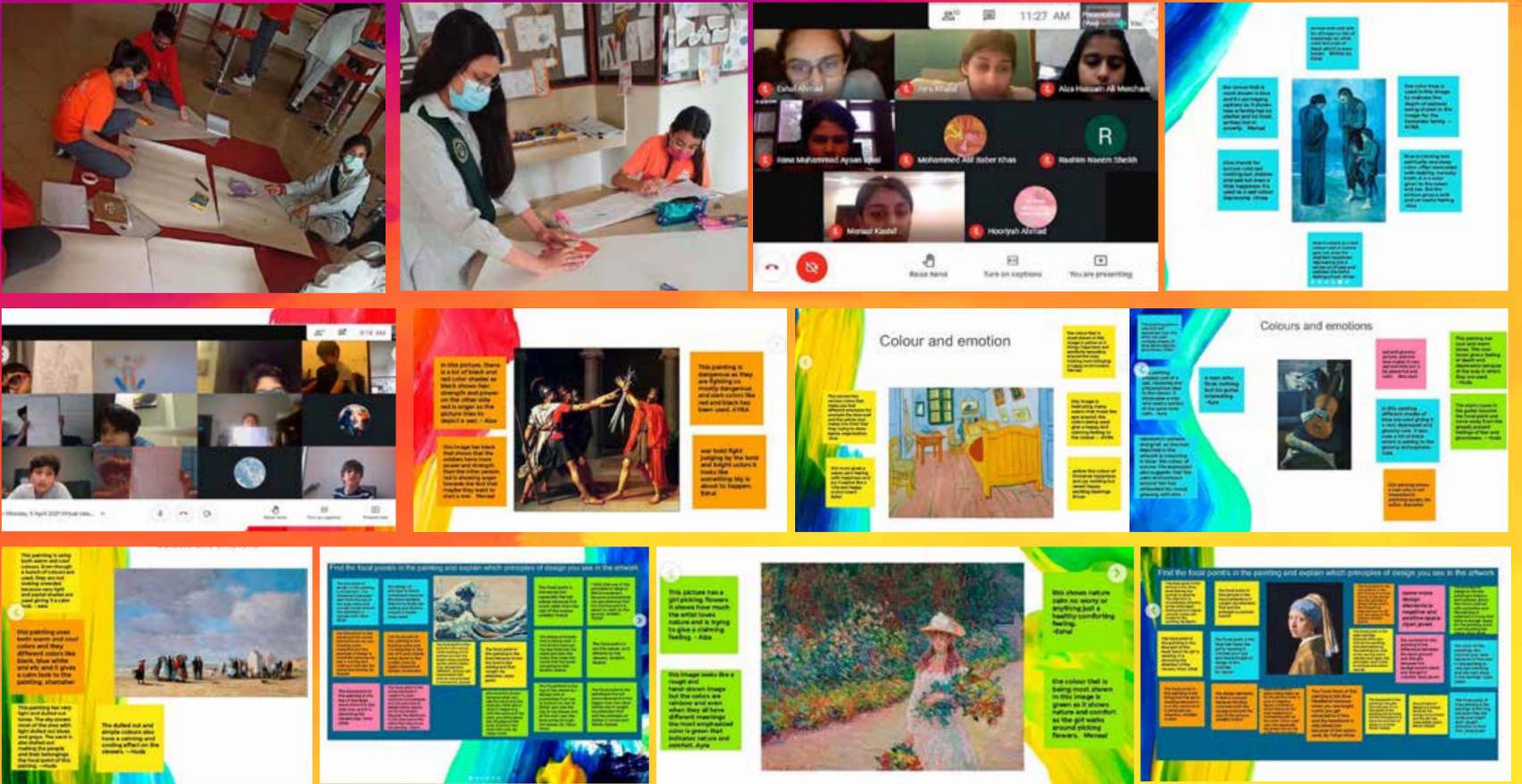
COLOUR AND EMOTION

A study in MYP Visual Arts Class

The students of MYP II in their Visual Arts class explored connections between Colour and Emotions. Study has revealed that colours can evoke an array of emotions when used in an artwork. Warm colors – such as red, yellow and

orange – may spark a variety of emotions ranging from comfort and warmth to anger and drama. Cool colors – such as green, blue and purple – often induce feelings of calmness as well as sadness.

The students made analysis of prominent paintings of the masters from the past, and attempted to decode the emotions or mood that the artist wanted to create.



INTERNATIONAL DAY of Women and Girls in Science

In 2015, through United Nations Resolution, February 11th was established as the International Day of Women and Girls in Science, in recognition of the key role women play in the scientific and technological community.

Today, in the face of a strong social demand for the recognition of women’s rights, historically counted to an unequal relation to that of men; Gender inequality is still persistent and there is no equal access to power and decision-making positions for even the modern woman.

Learning Alliance International celebrated this day to promote full and equal access to, and participation in science for women and girls. Our students of MYP II highlighted some great women scientists in history who contributed to the World of Science. By dressing up as these prominent

females, the students spoke of their wonderful impact and influence on mankind and served as inspiration for young girls to follow suit.

Ayra Shahryar hosted the show and gave a speech about the International Women’s Day in Science. Dina Saad represented Tu Youyou (Pharmaceutical Chemist), Zoya Ahmed represented Marie Curie (physicist and chemist), Eshaal Haseeb represented Katherine Johnson (Space scientist, Astrophysicist and Mathematician) and Huda Malik represented Segenet Kelemu (Molecular Plant Pathologist). A presentation was displayed with the photos of these scientists and their most important contributions.

Aiza Hussain and Eshal Ahmed presented some women scientists of Pakistan also. Despite all the challenges at multiple levels, women’s

contributions to science and technology are extraordinary in our country. The significant ones are Tasneem Zehra Husain, Dr Nergis Mavalvala, Asma Zaheer, Arfa Karim, Mobina Zafar, Zartaj Waseem and Yumna Majeed.

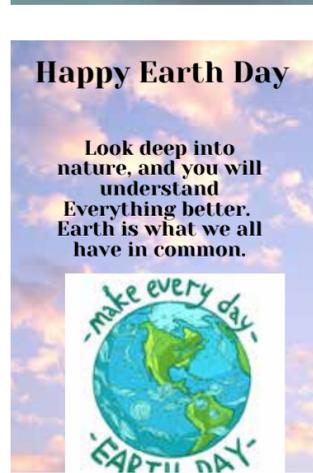
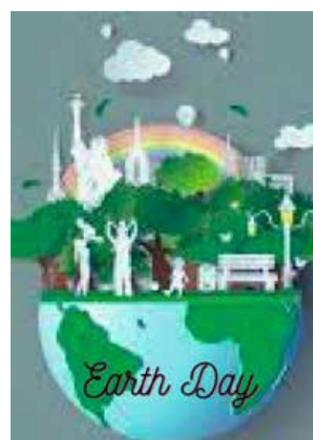
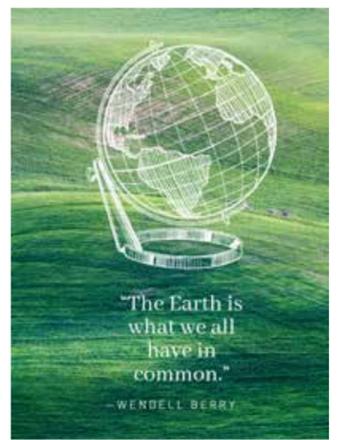
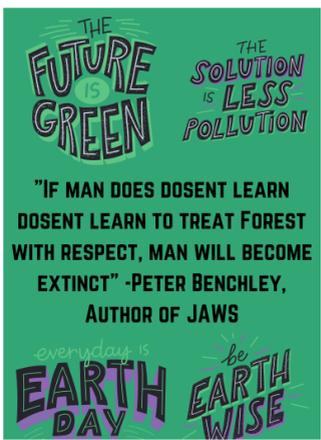
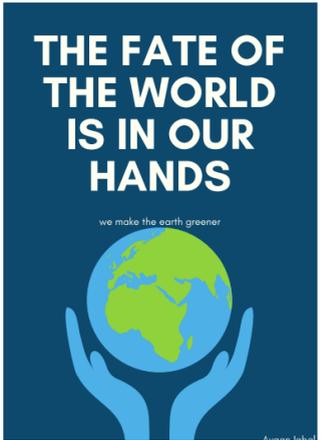
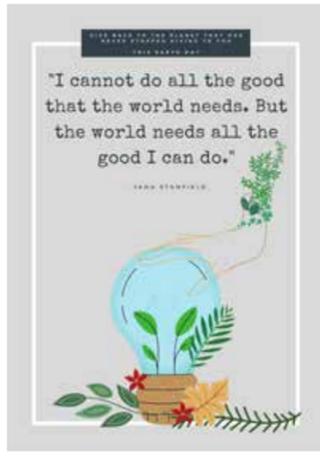
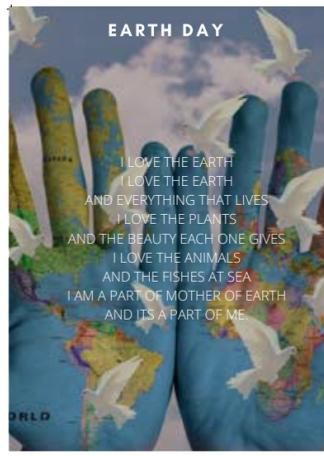
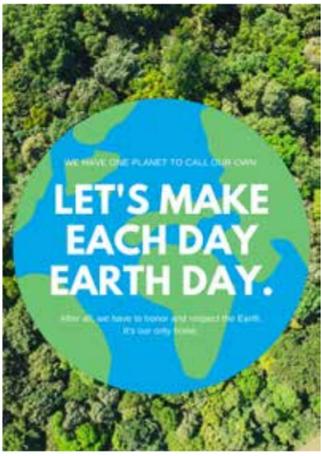
We believe that gender equality in the field of Science and Technology along with supporting young girls should be a global concern. Their education and their full ability to make their ideas heard should be high priority for development and peace.

To conclude the whole session, a video was played about the importance of women working in the fields of science.



EARTH DAY

MYP I and II created posters for Earth Day, drawing on their knowledge of the MYP global context, Globalization and Sustainability



IBDP GRADUATION CEREMONY 2021



Learning Alliance International hosted a Graduation Ceremony for the IBDP batch of 2019 & 2021 this June. The fun filled evening commemorated the academic journey of the graduating students at LAI. The event helped to foster a sense of unity and belongingness amongst our students as they cherished the good times spent together.

The event was filled with shared memories, the Head Boy's speech, DP coordinator's speech and the Principal, Ms Anjum Ahmed's inspirational advice for the graduating students.

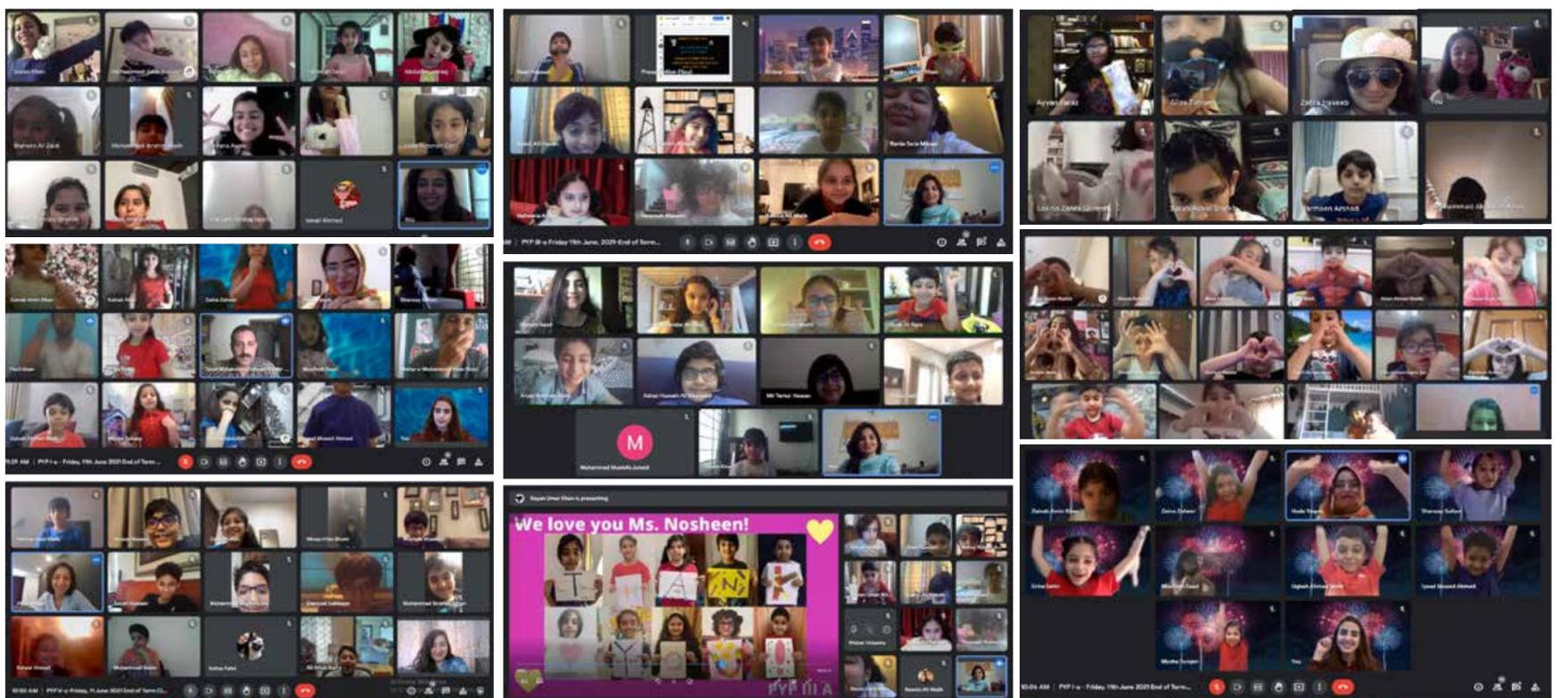
Students were excited to complete their academic journey at LAI and embark on the future journey with a sense of gratitude towards their teachers, peers and the school. To help parents witness a significant milestone in the lives of their children, live streaming of the event was offered.

We wish our students all the best in their further endeavors.



PYP - 'Virtual Hangout'

On their last day of school, the class teachers arranged a virtual party for the students of the Primary Years Programme. The students and teachers shared messages, showing their appreciation for each other.



INTER-CLASS PARLIAMENTARY DEBATES COMPETITION



The Student Council and the CAS @ Learning Alliance International organized an Inter-class Parliamentary Debates competition, on February 9th, 2021. Two students from each grade across the MYP and DP represented their class in the competition. The MYP and DP students presented their arguments for the given prompts with much fervor and articulation.

The following prompts were given for the MYP & DP Inter-class Parliamentary Debates Competition:
 The House believes that self-driving cars will make driving safer. MYP-I (A) & MYP-I (B)
 The House believes humans should fear AI (artificial intelligence). MYP-II (A) & MYP-II (B)
 The House believes that we should not expect our online activities to remain private in the digital age. MYP-III & MYP-IV
 The House believes that a bilateral solution is key to solving the Kashmir issue. MYP-V & DP-I



The following are the winners of the MYP & DP Inter-class Parliamentary Debates competition:
MYP-I (A) vs MYP-I (B) winner: Mehak Nabil Ikram and Dina Umair
MYP-II (A) vs MYP-II (B) winner: Eshal Ahmad and Aiza Hussain
MYP-III vs MYP-IV winner: Rahaymah Azam and Afnan Shafqat
DP-I vs MYP-V winner: Riva Khan and Rahym Faisal



DP I CAS: Rizq Fund Raising Collaboration

Rizq is a social enterprise that has been working towards ending hunger in Pakistan. It does this through a variety of Fundraising Programs and Donation Drives that fund a network of Food Banks all over the country. The food banks use these donations to distribute rations to the deserving. Rizq helps people with low income, widows with no support, and families in poverty through such programs.

Recently, Rizq has been making efforts to reach out to the youth of Pakistan, engaging them in fundraising activities, leadership programs and internships to involve them in their mission to combat Food Insecurity. Since January 2021, students from DPI Learning Alliance International have been working with Rizq as a part of this initiative.

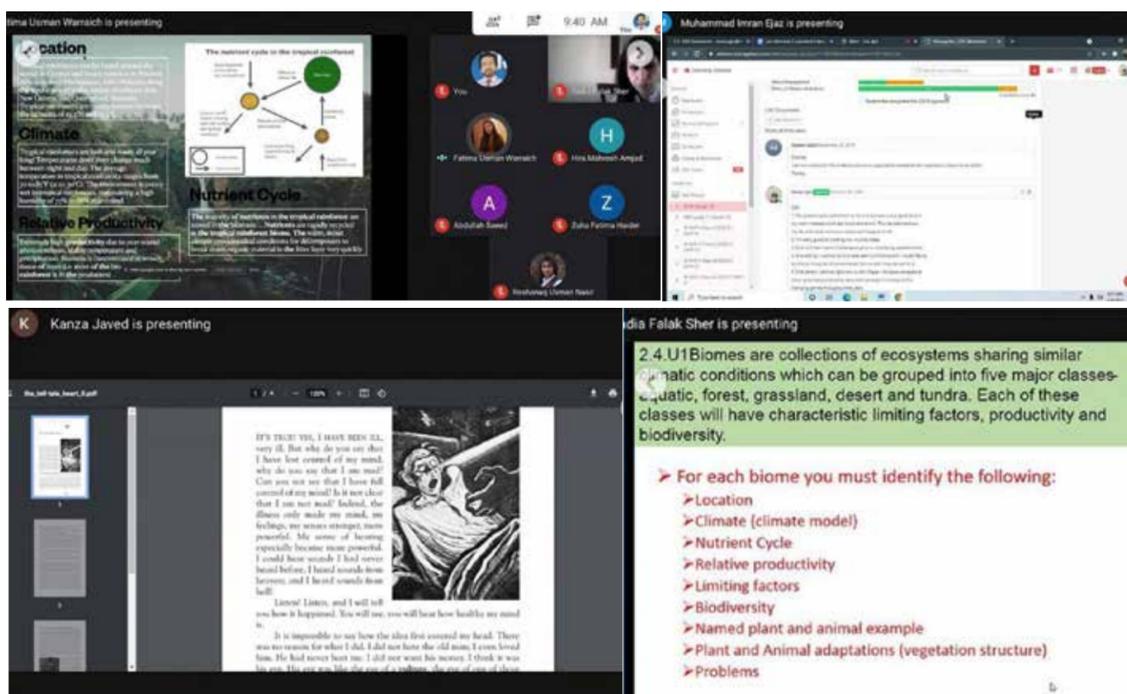
On Monday, 1st March 2021, as a part of the DP I CAS experience, the students visited the Azhar and Rehana Foundation to start up a 6 month long process of distributing rations to families registered with Rizq. They were introduced to how Rizq carries out its services. The DP I students plan to continue collaborating with them in similar Community Service activities in the future.



A Regular Day at IBDP - Distance Learning Programme

A regular day at IBDP spans on multiple subjects and lessons throughout the morning till afternoon. In the English lesson, DP I read about narratives and short stories along with learning principles of how to write them. DP I Psychology students used the Gladwell hypothesis to analyze the role of culture in a 'plane crash'. A few plane crashes in the past have been the product of miscommunication between individuals, based on deep rooted hierarchy to a great extent. The HL Physics students practiced on applying Kirchhoff's laws to practical circuits. Biology covered how antibodies are specific in their action against pathogens and understanding how the human body's immune system works. ESS students picked a Biome and presented its main features such as location, biodiversity, its nutrient cycle, productivity, and limiting factors etc.

DP II CAS completed their final interviews by presenting and commenting on their learning outcomes and discussing their projects.

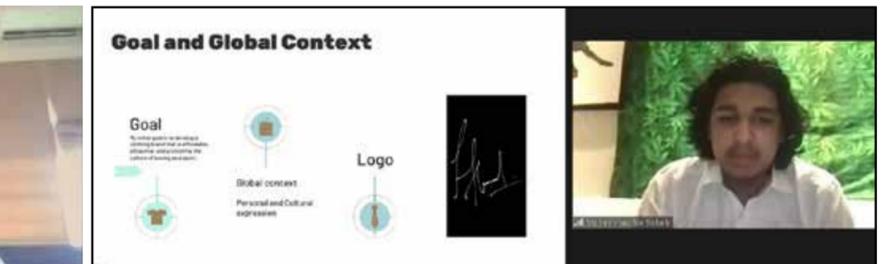
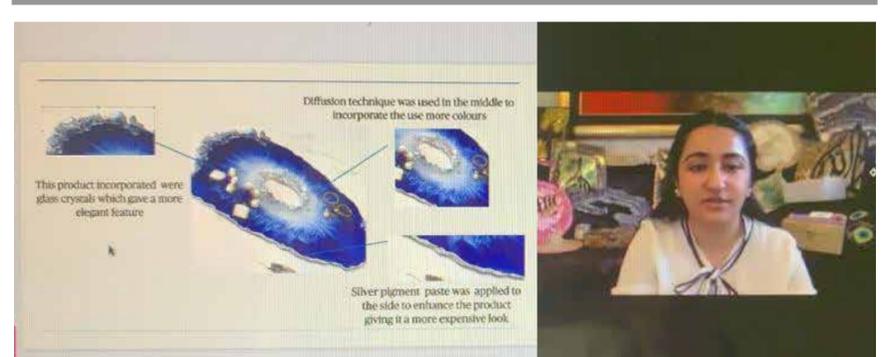
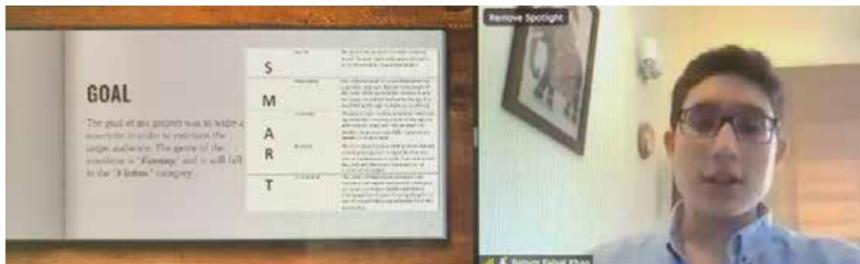
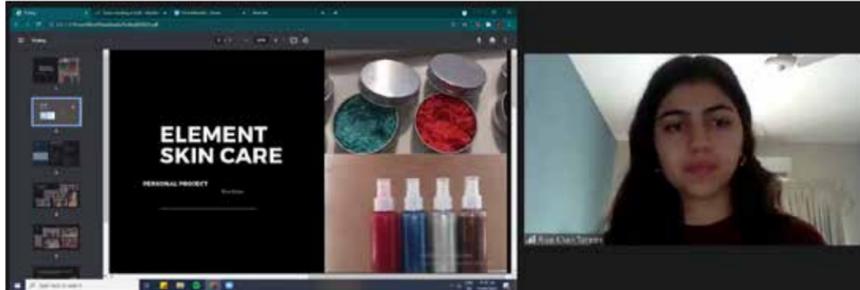
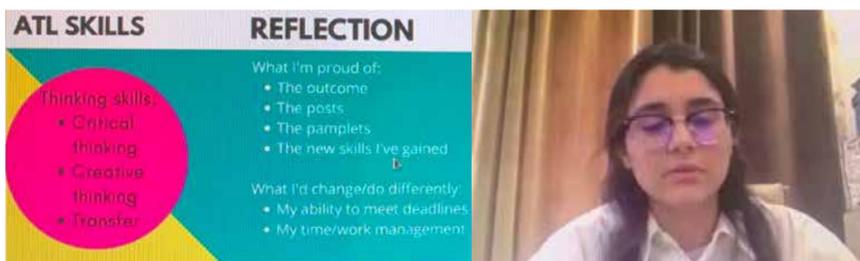


'A Virtual Sharing' of the 'MYP V PPX21'

The MYP Personal Project is a student-centred and age-appropriate practical exploration in which students consolidate their learning throughout the 5 years of the MYP. This long-term project is designed as an independent learning experience with reference to the six IB MYP Global Contexts:

- Scientific and technical innovation.
- Personal and cultural expression.
- Globalization and sustainability.
- Identities and relationships.
- Orientation in space and time.
- Fairness and development.

The personal project formally assesses a student's 'Approaches to Learning' skills for self-management, critical and creative thinking, research, communication, and collaboration. It also encourages students to practise and strengthen the acquired ATL skills to connect their classroom learning engagements with personal experiences, and to develop their own interests for lifelong learning.



MYP - Year End Virtual Party

The students of the Middle Years Programme had a fun end of the year party on their last day of exams. They played Kahoot! answering riddles and thanked their teachers for guiding them throughout the school year with heartfelt messages they had created.

